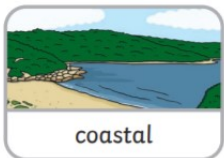


woodland



urban



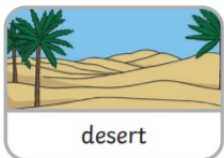
coastal



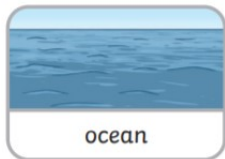
rainforest



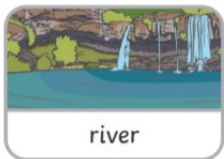
arctic



desert



ocean



river



mountain

**Oak Class
Summer Term 1
2021
Science
Habitats**

Key Questions:

1. Which animals and plants live in habitats that we might find locally, in Britain?
2. How are animals and plants suited to different habitats around the world?
3. How do plants and animals depend on each other to survive in a habitat?
4. How do animals get their food?
5. Why does a food chain start with a plant?

Vocabulary: habitat, urban, woodland, coastal, pond, desert, arctic, tropical rainforest, ocean, carnivore, herbivore, omnivore, sort, identify, animals, plants, producer, consumer, predator, prey, depend

Global Citizenship Links: Concern for the environment and commitment to sustainable development; Communication

Key Concepts:

1. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
2. Identify and name a variety of plants and animals in their habitats.
3. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Working Scientifically: observing closely, using simple equipment; identifying and classifying; asking simple questions

* Some of the Key Concepts in this unit will be taught through Forest School Lessons.

Food chains. The arrows mean 'is eaten by'.

