

# Newsletter



9

Friday 16th January 2026



Apple Tree Class have been enjoying composing their own music and exploring sounds on their new sound wall!



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01865 880443



www.st-petersoxon.co.uk



THANKS FOR REMEMBERING  
THIS IS A



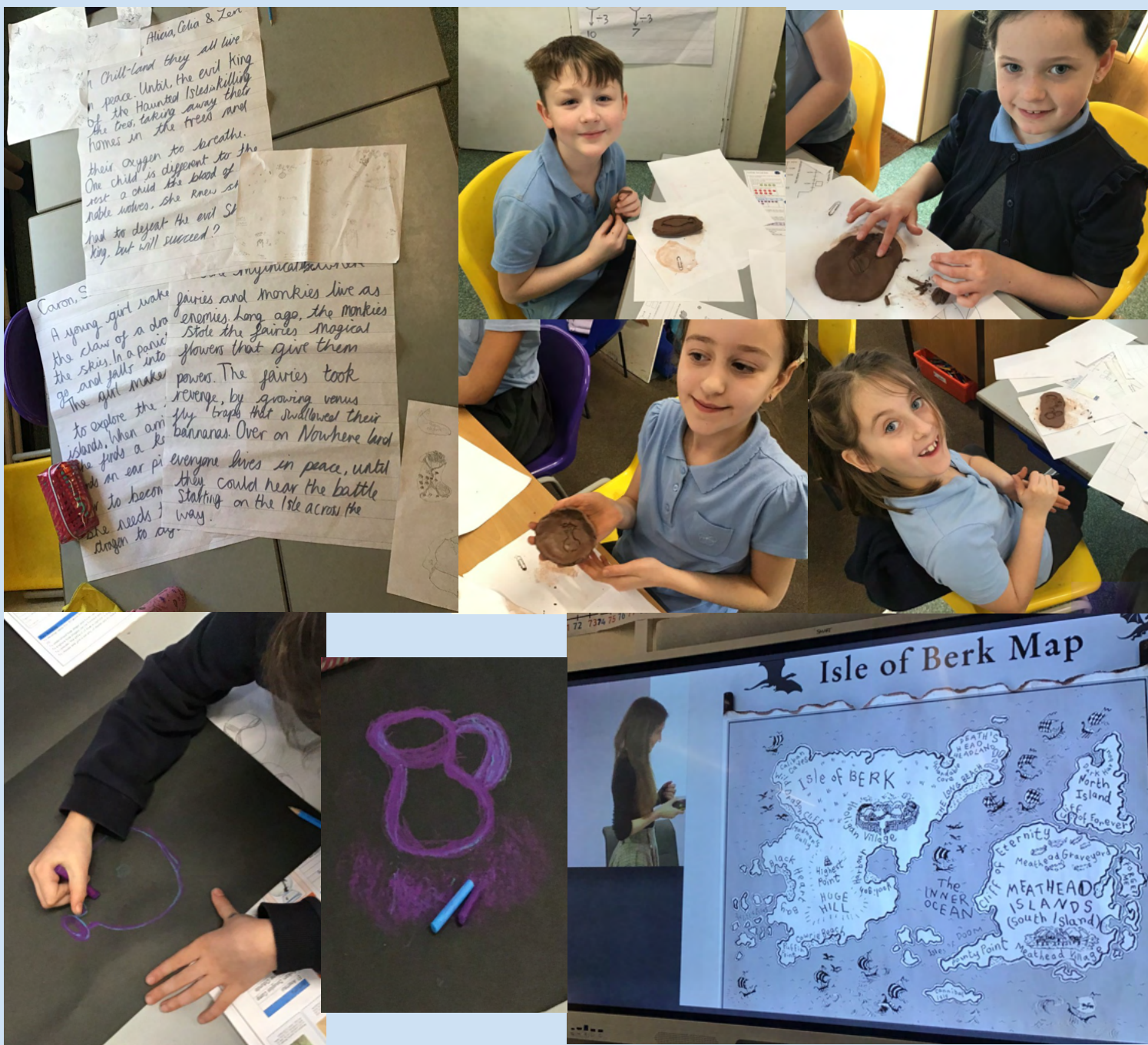
PEANUT/NUT FREE  
SCHOOL

We currently have children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.

Maple Class has been busy exploring creativity across English and Art. In English, the children made predictions and began creating their own fantastic narratives by writing the opening to our class text, *History Hackers: Roman Rescue*. We were lucky enough to be inspired by a live-stream session with *Rooftoppers* author Katherine Rundell, who shared her advice on building powerful stories. Using her ideas, we created our own stories by starting with a map, imagining a brilliantly disgusting food, and asking yourself the question what if?

In Art, Maple Class have been studying the sculptural work of Magdalene Odundo. After developing ideas through 2D drawings, the children began transforming their designs into 3D forms. Today, they took their learning further by exploring carving techniques in clay, carefully adding detail and texture to their sculptures.

Maple Class have shown great imagination, focus and enthusiasm as they combined storytelling and artistic skills throughout the first two weeks back!



## Request for Tissues!



It's that time of year again where we ask if you could pop an extra box of tissues into your shopping for us. There are lots of runny noses in school at the moment, and it's very easy for us to spend a huge amount of money on tissues, which could be spent on much better things! Therefore, if you are able to donate a box (or 2?!) to us, we'd really appreciate it! Thank you!

## Request from Apple Tree

Does anyone have a clothes airer that they don't use? Apple Tree are doing a lot of washing at the moment, and can't get it dry! If anyone has one that they could donate, please let Apple Tree (or Emily in the office) know. Thank you!



START THE DAY IN A GOOD MOOD WITH A NUTRITIOUS BREAKFAST

LOAD UP ON LEAFY GREENS

**MOOD FOOD**

EAT FOODS RICH IN VITAMIN D: CHEESE, MILK, ORANGE JUICE

REACH FOR THE WHOLEGRAINS

dolce schools catering

IMPROVES YOUR CONCENTRATION MAKING YOU SMARTER

REDUCES COMMON PROBLEMS LIKE HEADACHES

**STAYING HYDRATED**

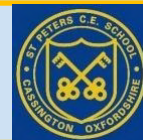
ADD FRUITS TO FLAVOUR WATER

GIVES YOU ENERGY AND IMPROVES PHYSICAL PERFORMANCE

dolce schools catering



# A Message from Mr Jeffries



Dear Parents and Carers,

Just before Christmas the league tables for KS2 were published. St Peter's were 6<sup>th</sup> in Oxfordshire for the percentage of children achieving Age Related Expectation for Reading, Writing and Maths and 2<sup>nd</sup> for percentage of children achieving Greater Depth in those core subjects. This is a great achievement and shows wonderful consistency in how the learning is built through each class, right from the children's first moments in Apple Tree. Well done to the staff and children for all of their hard work and parents for all your support.

Last Friday, we had our latest guest for People Who Inspire Us. Jon Maskens is a tennis coach (and ex professional player) to Arian in Apple Tree class. He inspired us to think about how sport and especially tennis can help us develop great mental strength, alongside the many health benefits. Jon said it takes trying something 500 times to be competent at learning a new skill, and 5,000 times to re-learn an old skill. His key message for us was 'Pressure is a privilege – it only comes to those who earn it'. Thank you, Jon, for taking the time to visit and thank you Arian for sharing your skills with us!

We are looking for a couple of volunteers who have some time to finish making a rag rug for our spirituality area. We have been working on this in fits and starts over the last 6 months with Heather leading alongside several parents, children and also Mrs Howe. It is quite an easy technique to do so if you think you can spare some time, you can take the rug away and do some at home. We have the wool, rags and tools ready to go!



Wishing you a peaceful weekend,

Jon Jeffries

Executive Headteacher

# Value of the term

## Dignity

### Child quote of the term

Treat others as we would want to be treated ourselves - 1 John 4:11

(We will use our school value quote for this term)

## 'R' of the Term

### Responsibility

Apple

Oak

Maple / Willow

Responsibility



I can choose to help others



I can show care for the school and equipment



I can demonstrate good choices



Responsibility



I can demonstrate care for the world around me



I can choose to put others' needs before my own



I can explain the importance of playing my part



Responsibility



- I can build awareness of myself
- I can show I own my actions
- I can demonstrate maturity and take initiative
- I can discuss the importance of playing my part
- I can imagine others' feelings
- I can influence by creating positive ripples

Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.

These are some slides from our assembly this week. Discuss and ask your child:

Which parts of their identity did they decide to share online?

Which parts haven't they shared?

How can someone change their identity online? E.g. a different picture or avatar, change screen name, profile information etc.

Which parts of your identity would you feel happy to share online via a game, video platform or social media?

## Identifying online profiles

I can explain what is meant by the term 'identity'.

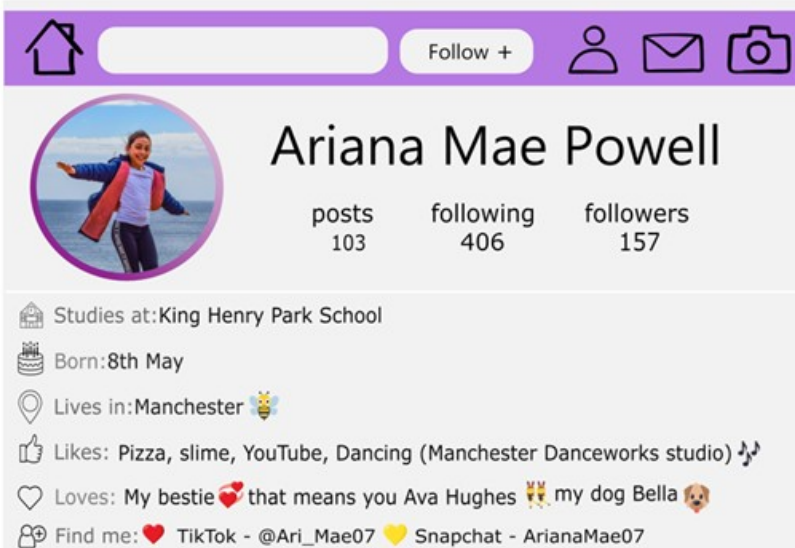
I can explain how people can represent themselves in different ways online.

I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.



PROJECT  
**EVOLVE**

Self-image and identity



Home | Search | Follow + | Profile | Messages | Camera

**Ariana Mae Powell**

posts 103 | following 406 | followers 157

Studies at: King Henry Park School

Born: 8th May

Lives in: Manchester 🐝

Likes: Pizza, slime, YouTube, Dancing (Manchester Danceworks studio) 🎵

Loves: My bestie ❤️ that means you Ava Hughes 🐶 my dog Bella 🐾

Find me: ❤️ TikTok - @Ari\_Mae07 🟡 Snapchat - ArianaMae07

Task - Looking at this profile try to find all the things which tell us who this person is. Use the colour code key below to show the parts of their identity you have found.

Colour code key:

features	= Physical
them	= Hobbies
	= Facts about
	= Experiences

Self-image and identity

PROJECT  
**EVOLVE**



# Calendar



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

## JANUARY 2026

Friday 30th - Stay & Play in Apple Tree for children under 4 yo. 2-3pm

## FEBRUARY 2026

Tuesday 10th - U11 Tag Rugby competition - Willow Class - 3:30-5pm

Wednesday 11th - Willow's WWII Project Afternoon

Thursday 12th - Maple trip to Chedworth Villa

Friday 13th - Last day of term

Monday 16th to Friday 20th - **Half Term** (School closed)

Wednesday 25th - Reading event at Bartholomew school

Thursday 26th - IMPS trip for year 6—JR Hospital in Oxford

Friday 27th - Stay & Play in Apple Tree for children under 4 yo. 2-3pm

## MARCH 2026

Tuesday 3rd - U11 Netball tournament - 3:30—5:30pm

Thursday 5th - World Book Day

# Transport

Come and play with us at St. Peter's school, Cassington, whilst we explore the different types of transport.

**Friday 30<sup>th</sup> January 2026**  
**2 - 3pm**

Please book your space by the link below £3 per family  
<https://bookwhen.com/stpeterscassington#focus=ev-sydm-20260130140000>

Stay & Play

Stay & Play



# Awards of the Week



## Awards of the Week

If your child has an award below, you are invited to join us for our Celebration Assembly next Friday at 8:45am in the school hall:

Class	Values Award — <b>DIGNITY</b>	'R' Award — <b>RESPONSIBILITY</b>
 <b>Apple</b>	<i>Frankie Bowerman</i>	<i>Jvy Horner</i>
 <b>Oak</b>	<i>Libby Baxter</i>	<i>Alexander Weber</i>
 <b>Maple</b>	<i>Zak Baker</i>	<i>Masa Milivojevic</i>
 <b>Willow</b>	<i>Celyn Phillips</i>	<i>Oli Rees-Horsley</i>
 <b>Headteacher's Vision Award</b>	<i>Henry Dixon</i>	

If your child is away for any reason and not able to collect their award, we will present it to them the following week.

# JON MASKENS

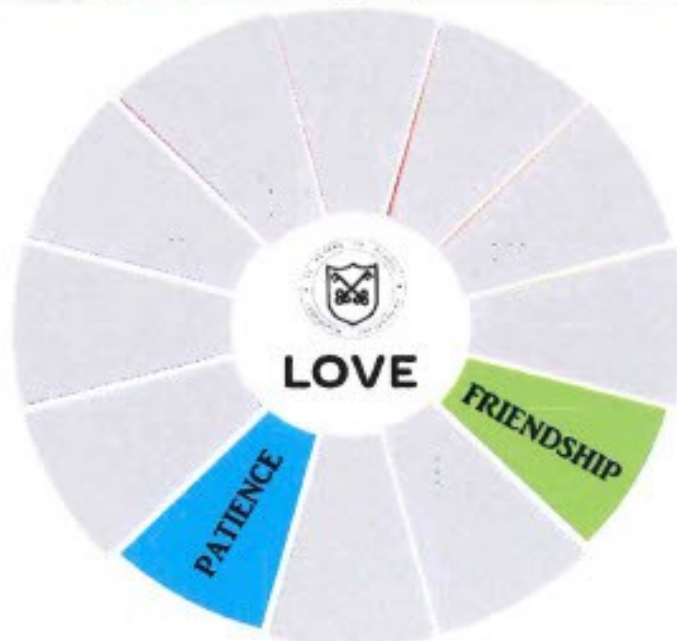


*Jon is a tennis coach and ex pro player. Jon says that he loves tennis coaching but it can be challenging with always being mentally alert to all the surroundings and the players. Jon told us that at first he thought he had to be perfect when he initially started coaching, and didn't want to fail. Over time he learned that getting it wrong doesn't mean your bad at something, it means you need more practice or knowledge and help. Jon remembers playing in a European junior event when he was 15 years old in France and was getting a train from the airport to the tennis tournament. The train was cancelled and he didn't speak any French, so he had to find a way of problem solving and ask for help! Jon managed to find a French person but the first ten people he asked ignored him but the next person helped him find an alternative way of travelling and they were very kind. The moral of the story is things happen in everyday life that we can't control and sometimes they can be upsetting. We can use them to hide away and not solve the problem or to ask for help and not be afraid of failing.*

## PATIENCE

*He tries everything lots of times to get better. It takes 500 times to be competent at learning a new skill, and 5000 times to relearn an old skill better*

*He had to keep going like when he needed patience in trying to find his train*



## FRIENDSHIP

*Jon needs to get to know people and build a relationship with them so there is trust*

*He doesn't give up on people and respects people's feelings*

## MESSAGE TO US

*Pressure is a privilege - it only comes to those who earn it.*

OXFORD  
BROOKES  
UNIVERSITY

FREE FUN FOR ALL THE FAMILY!  
MOST SUITABLE FOR 5-16 YRS

# SCIENCE BAZAAR

Saturday 21 February 2026

9:30am - 11:30am Relaxed autism-friendly early opening  
11:30am-4pm Open to all

Fun activities, hands-on workshops, experiments, talks, show, competitions and cafe



BOOK  
TICKETS

MORGAN  
SINDALL  
CONSTRUCTION

[www.brookes.ac.uk/sciencebazaar](http://www.brookes.ac.uk/sciencebazaar)  
[sciencebazaar@brookes.ac.uk](mailto:sciencebazaar@brookes.ac.uk)



@OxfordBrookesPublicEngagementResearch

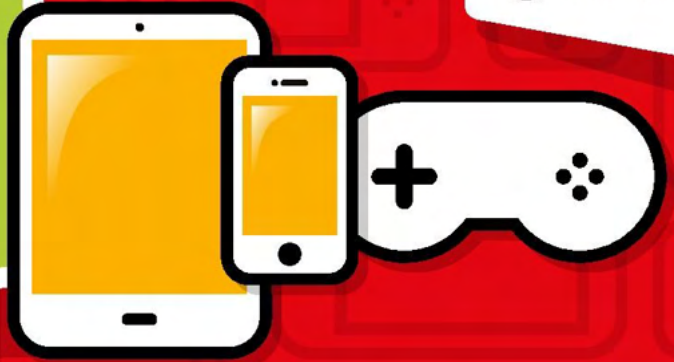


@oburesearchpublicengagement

Oxford Brookes University, Headington Campus, OX3 0BP

NO PARKING ON SITE EXCEPT FOR ACCESS NEEDS

# BE SMART ONLINE



## S

### SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



## M

### MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

THINK  
U  
KNOW  
2016

## A

### ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



## R

### RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



## T

### TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)



## BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





# Dino Digital Detectives

<b>Name</b>	
<b>Class</b>	
<b>Potential harmful activity detected</b>	
<b>Date handed to office</b>	

<b>Action</b>	
<b>Review</b>	

Unlocking....

Minds that learn, Hearts that love, Faith that gives

