

Newsletter

10

Friday 30th January 2026



Willow class enjoyed their trip to the Mosque in Oxford this week.



Office.3651@st-peters.oxon.sch.uk



01865 880443



www.st-petersoxon.co.uk



THANKS FOR REMEMBERING
THIS IS A



**PEANUT/NUT FREE
SCHOOL**

We currently have children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.

Our Christmas term ended with a multitude of activities: making mince pies, designing and making packaging for them followed by filming our own TV adverts to promote our fabulous products. We learnt carols in music and made our own lino print cards in art - a very busy end of the year!

This term is shaping up to be as busy. We have had our WOW moment trip to the mosque as part of our RE curriculum, learning about how the pillars of Islam allow Muslims to lead a good life and how the mosque is a key part of the local community.



The children have been working hard on their World War 2 projects and we can't wait to share them with you on the 12th of February.



In science we have been learning about the scientific method and are working towards running our own

experiments. One of the investigations we have carried out this term is into the best way of preserving peas. An interesting look into some microbiology.



↑ Oak Class

Apple Tree Class ↓





Maple Class



Willow Class





Information



Arbor

I am currently trying hard to set up Arbor to manage trips, payments and Wraparound care bookings / registers. Until I've managed to do this, there may still be a few things sent out on ParentMail. Hopefully it won't be long! SchoolGrid will still be used for school dinners, and Apple Tree will continue using Tapestry.

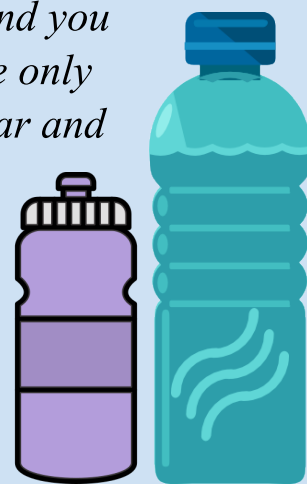
A Message from our Happy & Healthy Pupil Leadership Group

To everyone at St Peter's,

We are the Happy and Healthy Leaders and we would like to remind you that although squash is tasty it is NOT good for our teeth so please only water in those water bottles. Like squash, biscuits, chocolate, sugar and crisps may taste fabulous but they are not healthy for us so please remember only healthy snacks are allowed at break times – think fruit, vegetables or breadsticks.

Warmest regards,

Elizabeth, Zoe, Elliott and Rowan



BREAK THE RULES DAY IS COMING!

Friday 13th February

There will be a list of rules to choose from that you can break.

Details to come early next week!

Turn your Rags to School Riches

Rags to Riches is a scheme whereby old clothes and shoes are collected and weighed to raise money for our school.

Full details to follow shortly but please start holding back any old clothes for us!

Thanks, SPSA

Break the rules day and Rags to riches are both being run by SPSA to raise money.

This money is then used to heavily subsidise school trips, etc.



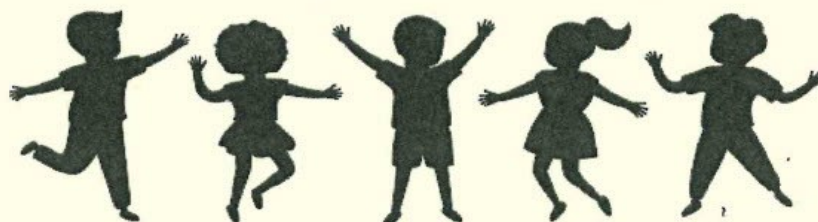
Calendar



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

FEBRUARY 2026

- Tuesday 3rd - **SPSA meeting** at 8pm in the Red Lion, Cassington. All welcome!
- Tuesday 10th - Workshops for **Willow, Oak & Apple Tree** classes
- Tuesday 10th - **Oak Class** Pirates Day! Dress up like a pirate and take part in pirate activities! More information coming next week.
- Wednesday 11th - **Willow's** WWII Project Afternoon
- Wednesday 11th - **Oak Class** - Art gallery for parents & carers 2:50—3:10pm
- Thursday 12th - **Maple** trip to Chedworth Villa
- Friday 13th - 'Break the rules' day - SPSA. More information coming soon.
- Friday 13th - Last day of term
- Monday 16th to Friday 20th - **Half Term** (School closed)
- Monday 23rd - No Forest Tots
- Wednesday 25th - PCSO Helen Keen in for lunch



CASSINGTON TINIES & TODDLERS (Tinies Café) Spring 2026

A Parent/Carer & Toddler group

Cassington Village Hall 1.30 –3.00 on Tuesday (other than where stated, term-time only)

January 6th, 13th, 20th, 27th,

February 3rd, 10th, NO SESSION 17th (Half Term), 24th,

March 3rd, 10th, 17th (Last session for this Term)

Toys, crafts, songs & refreshments for under-fives and their carers

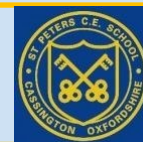
This group is being run by St Peter's church Cassington with local parents

For more information please contact: Jane Aston at janeaston53@aol.com Tel: 01865 880757

Charlotte Metcalf at candcmetcalf@gmail.com Tel: 07814550878



Awards of the Week



Awards of the Week

If your child has an award below, you are invited to join us for our Celebration Assembly next Friday at 8:45am in the school hall:

Class	Values Award — DIGNITY	'R' Award — RESPONSIBILITY
 Apple	<i>Eben Skinner</i>	<i>Charlie Baxter</i>
 Oak	<i>George Fisher</i>	<i>Louie Stedman-Cox</i>
 Maple	<i>Peter Woolley</i>	<i>Amelia Labi</i>
 Willow	<i>James Sinclair</i>	<i>Elizabeth Simpson</i>
 Headteacher's Vision Award	<i>Caron Riding</i>	

If your child is away for any reason and not able to collect their award, we will present it to them the following week.



After School Club



3:10pm School finishes

3:10pm - 3:40pm Registration/Snack

3:40pm - 4:15pm Activities

4:15pm - 5:05pm Activities

5:05pm - 5:15pm Tidy up

5:15pm After School Club finishes

After School Club contact details -

ASC@st-peters.oxon.sch.uk

07396 801472

Although we aim to stick to this timetable as much as possible, there may be occasions where we need to substitute activities.

After School Clubs' Forest Adventures

The activities will include:

- Planting sunflowers and decorating the pots
- Exploring the new bird hide
- Plastic Easter egg hunt around the forest area.

We would ask that on this day if your child/children are attending after school club please can you collect them from the forest tots gate down the lane next to the school (where an adult will let you in to collect your child).

Please can you aim to collect at 4.15 or 5.15 to enable us to enjoy the full list of adventures.

Please send you child with a change of clothes (trousers and long sleeves) and waterproofs.



Snack will include:
S'mores, hot chocolate with cream and marshmallows around the campfire.



Tuesday 10th March 2026

This is open to **everyone** to book in the usual way.

**Same price as a usual session (£6 until 4:15pm,
or £12 until 5:15pm)**

Keep a look out for other exciting activities at
After School Club—coming soon!

FREE FUN FOR ALL THE FAMILY!
MOST SUITABLE FOR 5-16 YRS

SCIENCE BAZAAR

Saturday 21 February 2026

9:30am - 11:30am Relaxed autism-friendly early opening
11:30am-4pm Open to all

Fun activities, hands-on workshops, experiments, talks, show, competitions and cafe



BOOK
TICKETS

MORGAN
SINDALL
CONSTRUCTION

www.brookes.ac.uk/sciencebazaar
sciencebazaar@brookes.ac.uk

@OxfordBrookesPublicEngagementResearch

@oburesearchpublicengagement

Oxford Brookes University, Headington Campus, OX3 0BP

NO PARKING ON SITE EXCEPT FOR ACCESS NEEDS



12 Top tips for teeth

Brushing

1. Brush before bedtime and one other time during the day
2. Use a fluoride toothpaste containing at least 1000 ppm (parts per million)
3. Just a smear on the brush for under 3s
4. Pea sized amount for over 3s
5. Spit – don't rinse when finished
6. Supervise under 8s when brushing
7. Children should be taken to the dentist for regular visits



smear



pea sized

If you need help finding a NHS dentist please telephone:

NHS Helpline: 111

or visit their website: www.nhs.uk

Between meal snacks

8. Avoid sugary and acidic food/drinks between meals and an hour before bedtime
9. Honey, smoothies, fruit juice and dried fruit are **not** tooth-friendly snacks
10. Milk is a tooth friendly drink during the day, water is tooth friendly at any time
11. From 6 months onwards encourage the use of open top cups - discourage bottle use after the age of one year
12. Remember to ask for sugar-free medicines whenever possible

For more information, visit www.communitydentalservices.co.uk
Produced by the Oral Health Improvement Team, Community Dental Services CIC®.

Why is drinking water throughout the day so important for your child?

Community
Dental
Services

Drinking water has many benefits:

- Keeps your child hydrated
- Helps to keep your child alert and able to concentrate
- Aids digestion
- Lubricates joints and muscles
- Carries nutrients and oxygen to the brain
- Does not affect your child's appetite
- Reduces risk of tooth decay



The downside to drinking water alternatives like flavoured water, juice and squash:

- Regular sipping can cause tooth decay
- Many of these drinks contain sugar
- These drinks are usually acidic and can cause your child's softer enamel to be worn away
- Can fill up your child and reduce appetite
- Even drinks advertised as "sugar-free or no added sugar" contain sugar, sometimes disguised as fructose, dextrose etc

KEEP THESE DRINKS AT HOME AND WITH A MEAL ONLY

Please be mindful of what you put into your child's drinking bottle throughout the School day. Our healthy eating policy states that Water only should be in drinking bottles.

ENERGY BOOSTERS: BANANAS, DARK CHOCOLATE, GOJI BERRIES AND WATER

8 HOURS OF SLEEP A NIGHT

FIGHTING FATIGUE & MENTAL ALERTNESS

BRAIN FOODS: BLUEBERRIES, FISH, BROCCOLI, NUTS AND EGGS

STAY HYDRATED

dolce schools catering

Value of the term

Dignity

Child quote of the term

Treat others as we would want to be treated ourselves - 1 John 4:11

(We will use our school value quote for this term)

'R' of the Term

Responsibility

Apple

Oak

Maple / Willow

Responsibility



I can choose to help others



I can show care for the school and equipment



I can demonstrate good choices



Responsibility



I can demonstrate care for the world around me



I can choose to put others' needs before my own



I can explain the importance of playing my part



Responsibility



- I can build awareness of myself
- I can show I own my actions
- I can demonstrate maturity and take initiative
- I can discuss the importance of playing my part
- I can imagine others' feelings
- I can influence by creating positive ripples

Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.

These are some slides from our assembly this week. Discuss and ask your child:

Which parts of their identity did they decide to share online?

Which parts haven't they shared?

How can someone change their identity online? E.g. a different picture or avatar, change screen name, profile information etc.

Which parts of your identity would you feel happy to share online via a game, video platform or social media?

Self-image and identity

Identifying online profiles

I can explain what is meant by the term 'identity'.

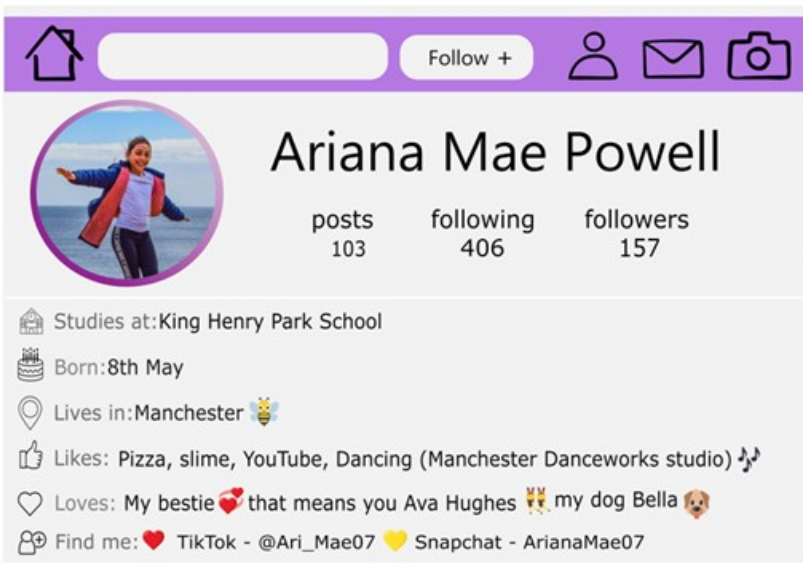
I can explain how people can represent themselves in different ways online.

I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.



PROJECT
EVOLVE

Self-image and identity



Ariana Mae Powell

posts 103 following 406 followers 157

Studies at: King Henry Park School

Born: 8th May

Lives in: Manchester 🇬🇧

Likes: Pizza, slime, YouTube, Dancing (Manchester Danceworks studio) 🎵

Loves: My bestie ❤️ that means you Ava Hughes 🐶 my dog Bella 🐶

Find me: ❤️ TikTok - @Ari_Mae07 🟡 Snapchat - ArianaMae07

Task - Looking at this profile try to find all the things which tell us who this person is. Use the colour code key below to show the parts of their identity you have found.

Colour code key:

features = Physical

= Hobbies

= Facts about them

= Experiences

PROJECT
EVOLVE

BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

THINK
U
KNOW
online

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





Dino Digital Detectives

Name	
Class	
Potential harmful activity detected	
Date handed to office	

Action	
Review	

Unlocking....

Minds that learn, Hearts that love, Faith that gives

