

Our next topic is...

Brilliant Bears

During this topic we will be learning about different kinds of bears, starting with the story of Goldilocks and the Three Bears, then looking at our own teddy bears (old and new!) before moving onto looking at real bears from around the world. This gives us a great opportunity to explore how teddy bears and toys have changed over time. This also gives us a great opportunity to explore different countries when finding out where real bears live.

Milestone

Each topic includes a "Milestone Moment" that the children will experience, linked to our school values. This term we are focussing on...

The value of Honesty - We will be having a Goldilocks day, writing letters to her and hoping that we may even have a visit from Goldilocks herself!

The value of friendship - We will be bringing our very loved bears (old and new!) to a teddy bears picnic, where we can share cards and treats together.

These Prime Areas (below) are fundamental to all we do. They will continue to be a priority each day through structured and incidental interactions. **Please can you help us at home by helping your child learn how to put on their own shoes, socks and coats!**

Communication and Language

1. Listening, attention and Understanding, 2. Speaking

Personal, Social and Emotional

Development

3. Self-regulation, 4. Managing self, 5. Building relationships

Physical Development

6. Gross Motor skills, 7. Fine motor skills

Literacy

8. Comprehension
9. Word reading
10. Writing

Our key texts will include:

Goldilocks and the Three Bears
Goldilocks and Just the One Bear
Goldiluck and Three Pandas
Old Bear series
I'm Afraid your Teddy is in
Trouble Today

Mathematics

11. Number
12. Numerical patterns

Nursery will be exploring numbers 1, 2, 3, 4, looking at the composition of these numbers and exploring shapes with that amount of sides e.g. 1 sided shape - circle!

Understanding the World

13. Past and Present
14. People, Culture and Communities
15. The Natural World

We will be finding out about Luna New Year (Chinese New Year).
We will be comparing old and new teddies and toys, thinking about our favourite toys and our Grandparents' favourite

Expressive arts and design

16. Creating with materials
17. Being imaginative and expressive

We will have some exciting role play opportunities including Goldilocks Cottage, a Pet Shop and a Vets.

<p>Dogger We're Going on a Bear Hunt The Everywhere Bear Non Fiction books about real bears</p> <p>As well as lots of opportunities for exploring and discussing texts children will also take part in daily phonics sessions.</p> <p>The Reception children will have many opportunities to practise their writing through labelling, writing captions and writing letters.</p>	<p>Reception will be exploring numbers 6, 7, 8, 9, 10, comparing these numbers, looking at the composition of these numbers and combining two numbers together. They will also look at making pairs, length, height and time.</p>	<p>toys. We will be finding out about the places that real bears live.</p>	<p>We will be having a go at printing using prints inspired by William Morris (British Artist, 1834 - 1896).</p> <p>As always, we will be singing, using musical instruments and using various materials to create works of art!</p>
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Key Vocabulary

Bear (Polar/Panda/Brown/Black/Sun/Sloth), cub, Teddy Bear's Picnic, old, new, past, present, time, age, journey, under, over, through, in front, behind, next to, beside, around

Memos

- Would any Grandparents like to pop in to speak to us about their favourite childhood toys? (If so, please speak to Mrs Houghton or Mrs Parsons). Or, would you be able to upload a photo of their favourite toy? We would also love photos of grandparents as a child and a photo of them today! Huge thanks for helping us with this - it really helps bring the topic to life for the children!
- PE will be gymnastics this term and the day will vary from week to week. Please send in a PE kit that can be kept on their peg and we will help them change before their session!
- Forest School will continue to be each Wednesday afternoon (please send Forest School waterproofs/clothes in a bag and we will help children to change for their session at lunchtime).
- We have our "Stop and See" session every Wednesday 3.00-3.10 for you to pop in and see what's going on inside Apple Tree Class!

- Please help us spread the word about our Stay and Play sessions, open to those with children 0-4years, by inviting any neighbours, family or friends with children in this age group. £3 per family. Next sessions are: Tuesday 24th January and Tuesday 21st February - we hope to see you there!

Topical Songs

We Are Looking for a Bear Song

(Sing to the tune of 'Twinkle, Twinkle, Little Star'.)

We are looking for a bear,
Searching here and searching there,
Through the grass and mud and snow,
Through the forests we will go.
We are looking for a bear,
Searching here and searching there.



Five Teddy Bears

(Sing to the tune of 'Five Little Ducks Went Swimming One day'.)

One teddy bear was looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one of these bears said, "I'll play with you!"

Two teddy bears were looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one more bear said, "I'll play with you!"

Three teddy bears were looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one more bear said, "I'll play with you!"

Four teddy bears were looking one day,
For some more bears to come and play.
Some other little bears were playing too,
And one more bear said, "I'll play with you!"

Five teddy bears were looking one day,
For some more bears to come and play.
Mummy Bear knew just what to say,
"You've got enough teddy bears to play!"



I Am a Polar Bear

(Teach this as a spoken word rhyme, or choose your own tune.)

I am a polar bear,
I live north of everywhere!
I live at the top of the world.

The furry white coat
I wear in the snow,
Keeps me warm when it's twenty below!

I am a polar bear,
I live north of everywhere!
I live at the top of the world!

Fishing in the ice,
And swimming in the sea,
MaRes living in the North Pole perfect for me!

I am a polar bear,
I live in the north of everywhere!
I live at the top of the world.



The Goldilocks Song

When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A bowl that was big,
A bowl that was small,
A bowl that was tiny and that was all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A chair that was big,
A chair that was small,
A chair that was tiny and that was all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A bed that was big,
A bed that was small,
A bed that was tiny and that was all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A bear that was big,
A bear that was small.
A bear that was tiny and that was all.
And they growled at her, 'ROAR! ROAR! ROAR!'



Hunting for a Bear

(Sing to the tune of 'Happy Birthday to You'.)

On a bear hunt today,
Through the long grass, hooray!
Swish swash, swish swash,
On a bear hunt today.

On a bear hunt today,
Through the river, hooray!
Splashy sploshy, splashy sploshy,
On a bear hunt today.

On a bear hunt today,
Through the wet mud, hooray!
Squelchy squerchy, squelchy squerchy,
On a bear hunt today.

On a bear hunt today,
Through the forest, hooray!
Stumble trippy, Stumble trippy,
On a bear hunt today.

On a bear hunt today,
Through the snowstorm, hooray!
Hoey woey, hoey woey,
On a bear hunt today.

On a bear hunt today,
Through the dark cave, hooray!
Oh no! There's a bear!
No more bear hunt today!

