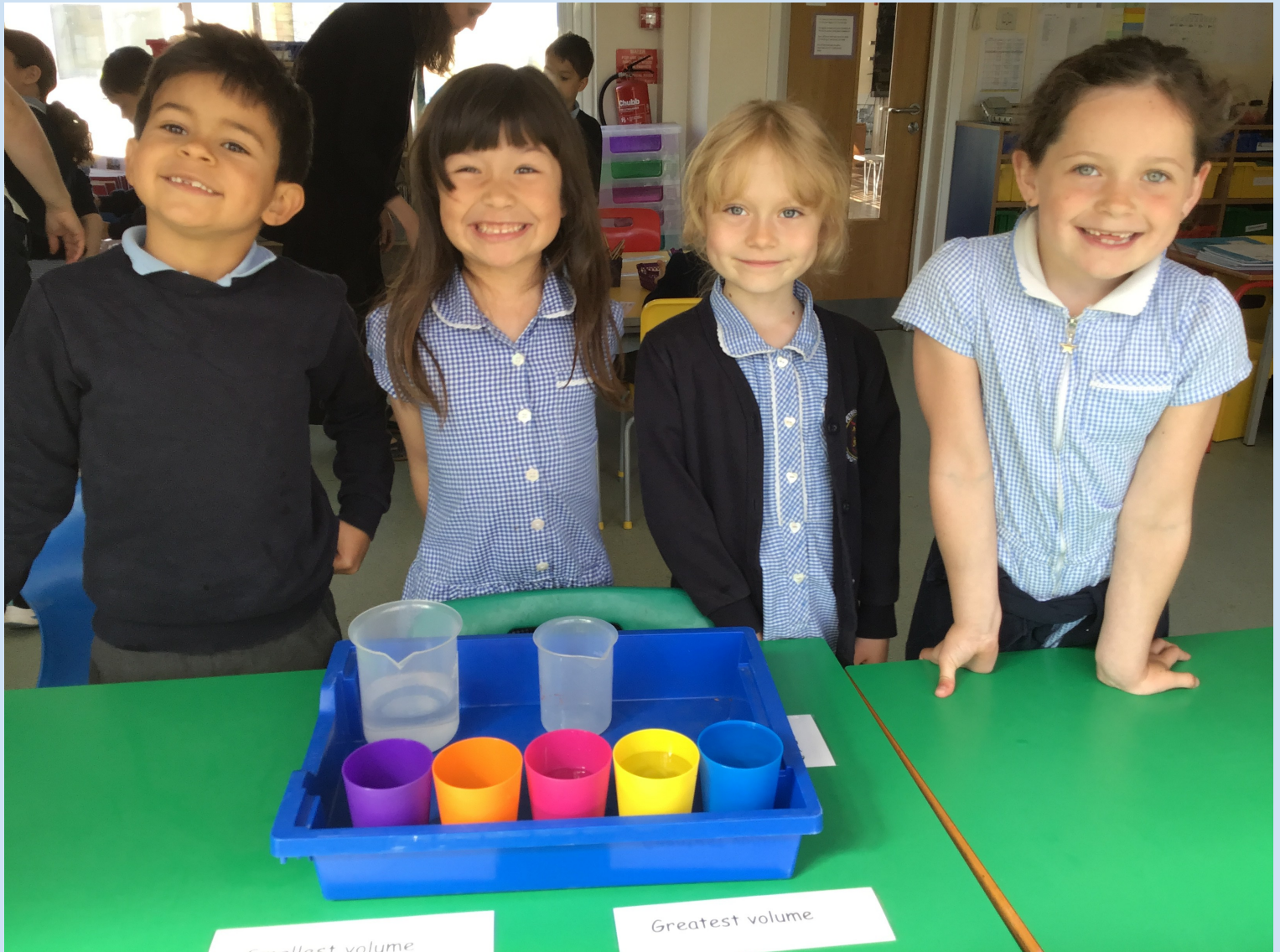


Newsletter



17

Friday 6th June 2025



This week, Oak class enjoyed some practical maths activities, investigating the difference between volume and capacity.



Office.3651@st-peters.oxon.sch.uk



01865 880443



www.st-petersoxon.co.uk



THANKS FOR REMEMBERING
THIS IS A



PEANUT/NUT FREE
SCHOOL

We currently have children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.



Information



Please could everyone check to see if there are any outstanding payments due on your children's ParentMail account? We have had lots of trips and experiences lately, such as swimming, Magical days out, Natural History Museum, etc, and while these are voluntary contributions, we do rely upon receipt of these monies to allow trips to happen.

We understand that the cost of living is ever increasing, but we will need to review the number of our trips and experiences, and find a balance of what we offer, if we don't receive money that we have budgeted for. Thank you.



Stay and play The very hungry caterpillar

Please join us for our stay and play session at St Peter's primary school, Cassington, OX29 4DN. Suitable for families with children aged 0-4yrs.

Friday 13th June 2025

2-3pm

£3 per family



Thank you to everyone for helping to raise money for our toilet twinning project through Tearfund.

Our amazing, fantastic total is:

£1237.02 (as well as an extra **£192.38** in gift aid)



Recently, Oak class have been working hard in maths, learning about measuring the volume and capacity of different containers. The children enjoyed some practical maths activities, investigating the difference between volume and capacity. They were able to order containers from greatest to least capacity. They solved volume puzzles using a set of clues and then filled cups or containers to match. It was a good job we had some lovely sunny weather before half term with lots of water activities and water play around!



Oak children have been enjoying extending their learning in Busy Time, collecting stamps for the challenges that they complete. Creating a 'What am I?' card using facts that they had learnt about dinosaurs showed just how much the children enjoyed their Dinosaurs topic from last term.

We continue to love stories in Oak Class! The Frank and Bert series of books have proved to be very popular. The children did a superb job of writing their own version of the story Frank and Bert – The One With The Missing Biscuits when Mrs Carter explained that she had wanted to get a copy of the book but couldn't find one anywhere. Thank goodness Oak Class have got such great imaginations!

Their versions of the story could easily have been mistaken for the real thing. The children thought of some wonderful ideas for what might have happened to Bert's biscuits!

In Computing, children have been putting the finishing touches to their rocket race program which they have been developing using Scratch Jr. I have been really impressed with the way in which the children have been improving their computing skills, gaining confidence at creating simple algorithms to control several characters in one program. They are becoming quite the experts at navigating around the Scratch Jr software and are even teaching me new things that they have discovered!

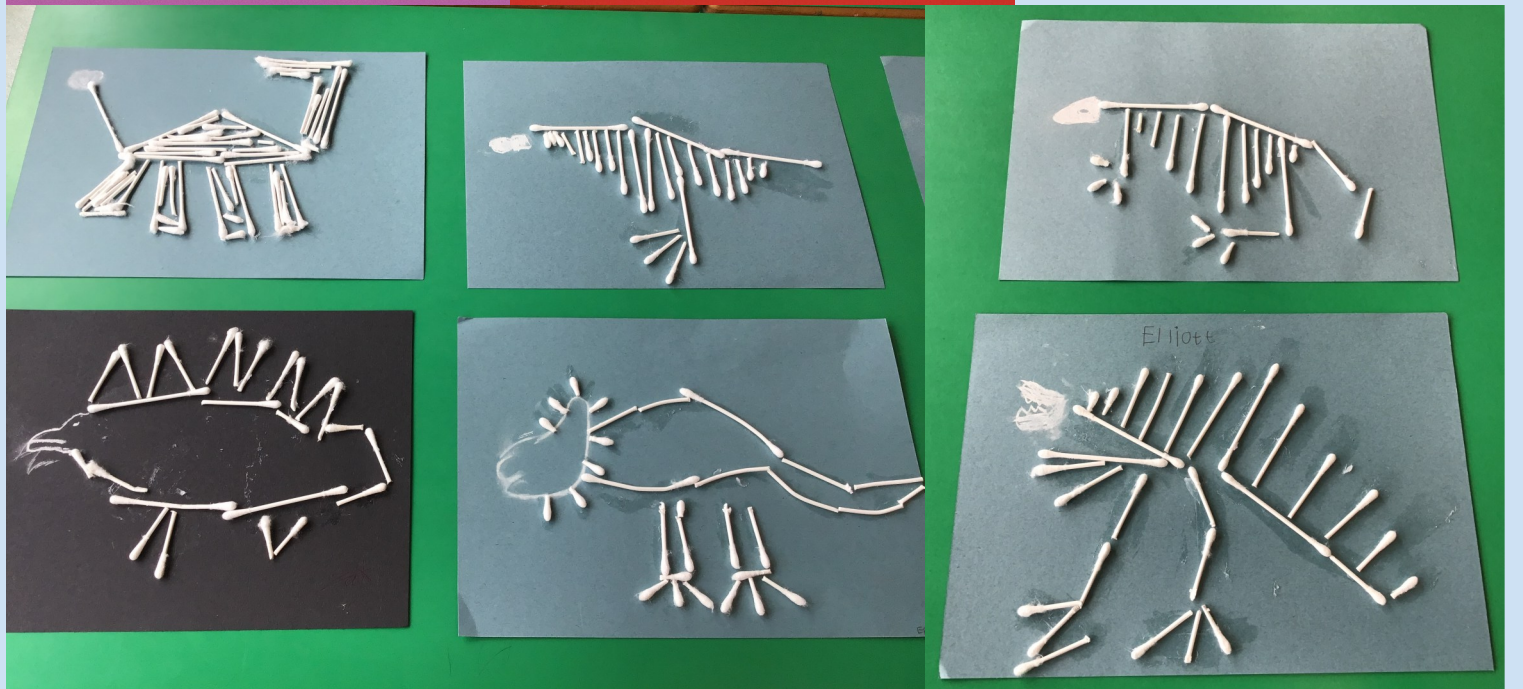


We are all set for a busy final term of the year, with lots still to pack in. Oak Class are definitely up for the challenge!



Oak Class School Trip to the Natural History Museum, Oxford

At the end of last term, Oak Class had an exciting adventure at the Natural History Museum in Oxford! We were thrilled to see the incredible Ichthyosaur fossil discovered by the remarkable Mary Anning, along with a variety of dinosaur skeletons and fascinating fossils. One of the highlights was holding real dinosaur poo—known as coprolite—how cool is that? We also enjoyed an engaging talk that helped us grasp the true size of these magnificent creatures. To top off our day, we had fun playing in the playground at Cutteslowe Park and indulged in some delicious ice creams. It was a memorable trip all round!





Charity abseil



Each year, our pupil leadership charity group plans fundraisers for the school's 'adopted' charity, which is Oxfordshire Wildlife Rescue. OWR are an incredible charity who work hard to rescue, care for and rehabilitate any sick, injured, or orphaned British wildlife, no matter how large or small!

This year, the leadership group haven't managed the usual amount of fundraising events, as they had one very ambitious (and brave) idea at the start of the year. **They are going abseiling!** Although there's only 8 of them, they are putting their all into raising money for OWR, so please, if you want to sponsor them, the link to their just giving page is here: www.justgiving.com/page/st-peters-ce-primary-cassington-3 Alternatively you can pop some money into an envelope and bring it to the office, or fill in the sponsor form for one of the charity group children. Thank you so much for anything you can give. (If you want to learn more about OWR, visit their webpage <http://www.oxfordshirewildliferescue.co.uk> or facebook page)





Calendar



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

JUNE 2024

- Monday 9th - Yrs 1 & 2 Phonics screening week
- Wednesday 11th - EPA Sports Day - yr 3&4 - Bartholomew School - 9:30am—12:30pm
- Thursday 12th - **Magical Day Out** - some of yr3/4
- Friday 13th - **Stay & Play** in Apple Tree - 2-3pm - Hungry Caterpillar - £3 per family
- Tuesday 17th - EPA Sports Day - yr 5&6 - Tilsley Park - 10am—2pm
- Saturday 21st - **Charity group sponsored abseil!**
- Monday 23rd - KS1 & 2 Sports Day - Details to follow
- Wednesday 25th - EPA Commonwealth games - Bartholomew School - 9:30am—12:30pm
- Thursday 26th - **Yr 6 transition day to Bartholomew School** (St Peter's 'move up' afternoon)
- Friday 27th - **Yr 6 transition day to Bartholomew School**
- Monday 30th - **BIKE NIGHT!**

Please check these dates & times carefully!

We have had to do some swapping to fit everything in!

JULY 2024

- Wednesday 2nd - Apple Tree Sports Day - Details to follow
- Friday 4th - **iRock concert** at 2:15pm
- Tuesday 8th - Apple Tree Transition afternoon to Oak Class
- Wednesday 9th - Oak Class trip to the **Beach!** More details to follow.
- Thursday 10th - **Chicken / Oxfordshire Wildlife Rescue FUNDRAISER!!** 2:45pm to 4pm
- Friday 11th - **Stay & Play** in Apple Tree - 2-3pm - Summer - £3 per family
- Friday 11th - **Leavers** service - 2pm at the church
- Monday 14th - Willow class **Play** - 6pm
- Tuesday 15th - **End of year trip** for KS1 & 2
- Wednesday 16th - **End of year trip** for Apple Tree class - **Cotswold Wildlife Park**
- Wednesday 16th - Willow class **Play** - 1:30pm
- Friday 18th - Term ends at 1:15pm
- Friday 18th - Yr 6 leavers' treat



Cassington Bike Night

Monday 30th June

It's that time of year again... Cassington Bike Night - the largest fundraiser for St Peter's School and our children.

We are looking for parents, carers and friends to come and support some of the major functions to make this event happen!

We know time is precious and it is a juggle when you have children but if you are able to spare an hour on the night it would be really appreciated.

We are looking for help with:

- BBQ: we need cookers, makers, servers and order takers - contact Sophie Fisher (George's mum) or Harriet Chudry (Yasmeena and Zaheer's mum)
- Bucket shakers - contact Ami Thomson (Zoe and Eddie's mum)
- Helmet store - contact Abrar Chudry (Yasmeena and Zaheer's dad)
- Café: help serve teas and coffees - contact Charlotte Metcalf (Jasper's mum)
- Donate cakes for the café - contact Joanna Seidel (Leo, Alicia and Philipp's mum)
- Marshals on the school field - contact Emily Lemaire
- Or if you can help but don't mind where, contact any of the SPSA team or email spsavol@gmail.com

All helpers get a free burger and drink!



Reading Challenge

Friday 23rd May – Friday 20th June

This year, the SPSA is organising a Reading Challenge to help raise valuable funds for school activities. The forthcoming Reading Challenge will be a useful platform to further inspire and foster the children's continuing journey through the worlds of literature, magic and adventure! In addition, each pupil who participates will help to raise money for the SPSA, receive a certificate, and earn 10 team points.

This Friday, 23rd May, all pupils from Reception to Year 6 will be given a Reading Challenge form to take home. It will also be sent by school post. On the form, the pupils can write the titles of the books they read over the next month. These can include comics and audio books, and for the younger pupils, books that parents, family members and friends read to them. Maybe they could be sponsored to read a certain number of books or chapters, or read for a certain amount of time each day? The Reading Challenge is not a competition to see who reads the most books but is rather a practical prompt to promote reading in a friendly, good-spirited way while simultaneously raising money for the SPSA.

Should you wish your child to participate, it would be greatly appreciated. We would also be most grateful if all Reading Challenge forms could be returned to the office in a named envelope with any monies you wish to donate, by **Friday 20th June**.

Finally, we wish you all a peaceful break with contented children happily engrossed in their chosen books!

The SPSA Team



A Message from Mr Jeffries



Dear Parents and Carers,

In February, we held an evening discussion with parents and governors to share ideas on concerns, thoughts and opportunities of the digital world we find ourselves living in. We heard many different points of view which ranged from supporting the 'Smartphone Free Childhood' movement and seeing what we can do to limit children's exposure to smartphones and social media, to accepting this is the world we now find ourselves living in and what we can do give children the skills to navigate this landscape that is constantly evolving.

After much research and discussion in governors meetings we decided to:

- Continue to be a phone-free school
- Continue to address concerns from children and families of inappropriate phone/social media use
- Use Project Evolve as a way to give children a toolkit to identify, understand, and act upon digital/social media issues. We will have one assembly a week, which links to our vision and values, addressing specific aspects of digital technology. <https://projectevolve.co.uk/>
- We will show screenshots of the resources we have used in assemblies so families can not only be aware of what we are discussing, but also so they can be an active part of that discussion and build on school discussions.
- Celebrate and champion innovative ways of using technology e.g. AI
- Offer drop in sessions with our IT support provider to help with any specific technology/internet security questions.

Near the end of this term, we will once again invite parents in to share what we have been doing and openly discuss any further actions. We will fix a date for this shortly. If you have any specific thoughts or questions ahead of this, please catch me on the gate.

In the meantime, have a look at this week's screenshots and discuss with your children using the prompt questions.

We already know the importance of good curriculum teaching alongside our vision and values, and through the developing of this new strategy, which in itself I am sure will evolve, we will be meeting the children's needs in building a digital toolkit.

Wishing you all a peaceful weekend,

Jon Jeffries

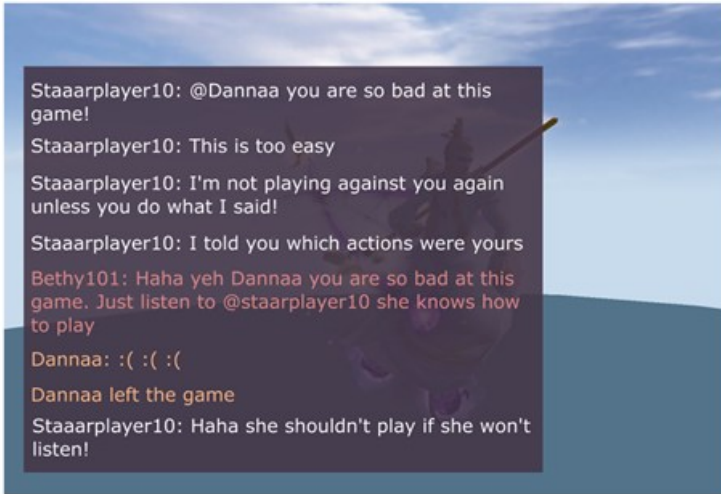
Executive Headteacher

Digital Safeguarding



This is what we have talked about recently. Please start a discussion with your child!

Self-image and identity

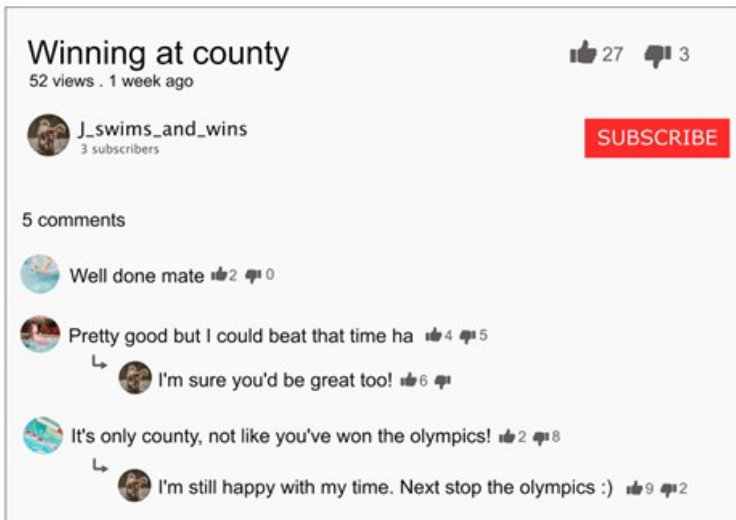


Look at how **staaarplayer10** behaves towards others online. What might other people think about them?

Rank them using the qualities scale.



Self-image and identity



Look at how **J_swims_and_wins** behaves towards others online. What might other people think about them?

Rank them using the qualities scale.



Which qualities would you label each profile with based on how they are behaving towards others?



Negative

| | | |
|-------------|------------|----------|
| Optimistic | Fair | Helpful |
| Confident | Reliable | Creative |
| Encouraging | Respectful | Kind |

Positive

| | | |
|-----------|-------------|---------------|
| Bossy | Thoughtless | Unfair |
| Rude | Unfriendly | Disrespectful |
| Dishonest | Unreliable | Judgemental |



Self-image and identity

Value of the term

Generosity

Child quote of the term

To follow

'R' of the Term

Responsibility

Responsibility



| | |
|---|--|
| I can choose to help others | |
| I can show care for the school and equipment | |
| I can demonstrate good choices | |

Responsibility



| | |
|--|--|
| I can demonstrate care for the world around me | |
| I can choose to put others' needs before my own | |
| I can explain the importance of playing my part | |

Responsibility



- I can **build** awareness of myself
- I can **show** I own my actions
- I can **demonstrate** maturity and take initiative
- I can **discuss** the importance of playing my part
- I can **imagine** others' feelings
- I can **influence** by creating positive ripples

Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.

BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

THINK
U
KNOW
CO.UK

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





Dino Digital Detectives

| | |
|--|--|
| Name | |
| Class | |
| Potential harmful activity detected | |
| Date handed to office | |

| | |
|---------------|--|
| Action | |
| Review | |

Unlocking....

Minds that learn, Hearts that love, Faith that gives

