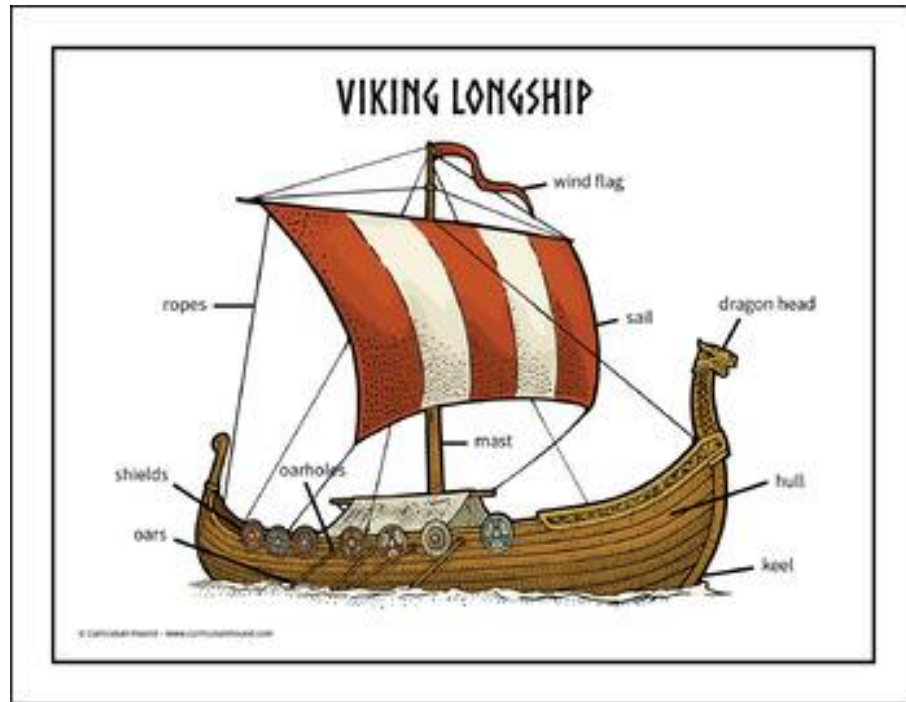


KS2 History KCV – The Vikings



| High Frequency Vocabulary (Tier 2) | | |
|------------------------------------|-------------|-------------|
| longboat | Scandinavia | voyage |
| raid | settler | farming |
| Viking | trading | weapons |
| empathy | Europe | agriculture |

| Subject Specific Vocabulary (Tier 3) | |
|--------------------------------------|--|
| chronological | a record of events following the order in which they occurred. |
| artefact | an object made by a human being, typically one of cultural or historical interest. |
| source | a source is something that provides information about the historical topic being studied. They can either be written (e.g. books or websites), or non-written (e.g. photographs or artefacts). |
| invasion | an incursion by a large number of people or things into a place or sphere of activity. |
| conquest | the subjugation and assumption of control of a place or people by military force. |
| territory | an area of land under the jurisdiction of a ruler or state. |

Key Concept Questions

- What was the community of Britain like at the time of the Viking invasions?
- When do invaders become settlers?
- What did the Vikings have to gain from their ventures?
- What can we learn about the Vikings from artefacts?
- What enabled them to be so successful in their endeavours?
- Why are the Vikings portrayed so negatively in history?
- Were they so very different from the people of Britain?
- What was their legacy?
- What is the difference between primary and secondary sources?

