

Newsletter



6

Friday 21st November 2025



Apple Tree enjoying cooking by fire!



Office.3651@st-peters.oxon.sch.uk



01865 880443



www.st-petersoxon.co.uk



THANKS FOR REMEMBERING
THIS IS A



PEANUT/NUT FREE
SCHOOL

We currently have children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.

Polite Request

When dropping off or collecting your children by car, please be conscious of how you are parking or driving around the village.

We have had complaints this evening of cars driving across the grass on the war memorial and parking in people's drives. If there is nowhere to park, please go down to Bell Lane and walk up the footpath.



St Peter's CE
Primary, Cassington

CHRISTMAS FAIR

5TH DECEMBER | 17:30-19:30

STALLS | RAFFLE | CAKES
MULLED WINE | FUN & GAMES
FATHER CHRISTMAS

FREE ENTRY

This term, Apple Tree class are having great fun learning about the many different things people celebrate throughout the year in our topic entitled Celebrations!

We have enjoyed discovering the colourful traditions of Diwali, exploring intricate rangoli patterns and learning about the significance of diya lamps.



When finding out about Bonfire Night, we enjoyed creating vibrant pictures inspired by fireworks and we celebrated with our own campfire at Forest School and some firework inspired dancing!

We have also talked about birthdays and why they are special to people.

Our art skill this term is printing and we have had a lot of printing with our hands, fingers, stamps, sponges, playdough tools and many more!



Soon we will learn about Hanukkah and the traditions that are important during this festival of light.

We will also be spending lots of time finding out about Christmas, exploring the customs that families enjoy today, and learning all about the Christmas story. We are busy practising our songs for our very own nativity!



After School Club











- 3:10pm School finishes
- 3:10pm - 3:40pm Registration/Snack
- 3:40pm - 4:15pm Activities
- 4:15pm - 5:05pm Activities
- 5:05pm - 5:15pm Tidy up
- 5:15pm After School Club finishes

After School Club contact details -










ASC@st-peters.oxon.sch.uk
07396 801472

Although we aim to stick to this timetable as much as possible, there may be occasions where we need to substitute activities.

Week 4 WC: 24th November 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
3:10-3:40	Snack (cereal bars and yoghurts)	Snack (Toasties with fillings)	Snack (Hot dogs)	Snack (Nachos with cheese and salsa)	Snack/ (Bagels with a selection of toppings)
3:40-4:15	Lego Club 	Den building  Outside 	Christmas arts and crafts	Outside Games 	Free Colouring and outside  
4:15-5:15	Outside 	Looking after and feeding the fish	Outside 	Children's quizzes on the big screen	

Week 5 WC: 1st December 2025




	Monday	Tuesday	Wednesday	Thursday	Friday
3:10-3:40	Snack (Fresh Fruit and Yogurts)	Snack (Beans on toast)	Snack (Crumpets)	Snack (Hot dogs)	Snack/ (Bagels with a selection of toppings)
3:40-4:15	LEGO CLUB - 	Den building  Outside - Adventure playground 	Hammer beads 	Outside Games 	Free Colouring and outside  
4:15-5:15	Outside 	Looking after and feeding the fish	Outside 	Children's quizzes on the big screen	

Dear Parents and Carers,

While Christmas itself may seem a little way off, our Christmas fair isn't! This will be held in just two weeks time on Friday 5th December 5.30 – 7.30pm. The SPSA have been incredibly busy organising this and they do still need volunteers for various roles across the evening. Please reply to the Parentmail that Emily sent out earlier today. All help will be gratefully received and I look forward to seeing you there!

As part of our responsibilities in educating the children on social media and AI, we are using resources from 'Project Evolve' which has been developed by the SWGfl webteam. If you haven't encountered the SWGfl website before, it is well worth ten minutes of your time to familiarise yourselves with its content (www.swgfl.org.uk). You can then pop back and visit specific areas as your questions arise. It is a very user friendly platform and covers the following areas:

Topics and Guidance for Education

 Social Media	 Digital Wellbeing	 Gaming	 Artificial Intelligence
 Synthetic Media (Deepfakes)	 SEND (Special Educational Needs and Disabilities)	 Online Safety Training	 Reporting



Continuing on the safeguarding theme, in the newsletter you will see a summary of the changes to Keeping Children Safe In Education (KCSIE). This is one of the primary pieces of legislation that all schools follow and we update our training annually to take account of any changes. A summary of these changes are provided in this newsletter for your information.

Behind the scenes, Mrs Houghton is currently working hard on our Healthy Schools Award. As part of this we will be auditing what we do to keep and encourage children to be healthy and also advice on the steps that could be taken at home. Whilst we are a little way off presenting to parents what this means for the school, we do want to remind you of existing policies for children not to bring sweets to school or hand out sweets or cakes on birthdays, for example.

Wishing you a peaceful weekend,

Jon Jeffries

Value of the term

Hope

Child quote of the term

The longer you believe, the more you achieve - Ivy Paulin

'R' of the Term

Resourceful

Apple

Oak

Maple / Willow

Resourceful



I have energy	
I want to explore	
I can ask questions to solve problems	

Resourceful



I can choose equipment to help me	
I can ask questions to find out more	
I can use my imagination for new learning	
I can create new ideas	

Resourceful



- I can **choose** resources to help me
- I can **connect** different areas of knowledge
- I can **prioritise** next steps needed to improve my learning
- I can **question** to clarify my learning
- I can **create** new ideas linked to my learning
- I can **hypothesise** different possibilities

Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.



Calendar



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

NOVEMBER 2025

Monday 24th - U11 Athletics competition - 3:30pm - 5:30pm at Bartholomew School

DECEMBER 2025

Monday 1st - Christmas Challenges start!

Friday 5th - **Christmas Fayre!!**

Tuesday 9th - Apple Tree Christmas play & activities - 2-3pm (refreshments from 1:45pm)

Wednesday 10th - KS1&2 Panto in Oxford

Thursday 11th - Christmas Jumper Day - Raising money for Save the Children

Thursday 11th - Maple exhibition - 2:45pm. Come and see your child's topic work!

Friday 12th - Stay & Play in Apple Tree for children under 4 yo. 2-3pm

Friday 12th - IRock concert - 2:15pm

Tuesday 16th - Apple Tree Panto in Oxford (morning)

Tuesday 16th - Oak Christmas performance - 1:30pm

Wednesday 17th - Christmas Dinner!

Wednesday 17th - Oak Christmas performance - 6pm

Thursday 18th - Christmas service - 2pm in St Peter's Church (all welcome)

Monday 22nd — Friday 2nd January **CHRISTMAS HOLIDAYS**

JANUARY 2026

Monday 5th - **INSET DAY** (School closed)



FREE ENTRY!

Christmas Fayre 25

Benson Village Hall
Wallingford OX10 6LZ
10AM - 4PM
Sunday 30th November

Santa's Grotto
Craft Stalls
Raffle
Café
Children's Games & Activities
Tombola
AND MUCH MORE

Santa's Grotto Pre-Bookings available now on our Website!

Event held by Oxfordshire Wildlife Rescue. Reg Charity Number 1194050

Perk Up!

It's the 'Paddington in Peru' Pizza and Pyjama Picnic

Everyone is welcome (punters beginning with 'P' especially) at the Children's Christmas Film in Cassington Village Hall at 2pm on 13th December 2026

Bring your duvet, blankets, sleeping bags, soft toys and a responsible adult. With support from Cassington Community Lunches, the Picnic is FREE to all, but donations welcome (pounds or pennies)








PADDINGTON IN PERU

(Only 20 more school days before Christmas!)



Awards of the Week

If your child has an award below, you are invited to join us for our Celebration Assembly next Friday at 8:45am in the school hall:

Class	Values Award — <i>HOPE</i>	'R' Award — <i>RESOURCEFUL</i>
 Apple	<i>Evangeline Douglas</i>	<i>Philipp Seidel</i>
 Oak	<i>Eli Beesley</i>	<i>Jasper Metcalf</i>
 Maple	<i>Maeve Forest</i>	<i>Fynnley Overmire</i>
 Willow	<i>Leo Seidel</i>	<i>Raymond Brown</i>
 Headteacher's Vision Award	<i>Alfie Bennett</i>	

If your child is away for any reason and not able to collect their award, we will present it to them the following week.



Christmas Challenges

On Monday 1st December we will be starting our Christmas Challenges!

There are all sorts of things to try, so hopefully everyone will try and enter a few. Some of you might enter every single one! (There will be small prizes.) Some of the challenges are set over the weekend so you'll have plenty of time for making and doing before judging takes place on the following dates:

<u>Monday 1st -</u>	Make a Christmas tree decoration for our Christmas tree.
<u>Tuesday 2nd -</u>	Draw / paint / collage a Christmas card.
<u>Wednesday 3rd -</u>	Recite a Christmas tongue-twister or tell a Christmas joke.
<u>Thursday 4th -</u>	Design a Christmas wordsearch / crossword / puzzle.
<u>Friday 5th -</u>	Make a Snowman! Draw one, make one from playdough, make a real one and take a photo - it's completely up to you!
<u>Monday 8th -</u>	Create a Nativity Scene - Use your creativity!
<u>Tuesday 9th -</u>	Write your own Christmas poem.
<u>Wednesday 10th</u>	Make a Christmas hat.
<u>Thursday 11th -</u>	Wear a Christmas jumper for the Save the Children.
<u>Friday 12th -</u>	Make a Christmas digital picture or animation. (Please upload to Google Classroom)
<u>Monday 15th -</u>	Make a Christmas Table Decoration , which will be used to decorate the tables for our school Christmas dinner.
<u>Tuesday 16th -</u>	Design and draw a fabulous Christmas machine! Give it a name and explain what it is for.
<u>Wednesday 17th -</u>	TALENT SHOW!! Perform a skill (The list is endless; judo, ball skills, card tricks, juggling, playing an instrument etc.)
<u>Thursday 18th -</u>	Make Christmas origami or other papercraft.
<u>Friday 19th -</u>	Bring your nearly completed Advent book into school to receive your prize.

Please take all 'making' entries to the hall

(and remember to put your name on them!)

Good Luck!



Guidance Changes in KCSIE 2025



Online safety (AI and Misinformation)

The digital world is a place of increased challenges and multiple difficulties for anyone working with children and young people. The DfE have responded to this by expanding on the '[Four C's of online safeguarding](#)' (content, contact, conduct and commerce) to stress the importance of challenging not just extremism, but also "misinformation, disinformation, fake news and conspiracy theories."

The guidance refers to the new [Generative artificial intelligence \(AI\) in education policy](#) paper which was recently published; and a reference to the [Cyber Security Standards for Schools](#). The paper talks about how schools can use generative artificial intelligence safely and explains how filtering and monitoring requirements apply to the use of generative AI in education.

In the wake of significant malicious cyber-attacks on various institutions, KSIE 2025 also says that schools should now consider "taking appropriate action" to meet the Cyber Security Standards, which were designed to help them improve their resilience against cyber-attacks.

Filtering and Monitoring

DSL's are reminded that they can use the DfE's '[plan technology for your school service](#)'. This tool can be used to self-assess against the filtering and monitoring standards and receive customised recommendations on how to meet these standards. DSL's and governors should examine this information and use it to check whether their school security standards are currently fit for purpose.

Oversight of Alternative Provisions

The 2025 guidance makes it clear that schools are responsible for ensuring that all safeguarding checks that would have been made on staff directly employed by a school, have also been made on staff working at any alternative provision used by them. This includes getting written confirmation from the alternative provider that they will inform the school of any staff changes and that suitable checks have been made on them.

If a child is placed with an alternative education provider, then the school must know where the child who is placed with them is during school hours. The school must keep records of all locations that the alternative education provider uses. Alternative provisions must be reviewed at least half termly to ensure the setting meets the child's needs and that the child is attending regularly. When safeguarding concerns arise the placement should be immediately terminated if necessary.

Harmful Sexual Behaviour

Although the [Lucy Faithfull Foundation's HSB toolkit](#) has been referenced in the guidance for several years, KCSIE now links to the [Shore Space online resource](#). This resource offers a space for teenagers worried about the sexual behaviour of others, or their own thoughts and actions, to chat confidentially and get crucial advice.

Other changes

The term 'autism spectrum disorder' has been replaced with 'Autism' throughout the guidance. This is to bring it in line with other statutory guidance and to remove the pejorative term 'disorder'.

The updated KCSIE 2025 reminds us that the role of the virtual school head was extended in March 2024. It now includes a non-statutory responsibility to promote the educational achievement of all children in kinship care. This would include children subject to special guardianship orders and child arrangement orders, not just children under care orders.

Next week we will be looking at Spikey the Spider. Have a chat with your child and perhaps ask them what they think the key points to remember are.

Who is Spikey the Spider?

Spikey the Spider can sometimes be **mean**. He makes his **web**, laying a trap and other animals get all **tangled up** in it.

Spikey the Spider bullies **the other animals**. The other animals get upset about what Spikey says and does. He won't stop when they ask him to.



Spikey and Frankie

In a game, **Frankie the Fly** made a mistake and the team lost points. Spikey says Frankie is too stupid to be on their team. He pushes Frankie over in front of everyone in the game.

Bella the Butterfly is shocked but she doesn't say or do anything.

Frankie leaves the game.

Frankie

PANICKED	ANGRY	PROUD	EXCITED
WORRIED	ANNOYED	HAPPY	BRAVE
DISAPPOINTED	SAD	CARING	THOUGHTFUL
LONELY	BORED	CALM	GRATEFUL

How do you think Frankie feels?

Where could Frankie get help?

Should Frankie stop playing the game forever?

Bella

PANICKED	ANGRY	PROUD	EXCITED
WORRIED	ANNOYED	HAPPY	BRAVE
DISAPPOINTED	SAD	CARING	THOUGHTFUL
LONELY	BORED	CALM	GRATEFUL

How do you think Bella feels?

Bella may have been too frightened to defend Frankie in the game. What else could she have done?

Spikey

Why do you think Spikey bullied Frankie?

How do you think Spikey feels?

What help do you think Spikey needs, so he doesn't harm someone online again?

PANICKED	ANGRY	PROUD	EXCITED
WORRIED	ANNOYED	HAPPY	BRAVE
DISAPPOINTED	SAD	CARING	THOUGHTFUL
LONELY	BORED	CALM	GRATEFUL

PROJECT
EVOLVE

Online Harmful Behaviour

It's not Frankie's fault that Spikey is bullying him. No matter what Spikey says.

Spikey might be unhappy for reasons which are nothing to do with Frankie or the game.

It's not OK to treat other people badly, online or face to face.

You can send someone a kind message if they are being bullied. Always talk to a trusted adult!

PROJECT
EVOLVE

BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

THINK
U
KNOW
CO.UK

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





Dino Digital Detectives

Name	
Class	
Potential harmful activity detected	
Date handed to office	

Action	
Review	

Unlocking....

Minds that learn, Hearts that love, Faith that gives

