

Our next topic is...

# Amazing Animals

During this topic we will be learning about amazing animals! Including local wildlife, pets, reptiles and baby animals born in spring. We will also be exploring the changing season and Easter. We are all excited for our trip to Crocodiles of the World to see some reptiles!

## Milestone

Each topic includes a "Milestone Moment" that the children will experience, linked to our school values. This term we are focussing on...  
The value of courage with a trip to Crocodiles of the World.  
The value of Patience by growing seeds, charting their progress and celebrating the results!

These Prime Areas (below) are fundamental to all we do. They will continue to be a priority each day through structured and incidental interactions. **Please can you help us at home by helping your child learn how to put on their own shoes, socks and coats!**

### Communication and Language

1. Listening, attention and Understanding, 2. Speaking

### Personal, Social and Emotional

### Development

3. Self-regulation, 4. Managing self, 5. Building relationships

### Physical Development

6. Gross Motor skills, 7. Fine motor skills

### Literacy

8. Comprehension  
9. Word reading  
10. Writing

#### Our key texts will include:

Oliver's Wood  
Owl Babies  
The Mixed Up Chameleon  
Lulu Gets a Cat  
I Wanna Iguana  
One Springy Day  
Spring poetry by Shirley Hughes  
Jaspers Beanstalk  
The Easter Story  
a variety of non fiction books!

### Mathematics

11. Number  
12. Numerical patterns

Nursery will be exploring numbers 1, 2, 3, 4 and 5 looking at the composition of these numbers and comparing them. They will carefully count to match the correct amount, subitise and identify one more/less. They will also explore 2D shapes, in particular 4-sided shapes - rectangles and squares!

### Understanding the World

13. Past and Present  
14. People, Culture and Communities  
15. The Natural World

We will be learning about Sir David Attenborough as our historical figure.  
  
We will think about who in Apple Tree has pets and think about how we care for them.  
  
We will be planting seeds and observing them as they grow.

### Expressive arts and design

16. Creating with materials  
17. Being imaginative and expressive

We will have some exciting role play opportunities, including a zoo and a garden centre.  
  
We will be having a go at making 3D sculptures, using clay, inspired by Swedish artist Lisa Larson and her ceramics.  
  
As always, we will be singing, using musical instruments and

As well as lots of opportunities for exploring and discussing texts children will also take part in daily phonics sessions.

The Reception children will have many opportunities to practise their writing through labelling, writing captions and writing letters.

Reception will be exploring number bonds to 10, more/fewer, 3D shape patterns, as well as 2D shapes and counting on and back.

We will celebrate Pancake Day with a special Forest school and then learn about Easter, discussing how and why people celebrate.

using various materials to create works of art- especially in the build up to Easter!

### Key Vocabulary

mammal, reptile, fish, bird, English, nocturnal, diurnal, herbivore, carnivore, pet, wild, season, Spring, bud, blossom, growing, leaf, stem, root, alive, living, weather, daffodil, crocus, snowdrop, bluebell, Easter, christian, Jesus

### Memos

- Do you have a pet? Please upload a photo to Tapestry for your child to share with us!
- PE will be each Tuesday afternoon. Please send children to school in their PE kits, they can wear these all day on a Tuesday.
- Forest School will continue to be Wednesday afternoon (please send Forest School waterproofs/layers in a bag and we will help children to change for their session at lunchtime).
- We have our "Stop and See" session every Wednesday 3.00-3.10 for you to pop in and see what's going on inside Apple Tree Class! This is an opportunity to see your child's latest work in their workbook or around the classroom.
- Please help us spread the word about our Stay and Play sessions, open to those with children 0-4years, by inviting any neighbours, family or friends with children in this age group. £3 per family. The next session is Tuesday 28<sup>th</sup> March 2-3pm - we hope to see you there!
- Please remember the school day starts at 8.30am and the door will shut promptly at 8.40am to start registration. Please arrive at school as close to 8.30am as possible and always by 8.40am.

# Topical Songs

## Old MacDonald's Vet's Song

(Sing to the tune of 'Old MacDonald Had a Farm'.)

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a dog, who came to the vet's.  
With a "woof, woof" here and a "woof, woof" there,  
Here a "woof", there a "woof", everywhere a "woof, woof".  
Old MacDonald worked so hard, caring for the pets.

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a horse, who came to the vet's.  
With a "neigh, neigh" here and a "neigh, neigh" there,  
Here a "neigh", there a "neigh", everywhere a "neigh, neigh".  
Old MacDonald worked so hard, caring for the pets.

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a cat, who came to the vet's.  
With a "meow, meow" here and a "meow, meow" there,  
Here a "meow", there a "meow", everywhere a "meow, meow".  
Old MacDonald worked so hard, caring for the pets.

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a snake, who came to the vet's.  
With a "hiss, hiss" here and a "hiss, hiss" there,  
Here a "hiss", there a "hiss", everywhere a "hiss, hiss".  
Old MacDonald worked so hard, caring for the pets.

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a mouse, who came to the vet's.  
With a "squeak, squeak" here and a "squeak, squeak" there,  
Here a "squeak", there a "squeak", everywhere a "squeak, squeak".  
Old MacDonald worked so hard, caring for the pets.

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a hen, who came to the vet's.  
With a "peck, peck" here and a "peck, peck" there,  
Here a "peck", there a "peck", everywhere a "peck, peck".  
Old MacDonald worked so hard, caring for the pets.

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a fish, who came to the vet's.  
With a "splash, splash" here and a "splash, splash" there,  
Here a "splash", there a "splash", everywhere a "splash, splash".  
Old MacDonald worked so hard, caring for the pets.

Old MacDonald worked so hard, caring for the pets,  
And then one day he helped a bird, who came to the vet's.  
With a "tweet, tweet" here and a "tweet, tweet" there,  
Here a "tweet", there a "tweet", everywhere a "tweet, tweet".  
Old MacDonald worked so hard, caring for the pets.

## Can You Find an Animal?

(Sing to the tune of 'Old MacDonald')

Can you find an animal?

Let's go take a look.

I can see a rabbit there!

Let's go take a look.

With a bounce, bounce here,

And a bounce, bounce there.

Here a bounce,

There a bounce,

Everywhere a bounce, bounce.

Can you find an animal?

Let's go take a look.

Can you find an animal?

Let's go take a look.

I can see a lion there!

Let's go take a look.

With a roar, roar here,

And a roar, roar there.

Here a roar,

There a roar,

Everywhere a roar, roar.

Can you find an animal?

Let's go take a look.



Can you find an animal?

Let's go take a look.

I can see a dog there!

Let's go take a look.

With a woof, woof here,

And a woof, woof there.

Here a woof,

There a woof,

Everywhere a woof, woof.

Can you find an animal?

Let's go take a look.

Can you find an animal?

Let's go take a look.

I can see a gorilla there!

Let's go take a look.

With a ooo ooo, ooo ooo here,

And a ooo, ooo there.

Here a ooo,

There a ooo,

Everywhere a ooo, ooo.

Can you find an animal?

Let's go take a look.



Can you find an animal?

Let's go take a look.

I can see an elephant there!

Let's go take a look.

With a stomp stomp, stomp stomp here,

And a stomp, stomp there.

Here a stomp,

There a stomp,

Everywhere a stomp, stomp.

Can you find an animal?

Let's go take a look.



## The Noisy Animals in the Jungle Song

(Sing to the tune of 'The Wheels on the Bus'.)

The birds in the jungle go, "Squawk, squawk, squawk,"  
"Squawk, squawk, squawk, squawk, squawk,"  
The birds in the jungle go, "Squawk, squawk, squawk,"  
All day long.

The cute jungle monkeys go, "Oo, oo, oo,"  
"Oo, oo, oo, oo, oo, oo."

The cute jungle monkeys go, "Oo, oo, oo,"  
All day long.

The fierce jungle tigers go, "Grr, grr, grr,"  
"Grr, grr, grr, grr, grr, grr."

The fierce jungle tigers go, "Grr, grr, grr,"  
All day long.

The crocs in the jungle go, "Snap, snap, snap,"  
"Snap, snap, snap, snap, snap, snap."

The crocs in the jungle go, "Snap, snap, snap,"  
All day long.

The sloths in the jungle go, "Snore, snore, snore,"  
"Snore, snore, snore, snore, snore, snore."

The sloths in the jungle go, "Snore, snore, snore,"  
All day long.

The bugs in the jungle go, "Click, click, click,"  
"Click, click, click, click, click, click."

The bugs in the jungle go, "Click, click, click,"  
All day long.

The snakes in the jungle go, "Sss, sss, sss,"  
"Sss, sss, sss, sss, sss, sss."

The snakes in the jungle go, "Sss, sss, sss,"  
All day long.

The frogs in the jungle go, "Croak, croak, croak,"  
"Croak, croak, croak, croak, croak, croak."

The frogs in the jungle go, "Croak, croak, croak,"  
All day long.

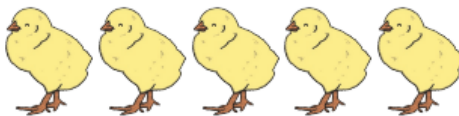
## Five Little Chicks

(Sing to the tune of '5 Little Ducks')

Five little chicks went walking one day,  
Into the barn and around the hay.  
Mother hen says, "Cluck, cluck, cluck, CLACK!"  
And 4 little chicks came wandering back.

Repeat with four, three and two.

One little chick went walking one day,  
Into the barn and around the hay.  
Mother Hen says, "Cluck, cluck, cluck, CLACK!"  
And 5 little chicks came wandering back.



## Ten Little Chicks

(Teach this as a spoken word rhyme, or choose your own tune.)

Five eggs and five eggs,  
(Hold up 10 fingers)  
That makes ten.  
Sitting on top is the mother hen.  
(Cover one hand with the other)

Crack, crack, crack,  
(Clap 3 times)  
What do I see?  
Ten little chicks,  
As cute as can be!  
(Hold up 10 fingers)

