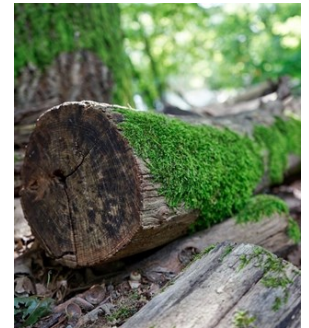


Science: Living Things and Their Habitats

Oak Class Summer Term 1 2020

Key Concepts:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats



Key Questions:

- How do you know if something is alive?
- What is living in your garden?
- What is a micro-habitat and what might live there?
- What would a bug hotel need?

Vocabulary: habitat, micro-habitat, living, dead, never alive, minibeasts, invertebrates, plants, animals, bumble bees, ladybirds, lacewings, beetles, worms centipedes, butterflies, spiders, woodlice, sort, group, observe, compare, food, shelter, basic needs, leaf litter, bug hotel

