

# Newsletter



7

Friday 5th December 2025



Thank you to [Cassington Nurseries](#) for donating the most beautiful Christmas tree to our school. The children's faces lit up when they saw it! 🥰

A huge thank you to the SPSA and parents who helped to decorate the hall ready for the Christmas festivities.



Office.3651@st-peters.oxon.sch.uk



01865 880443



www.st-petersoxon.co.uk



THANKS FOR REMEMBERING  
THIS IS A

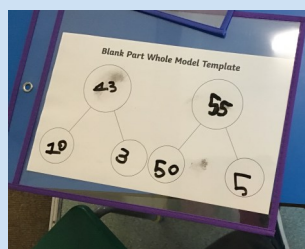


PEANUT/NUT FREE  
SCHOOL

We currently have children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.

This term we have been learning about Guy Fawkes. We have explored who he was, what he did and the things that happen today as a result of his actions. The whole class have taken part in drama and acted out what we thought the plotters might say. We also did some fabulous recount writing to share all the facts we have learned.

In Art we have been exploring clay and creating our own pinch pots. We have learned key methods such as creating a clay slip, scoring and impressing using different objects. We explored the work of artist Rachel Whiteread who created giant clay sculptures using what isn't there. She even created a life size sculpture of the inside of a house that was about to be demolished!

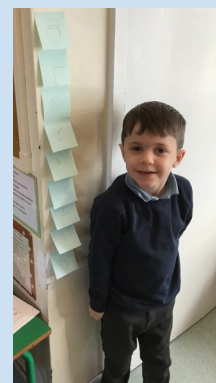


In Maths we have been thinking about 2 digit numbers up to and beyond 20. We have been exploring greater, less than and equal to.

The whole class have made good progress and are becoming increasingly confident with their understanding of place value.

We have introduced Jigsaw Jack who helps us with our learning in PSHE. This term we have been talking about our differences and similarities. We also thought about the term 'bullying' and what that means.

In our Maths lessons at the end of the week, we have recently been learning about how to collect and record data in tally charts, tables and pictograms. The children have done a great job at solving reasoning problems linked to pictograms and tally charts. Using clues about a set of data, together we have found more than one solution and more than one way of representing it on a pictogram. Some great mathematical thinking going on!



As ever, the children have been impressing us with their superb mental maths skills. At the start of each Maths lesson, the children have a few quick mental maths questions to complete. They are approaching this with increasing confidence which is wonderful to see.

Oak Class have been busy working on their Nativity play. Lots of effort has gone into learning lines and lyrics for songs. Next week will see the final polishing of the play, ready for the performances in the last week of term. There is great excitement in the air!





Heather, the EPA chaplain, went into Apple Tree class this week and told the Nativity story using props and candles.



## It's the **'Matilda the Musical'** (PG) **Pizza and Pyjama Picnic**

Everyone is welcome at the Children's Christmas Film in Cassington Village Hall at 2pm on 13<sup>th</sup> December 2025

Bring your duvet, blankets, sleeping bags, soft toys and a responsible adult.

With support from Cassington Community Lunches, the Picnic is FREE to all, but donations welcome

(chairs provided to creaky adults)



# After School Club



- 3:10pm School finishes
- 3:10pm - 3:40pm Registration/Snack
- 3:40pm - 4:15pm Activities
- 4:15pm - 5:05pm Activities
- 5:05pm - 5:15pm Tidy up
- 5:15pm After School Club finishes











## After School Club contact details -

[ASC@st-peters.oxon.sch.uk](mailto:ASC@st-peters.oxon.sch.uk)









07396 801472

Although we aim to stick to this timetable as much as possible, there may be occasions where we need to substitute activities.

### Week 6 WC: 8<sup>th</sup> December 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
3:10-3:40	Snack (yoghurts and cereal bars)	Snack (Hot dogs)	Snack (Fruit and yoghurts)	Snack (Salad, Breadsticks and dips)	Snack/ (Bagels with a selection of toppings)
3:40-4:15	LEGO CLUB - 	Games and Puzzles  Outside 	Arts and crafts –  Outside 	Games and Puzzles  Outside 	<b>3:10-4:15</b>  Free colouring  Outside 
4:15- 5:15	Outside 	Looking after the fish and feeding them	Word searches (Option of colouring)	<b>Chromebooks TTRS Or educational games</b>	

### Week 7 WC: 15<sup>th</sup> December 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
3:10-3:40	Snack – (Fresh Fruit and yoghurts)	Snack (Nacho's with <u>salsa</u> )	Snack (Toasties with a selection of fillings)	Snack (Beans on toast)	
3:40-4:15	LEGO CLUB - 	Games and Puzzles  Outside 	Arts and crafts –  Outside 	Games and Puzzles  Outside 	
4:15- 5:15	Outside 	Looking after the fish and feeding them	Word searches (Option of colouring)	<b>Chromebooks TTRS Or educational games</b>	

# Is your child 3 or 4 years old?

## Primary school place – you must apply now

If your child was born on or between **1 September 2021** and **31 August 2022**, you need to apply for a primary school place now.

You must still apply even if your child already attends a nursery attached to the school.

Deadline for applications is **15 January 2026**.

## Apply online at

[www.oxfordshire.gov.uk/primaryadmissions](http://www.oxfordshire.gov.uk/primaryadmissions)

– it's quick, easy and secure.

You can get free access to the internet at many of our libraries and children's centres – ask for details at your local facility.



### For help and information:

Web: [www.oxfordshire.gov.uk/primaryadmissions](http://www.oxfordshire.gov.uk/primaryadmissions)

Email: [admissions.schools@oxfordshire.gov.uk](mailto:admissions.schools@oxfordshire.gov.uk)

Tel: **01865 519800 Option 2**



**OXFORDSHIRE**  
COUNTY COUNCIL



# A Message from Mr Jeffries



Dear Parents and Carers,

The Christmas fair was a great success tonight, and despite the rain we had a good footfall! It was lovely to see so many different faces from the community joining us and being part of the event. A massive thank you to the SPSA for organising the fair and doing a fantastic job of decorating our hall. We recognise it all takes a huge amount of thought and time commitment and we are truly thankful to you all for making these things happen! Early indications show that we have raised around £1500 which will be put to good use across the school year on things like supporting parents with school trips and the trip to the panto.

We have had a really good response to the Christmas challenges so a big well done to the children and thank you to parents for supporting your children with these. We have been blown away by the creativity and the time spent on these and we look forward to seeing what comes in over the next two weeks.

We continue to have our chaplaincy day once every two weeks with Heather and this week she told Apple Tree children the nativity story using lots of props. The lights were dimmed and the children all sat in awe and wonder as she retold the nativity story.

It's really not long until Christmas now and there is still so much to pack into the final two weeks. We are really looking forward to the Christmas service so please make a note in your diaries to join us on Thursday 18th December at 2pm at the church.

Wishing you a peaceful weekend,

Jon Jeffries

**Merry Christmas**

Come and get in the Christmas spirit with us here at St. Peter's school, Cassington, whilst we celebrate the fun of the festive season ahead!

Friday 12<sup>th</sup>  
December 2025  
2 - 3PM

Please book your space by the link below £3 per family  
<https://bookwhen.com/stpeterscassington/e/ev-sydm-20251212140000>

# Value of the term

## Hope

# Child quote of the term

**The longer you believe, the more you achieve - Ivy Paulin**

# 'R' of the Term

## Resourceful

Apple

Oak

Maple / Willow

Resourceful



I have energy	
I want to explore	
I can ask questions to solve problems	

Resourceful



I can <b>choose</b> equipment to help me	
I can <b>ask</b> questions to find out more	
I can <b>use</b> my imagination for new learning	
I can <b>create</b> new ideas	

Resourceful



- I can **choose** resources to help me
- I can **connect** different areas of knowledge
- I can **prioritise** next steps needed to improve my learning
- I can **question** to clarify my learning
- I can **create** new ideas linked to my learning
- I can **hypothesise** different possibilities

Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.



# Christmas Challenges

**On Monday 1st December we will be starting our Christmas Challenges!**

There are all sorts of things to try, so hopefully everyone will try and enter a few. Some of you might enter every single one! (There will be small prizes.) Some of the challenges are set over the weekend so you'll have plenty of time for making and doing before judging takes place on the following dates:

<u>Monday 1st -</u>	<b>Make a Christmas tree decoration</b> for our Christmas tree.
<u>Tuesday 2nd -</u>	<b>Draw / paint / collage</b> a Christmas card.
<u>Wednesday 3rd -</u>	<b>Recite a Christmas tongue-twister</b> or tell a <b>Christmas joke</b> .
<u>Thursday 4th -</u>	<b>Design a Christmas wordsearch / crossword / puzzle</b> .
<u>Friday 5th -</u>	<b>Make a Snowman!</b> Draw one, make one from playdough, make a real one and take a photo - it's completely up to you!
<u>Monday 8th -</u>	<b>Create a Nativity Scene</b> - Use your creativity!
<u>Tuesday 9th -</u>	<b>Write your own Christmas poem</b> .
<u>Wednesday 10th -</u>	<b>Make a Christmas hat</b> .
<u>Thursday 11th -</u>	<b>Wear a Christmas jumper</b> for the Save the Children.
<u>Friday 12th -</u>	<b>Make a Christmas digital picture or animation</b> . (Please upload to Google Classroom)
<u>Monday 15th -</u>	<b>Make a Christmas Table Decoration</b> , which will be used to decorate the tables for our school Christmas dinner.
<u>Tuesday 16th -</u>	<b>Design and draw</b> a fabulous <b>Christmas machine!</b> Give it a name and explain what it is for.
<u>Wednesday 17th -</u>	<b>TALENT SHOW!! Perform a skill</b> (The list is endless; judo, ball skills, card tricks, juggling, playing an instrument etc.)
<u>Thursday 18th -</u>	<b>Make Christmas origami</b> or other <b>papercraft</b> .
<u>Friday 19th -</u>	Bring your nearly completed <b>Advent book</b> into school to receive your prize.

**Please take all 'making' entries to the hall**

**(and remember to put your name on them!)**

**Good Luck!**

This is what we have been looking at this week:



Ages 7-11

## The Power is In your hands

I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).



PROJECT  
EVOLVE

Online bullying



Ages 7-11

## What did you say?

- We can use words to hurt other people's feelings.
- Also, written text can be ambiguous. We might hurt someone's feelings without intending to.
- Choose your words carefully online. Are you helping or harming?



PROJECT  
EVOLVE

Online bullying



Ages 7-11

## Lights, camera, action!

- Video has all the benefits of an image, but also sound and movement.
- Videos can be stolen and shared too.
- Videos can also be manipulated to harass someone - such as deepfakes and shallow fakes.
- In video chat, people may be supportive or hurtful towards others. Do the right thing online!



PROJECT  
EVOLVE

Online bullying



Ages 7-11

Online bullying

## On Air

- Livestreaming is **live** video.
- It is more risky than other media because it's unpredictable.
- Once something has happened, it can't be 'undone'.
- Livestreaming can be lots of fun. But it can be used to bully people e.g. tricking someone into getting angry, and livestreaming their reaction.



PROJECT EVOLVE



Ages 7-11

Online bullying

## Immersive tech

- In virtual reality, it can feel like you are really in another place.
- You may have an avatar, and can walk around, meeting other people.
- People can harm others in virtual reality too. They can say nasty things, show harmful things, or stand too close.
- Check your tech safety settings e.g. who can talk to you in a game.



PROJECT EVOLVE



Ages 7-11

Online bullying

## The power is in your hands



- When you're using different media, be aware of the impact of your actions on other people.
- Use technology for **good!**



PROJECT EVOLVE

Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

- Tuesday 9th - Apple Tree Christmas play & activities - 2-3pm (refreshments from 1:45pm)
- Wednesday 10th - KS1&2 Panto in Oxford
- Thursday 11th - Christmas Jumper Day - Raising money for Save the Children
- Thursday 11th - Maple exhibition - 2:45pm. Come and see your child's topic work!
- Friday 12th - Stay & Play in Apple Tree for children under 4 yo. 2-3pm
- Friday 12th - IRock concert - 2:15pm
- Tuesday 16th - Apple Tree Panto in Oxford (morning)
- Tuesday 16th - Oak Christmas performance - 1:30pm
- Wednesday 17th - Christmas Dinner!
- Wednesday 17th - Oak Christmas performance - 6pm
- Thursday 18th - Christmas service - 2pm in St Peter's Church (all welcome)
- Monday 22nd — Friday 2nd January **CHRISTMAS HOLIDAYS**

## JANUARY 2026

- Monday 5th - **INSET DAY** (School closed)
- Friday 30th - Stay & Play in Apple Tree for children under 4 yo. 2-3pm



**SANTA**

Is coming to



**CASSINGTON**

On  
**Monday 15th**  
at **5.00pm**  
**See you there!**



# BE SMART ONLINE



## S

### SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



## M

### MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

THINK  
U  
KNOW  
CO.UK

## A

### ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



## R

### RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



## T

### TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)



## BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





# Dino Digital Detectives

<b>Name</b>	
<b>Class</b>	
<b>Potential harmful activity detected</b>	
<b>Date handed to office</b>	

<b>Action</b>	
<b>Review</b>	

Unlocking....

Minds that learn, Hearts that love, Faith that gives

