

Oak Class

Science: Grouping Animals

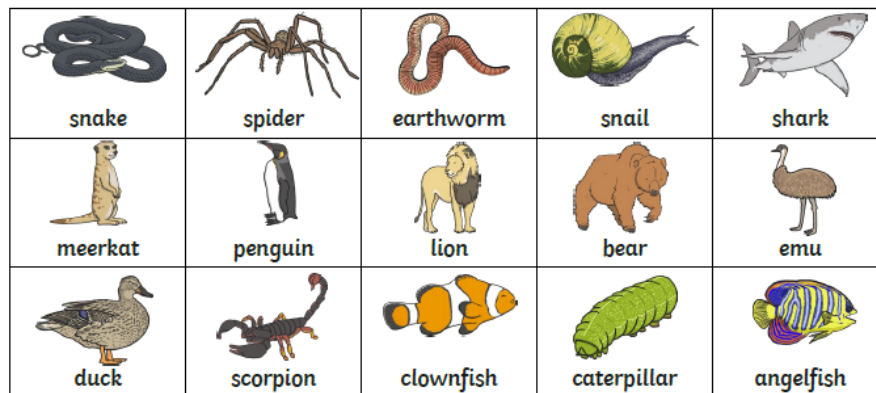
* Some Key Questions and Key Concepts in this unit will be taught through Forest School Lessons.

Spring Term 2 2020

Key Questions:

- What questions can I ask to sort animals into groups?
- What are the bodies of animals like?
- How are the bodies of animals different?
- How can I apply my knowledge of the structure of animals?
- What do animals eat? *
- Which animals belong to the groups amphibians, fish, reptiles, birds and mammals? *

Vocabulary: mammal, bird, reptile, amphibian, fish, fur, skin, feathers, scales, claw, hoof, paw, flipper, antlers, horn, tusks, wings, beak, gills, fin, tentacles, sort, group, observe, compare, carnivore, herbivore, omnivore



Key Concepts:

- Identify and name a variety of common animals including, amphibians, reptiles, fish, birds and mammals *
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores *
- Describe and compare the structure of a variety of common animals, including pets.
- Work scientifically by: using observations to compare and contrast animals; describing how to identify and group animals; grouping animals according to what they eat.