

# Newsletter



8

Friday 19th December 2025



## Merry Christmas

### & HAPPY NEW YEAR

We'll see you back here at  
8:30am on Tuesday,  
6th January



Don't forget—  
**School finishes at 1:15pm today!**

Have a lovely  
Christmas



**Our St Peter's Talent Show WINNERS!**



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www.st-petersoxon.co.uk



THANKS FOR REMEMBERING  
THIS IS A



**PEANUT/NUT FREE  
SCHOOL**

We currently have children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.

## NEW SPSA TREASURER NEEDED

We are still on the lookout for a new Treasurer to join our friendly PTA team. Our current Treasurer, Kayleigh, is stepping down and we need to find someone to take on the role in the new year.

### **What does the role involve?**

- Keeping track of the PTA's finances including paying invoices and expenses.
- Managing the PTA's bank account, making deposits, organising floats for events.
- Keeping up-to-date financial records of the PTA's financial activity.
- Producing end of year treasurers report for AGM and Charity Commission's annual return.

No formal accounting background needed, though a good understanding of spreadsheets is necessary. A full handover and support will be available from the outgoing Treasurer to enable the role to be fulfilled. If you're interested or would like any more information, please reach out to us at [spsavol@gmail.com](mailto:spsavol@gmail.com) or have a chat with one of us at the school gate

## Christmas Fair

A big, big THANK YOU to everyone who helped and donated to our Christmas Fair, with time, cakes, money, prizes, mistletoe and more. We raised just over **£1750** which is amazing!

Special thanks go to our raffle supporters who were MANY, including: Ruth Bakewell, Sasha Constance, Under the Trees, Cassington Nurseries, Cherry Tree Cafe, Eynsham Cellars, Eynsham Massage, P Bruno Garage, The Marriot Hotel Oxford, Cotswold Wildlife Park, Roald Dahl Museum, Millets Farm, Smeg,



This photo is the set of the Early Years panto that they went to see at the Oxford Playhouse. We didn't manage to get a photo of the KS 1 / 2 panto, (even when Seren went on stage!)

The Story Book Museum, Fairytale Farm, Glee Club Oxford, Crocodiles of the World, Didcot Railway Station, Farmer Gow's, Oxford Playhouse, North Wall Theatre, Treasure Hunt Oxford, Science Oxford, Art K, Menssana Martial Arts, Heyford Hotel and Blenheim Palace!

We would like to say a **HUGE thank you to the SPSA** for yet again completely funding the tickets and transport, so that **every single child in the school could go to the pantomime for free.**



## Team Point Treat

Well done to the RED KITES who won this term's team point treat. They enjoyed drinking hot chocolate and eating popcorn while watching Nativity! We didn't have time to finish the film, so if your child suddenly asks if they can watch just the end, this is why!

## Talent Show

A huge well done to all our talent show competitors! It was a fantastic show with so much talent—it was incredibly hard to pick one winner from each class! (So we cheated and picked two from each class, plus an overall winner) 😊

An extra special well done to Jack, Celyn, Leo, Caron, Amelia, Emily and Louie!



Thank you to everyone for Christmas Jumper Day donations. We managed to raise **£49.80** for 'Save the Children'.

## Medical needs / inhalers

When we send out trip forms, there are 3 important reasons. One is, obviously, we need your consent to take your child on a trip. Two, is to make sure we have an emergency contact for the day. Three is so that we know who has medical needs or medication to take.

Unfortunately, this part of the form is frequently being forgotten.

**Please ensure that you fill the medical needs section in on the consent form.**

If your child has an inhaler, epipen or other medication at school that they might need during the day, we will need to take it with us. The teachers and TAs in the classes are brilliant at doing this, but a signed form is our cross-check.

Thank you.



Apple and Oak Classes were amazing with their nativity plays 'Away in a Manger' and 'The Fleece Force'. Thank you to all parents & carers for your support in making this happen!





As always, a **huge** thank you to Pooiyi (Caron and Emily's Mum) for the photos!





Apple Tree Class enjoyed going to the church with Duncan, where they learnt all about Christingles. They have also enjoyed lots of Christmassy activities, including making Christmas tree bread!



A big thank you to Duncan for leading our lovely Christmas service, and to Heather for supporting him. (Also, many thanks to Pooiyi for the photos)



Last week, Maple Class delighted families and staff with an impressive exhibition showcasing their learning about the Anglo-Saxons.

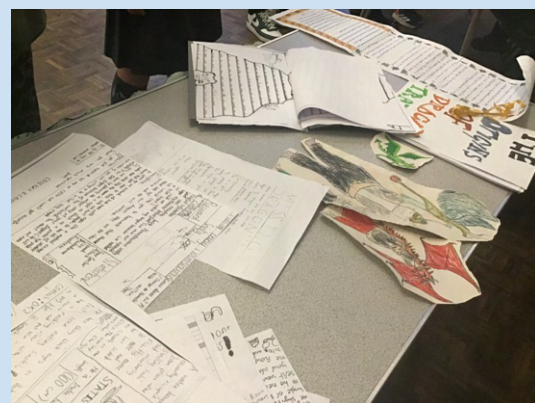
Children displayed their work on Anglo-Saxon runes, explaining how these symbols were used to write secret messages. They also presented their research on why the Anglo-Saxons invaded Britain, outlining reasons such as the search for better farmland, resources and new opportunities.

A fascinating section of the exhibition focused on Anglo-Saxon place names, where pupils showed how many local towns and villages were named. The class also produced a detailed map and put our families to the test to identify the 7 Kingdoms!

Creativity was on full display through the children's imaginative kennings, using descriptive word pairs to bring characters and objects to life. Their models and information posters about Anglo-Saxon homes and jobs helped visitors understand what daily life was like more than a thousand years ago.

Alongside their history work, pupils proudly shared their recent writing inspired by *How to Train Your Dragon*. Their character descriptions, setting writings and use of paragraphing to write a report demonstrated great imagination and clear progress in their writing skills.

The exhibition was a wonderful celebration of hard work, curiosity and creativity. Well done, Maple Class!





Willow Class have enjoyed their topic on Space, which they rounded off by doing a live lesson with Tim Peake, who was celebrating his 10 years since he went into space! They have also been getting into the festive spirit by baking mince pies and creating the packaging for them.





# Governors' End of Term Newsletter



**Dear Parents and Carers,**

As we come to the end of the year, we would like to thank everyone who has contributed to another successful term at St. Peter's.



Peter's.

**Forest Tots Initiative:** we are pleased to see the launch of the Forest Tots initiative this term, which provides a nurturing outdoor space linking our school with the wider community. This wonderful programme offers prospective and current nursery and reception children the opportunity to learn and play in nature, strengthening the bonds between St. Peter's and local families.

**Congratulations:** we are delighted to report that our academic results continue to be among the highest in the EPA. The children's achievements across all year groups demonstrate the excellent teaching and learning taking place at St. Peter's, and reflect the dedication of our pupils, staff, and the support of our wider school community. These are results that everyone at St. Peter's can be very proud of.

**Thank you:** our sincere thanks go out to the dedicated staff, supportive parents and carers, enthusiastic pupils, and our community of volunteers, including the SPSA. Your commitment continues to provide the high standard and nurturing learning environment that makes St. Peter's special, underpinned by our strong school values. We particularly thank everyone who helped make the Christmas Fair such a wonderful success.

**SPSA:** a special thank you to the SPSA for all their commitment, hard work and enthusiasm in raising funds for the school and the children, especially at the Christmas Fair.

**St. Peter's Church:** We have active links with St Peter's Church and are grateful to the Reverend Duncan Fraser, who visits the school every week to lead Collective worship and the school choir. We have also benefited from the contribution of Heather Moger, the EPA Chaplain, who visits the school regularly and continues to support our spiritual life.

## Governor Activities

As a Governing Board, we monitor, support and collaborate with the school in every major part of its activity and performance. This includes strategy, finance, teaching and learning, safeguarding, and the spiritual and social life of the school and community. As well as each governor's own particular focus area(s) and monitoring visits (SEN, attendance, maths, literacy, health and safety, technology, finance, etc), our Chair and vice-Chairs meet with the head regularly on strategic issues.

We undertake regular training and conduct a periodic skills audit to identify how governors can best contribute and make sure that all major areas are covered.

In addition to representation at the EPA Directorate Board, the governing body supports fundraising events at St. Peter's such as Bike Night, the Christmas Fair, and St. Peter's Day.

Governors are not responsible for school operations and management; this is the role of the senior leadership team. We encourage operational queries to be raised directly with staff. Nonetheless we are always available if there is anything you would like to raise. Detailed information, including meeting minutes and summaries is available in the Governors' section on the school website.

As governors serve for a fixed term, there are regular vacancies. If you are interested in serving as a parent governor or would like to find out more, please let one of us know.

**Future focus:** in the coming year we will be planning for our next OFSTED inspection under the new framework and continuing to work with the EPA on developing strategy, focusing among other things on AI in education. We look forward to strengthening our links with Bartholomew and other EPA primary schools as we collaborate on shared priorities and best practice.

We would like to thank parents, carers and the whole school community for your continued support, and we wish you and your families a lovely, restful Christmas and a happy New Year.

St. Peter's Governors



Dear Parents and Carers,

It has been an incredibly busy final two weeks of the term with much excitement for the children.

Last week we had the trip to the panto in Oxford for Oak, Maple and Willow classes who saw Dick Whittington, and Apple tree went this week to see 'Where is Father Christmas?'. All the children had a huge amount of fun and were really well behaved. An added layer of excitement was when Seren was asked to get up on stage and be part of the performance!

On Wednesday this week we had the Christmas lunch, which received rave reviews! It is always a huge operation in preparing and serving the extra lunches so a massive thank you to Mrs Seidel, Mrs Thomson, and Dr Sinclair for being our helping hands – it could not have been done without you!

The Apple Tree class nativity and Oak class play were also fantastic; the children had a huge amount as you can see from the photos elsewhere in the newsletter. Thank you to the staff for preparing the children so well and thank you to families for helping children learn lines and songs!

Everyone enjoyed a wonderful Christmas service at church today. As always, Revd Duncan crafted the Christmas story together so well whilst also making it fun and interactive for the children. Our chaplain, Heather, contributed with prayers for the children to read and the choir were outstanding. A fantastic team effort and a great way to see us into Christmas.

I will finish by wishing you all a merry Christmas and I hope everyone can enjoy some well-earned rest alongside all of the excitement. Sincere thanks for all your support this year and I look forward to seeing you all again when we return in January.

Jon Jeffries

Executive Headteacher

We finished the term on a high with a mini staff pantomime!





# Calendar



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

## **DECEMBER 2025**

Monday 22nd — Friday 2nd January **CHRISTMAS HOLIDAYS**

## **JANUARY 2026**

Monday 5th - **INSET DAY** (School closed)

Friday 30th - Stay & Play in Apple Tree for children under 4 yo. 2-3pm

## **FEBRUARY 2026**

Tuesday 10th - U11 Tag Rugby competition for y6

Monday 16th — Friday 20th **HALF TERM**

Thursday 26th - IMPS for Yr 6 - Oxford JR hospital (More info to come!)

Friday 27th - Stay & Play in Apple Tree for children under 4 yo. 2-3pm

## **MARCH 2026**

Tuesday 3rd - U11 Netball Tournament - 3:30-5:30pm

Thursday 5th - World Book Day

Wednesday 11th - Maple Class Dance Festival at Bartholomew School - 10:30am

Tuesday 17th - Maple Class play (afternoon)

Wednesday 18th - Maple Class play (evening)

## **Absences**

**If your child is going to be absent - what you must do:**

- Either log your child's absence on ParentMail, Arbor, email the office or phone and leave a message, **before 8.45am** for each day of your child's absence.
- Tell us in advance, of any medical appointments (preferably by email).
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival. If we think they are unwell, we will ring you. (If they have had vomiting or diarrhoea, they must stay away for 48 hours)
- If you and your child are experiencing difficulties with school attendance or lateness, please talk to us so we can help!

**What we will do:**

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

# Value of the term

## Hope

# Child quote of the term

**The longer you believe, the more  
you achieve - Ivy Paulin**

# 'R' of the Term

## Resourceful

Apple

Oak

Maple / Willow

### Resourceful



|                                       |  |
|---------------------------------------|--|
| I have energy                         |  |
| I want to explore                     |  |
| I can ask questions to solve problems |  |

### Resourceful



|                                                  |  |
|--------------------------------------------------|--|
| I can <b>choose</b> equipment to help me         |  |
| I can <b>ask</b> questions to find out more      |  |
| I can <b>use</b> my imagination for new learning |  |
| I can <b>create</b> new ideas                    |  |

### Resourceful



- I can **choose** resources to help me
- I can **connect** different areas of knowledge
- I can **prioritise** next steps needed to improve my learning
- I can **question** to clarify my learning
- I can **create** new ideas linked to my learning
- I can **hypothesise** different possibilities

Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.

# Is your child 3 or 4 years old?

## Primary school place – you must apply now

If your child was born on or between **1 September 2021** and **31 August 2022**, you need to apply for a primary school place now.

You must still apply even if your child already attends a nursery attached to the school.

Deadline for applications is **15 January 2026**.

## Apply online at

**[www.oxfordshire.gov.uk/  
primaryadmissions](http://www.oxfordshire.gov.uk/primaryadmissions)**

– it's quick, easy and secure.

You can get free access to the internet at many of our libraries and children's centres – ask for details at your local facility.



## For help and information:

Web: **[www.oxfordshire.gov.uk/primaryadmissions](http://www.oxfordshire.gov.uk/primaryadmissions)**

Email: **[admissions.schools@oxfordshire.gov.uk](mailto:admissions.schools@oxfordshire.gov.uk)**

Tel: **01865 519800 Option 2**



**OXFORDSHIRE  
COUNTY COUNCIL**

# BE SMART ONLINE



## S

### SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



## M

### MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

THINK  
U  
KNOW  
online

## A

### ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



## R

### RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



## T

### TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)



## BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





# Dino Digital Detectives

|                                     |  |
|-------------------------------------|--|
| Name                                |  |
| Class                               |  |
| Potential harmful activity detected |  |
| Date handed to office               |  |

|        |  |
|--------|--|
| Action |  |
| Review |  |

Unlocking....

Minds that learn, Hearts that love, Faith that gives

