

Our next topic is...

You Choose

This is another brand new topic which we are very excited about! It is led by the book "You Choose" by Nick Sharratt and Pippa Goodhart and is all about celebrating each child's uniqueness as we talk about our likes and preferences, what we are good at, what we look like, who's in our families, where we live and how to keep our bodies healthy. It will lead us nicely into Winter and exploring seasonal changes, the Christmas Story and celebrations towards the end of this term. 😊

Milestone

Each topic includes a "Milestone Moment" that the children will experience, linked to our school values. This term we are focussing on...
The value of Dignity - we'll be celebrating ours and others worth and uniqueness and creating an art exhibition of our self-portraits!
The value of Peace - we'll be visiting St Peter's church to find out why it is a special place for Christians.

These Prime Areas (below) are fundamental to all we do. They will continue to be a priority each day through structured and incidental interactions. **Please can you help us at home by helping your child learn how to put on their own shoes, socks and coats!**

Communication and Language

1. Listening, attention and Understanding, 2. Speaking

Personal, Social and Emotional Development

3. Self-regulation, 4. Managing self, 5. Building relationships

Physical Development

6. Gross Motor skills, 7. Fine motor skills

Literacy

8. Comprehension
9. Word reading
10. Writing

Our other key texts will include...

Mira's Curly Hair
Nick Butterworth's family series
Going to the Dentist
One Winter's Day
There's a Lion in my Nativity

Mathematics

11. Number
12. Numerical patterns

Nursery children will be comparing sizes, practising counting and comparing sets of objects, saying which has more and fewer.

Reception children will continue identifying when a set can be subitised and when counting is needed and spotting smaller numbers

Understanding the World

13. Past and Present
14. People, Culture and Communities
15. The Natural World

We will be talking about ourselves, our families and our homes. We will be using the words past, present and future to talk about events that have happened and are yet to happen. We will be talking

Expressive arts and design

16. Creating with materials
17. Being imaginative and expressive

We will be using paints, pencils, pastels, collage and junk modelling materials to create art of ourselves, families and homes! We will also look at how German artist Hannah Hoch uses collage (photomontage) to create pictures of people and we'll have a go at creating our

As well as lots of opportunities for exploring and discussing texts children will also take part in daily phonics sessions.

Reception children will be writing in various ways including labels, captions and cards.

'hiding' inside larger numbers. We will be comparing quantities and saying what is one more and one less than a given number. In addition to this the children will also compare size, mass & capacity and name and describe 2D shapes.

about how different people celebrate different events and at towards the end of the term talking about why Christmas is special to Christians.

own photomontage/collage pictures!

We will start with a hospital role play and later this term have a post office role play!

Key Vocabulary

Unique, special, characteristics, different, growing, changing, healthy, body parts, skill/talent, describe, pets, family, map, homes, house, house boat, caravan, flat, dentist, teeth, decay, toothbrush, thank you, past, present, future

Season, Winter, cold, daylight, ice, frost, snow, hat, gloves, scarf, Christian, Jesus, story, birthday, celebrate, family

Memos

- Please send in a photo of your child as a baby/toddler (you can upload to Tapestry if you do not have a printer and we can print at school!)
- Please send in any magazines and newspapers you have!
- You are invited to come and watch our Christmas Singing - on Tuesday 13th December at 9am in the school hall.
- We are taking the children to the theatre in the afternoon on Friday 16th December, look out for the permission letter coming home soon.
- PE will continue to be each Tuesday afternoon. Please send children to school in their PE kits, they can wear these all day on a Tuesday.
- Forest School will continue to be each Wednesday afternoon (please send Forest School waterproofs/clothes in a bag and we will help children to change for their session at lunchtime).
- We have our "Stop and See" session every Wednesday 3.00-3.10 for you to pop in and see what's going on inside Apple Tree Class!
- Please help us spread the word about our Stay and Play sessions, open to those with children 0-4years, by inviting any neighbours, family or friends with children in this age group. £3 per family. Next sessions are: 1st November, 29th November, 13th December - we hope to see you there!

Topical Songs

Everyone is Special Song

(Sing to the tune of 'Frère Jacques'/'Are You Sleeping?')



I am happy, I am happy,
To be me, to be me.

Everyone is special, everyone is special,
We're unique, we're unique.



twinkl

Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes,
Knees and toes.

Head, shoulders, knees and toes,
Knees and toes.

And eyes, and ears and mouth,
And nose.

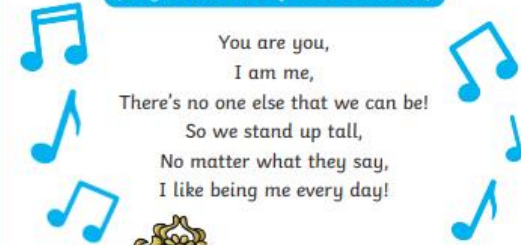
Head, shoulders, knees and toes,
Knees and toes.



twinkl

I Like Being Me Song

(Sing to the tune of 'This Old Man'.)



You are you,
I am me,
There's no one else that we can be!
So we stand up tall,
No matter what they say,
I like being me every day!



twinkl

If You're Happy and You Know It

If you're happy and you know it, clap your hands.
(clap, clap)

If you're happy and you know it, clap your hands.
(clap, clap)

If you're happy and you know it and you really want to show it,
If you're happy and you know it, clap your hands.
(clap, clap)

If you're happy and you know it, stamp your feet.
(stamp, stamp)

If you're happy and you know it, stamp your feet.
(stamp, stamp)

If you're happy and you know it and you really want to show it,
If you're happy and you know it, stamp your feet.
(stamp, stamp)



We're All Special

(Sing to the tune of 'Twinkle, Twinkle, Little Star'.)

We're all special, can you see?
No one is the same as me!
Different things we like to do,
Some for me and some for you.
We're all special, can you see?
No one is the same as me!



twinkl

My Senses Song

(Sing to the tune of 'The Farmer's in His Den')

I use my eyes to see,
I use my eyes to see,
EE, I, addy-O,
I use my eyes to see.
(Point to your eyes.)



I use my ears to hear...
(Point to your ears.)



I use my tongue to taste...
(Put your tongue out and point to it.)

I use my nose to smell...
(Point to your nose.)



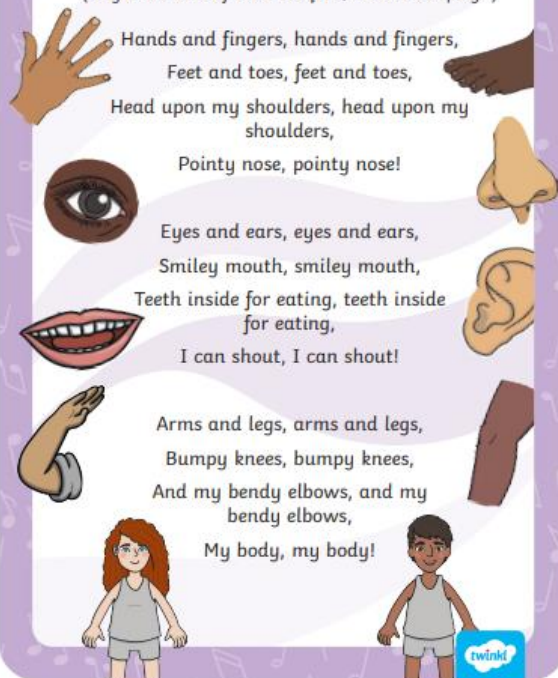
I use my hands to touch...
(Hold your hands up and wiggle your fingers.)



twinkl

My Body Song

(Sing to the tune of 'Frère Jacques'/'Are You Sleeping?')



Hands and fingers, hands and fingers,
Feet and toes, feet and toes,
Head upon my shoulders, head upon my
shoulders,

Pointy nose, pointy nose!

Eyes and ears, eyes and ears,
Smiley mouth, smiley mouth,
Teeth inside for eating, teeth inside
for eating,

I can shout, I can shout!

Arms and legs, arms and legs,
Bumpy knees, bumpy knees,
And my bendy elbows, and my
bendy elbows,

My body, my body!

Each and Every Morning

(Sing to the tune of 'Here We
Go Round the Mulberry Bush'.)



This is the way we stretch our arms,
Stretch our arms, stretch our arms.
This is the way we stretch our arms,
Each and every morning.

This is the way we wash our face,
Wash our face, wash our face.
This is the way we wash our face,
Each and every morning.

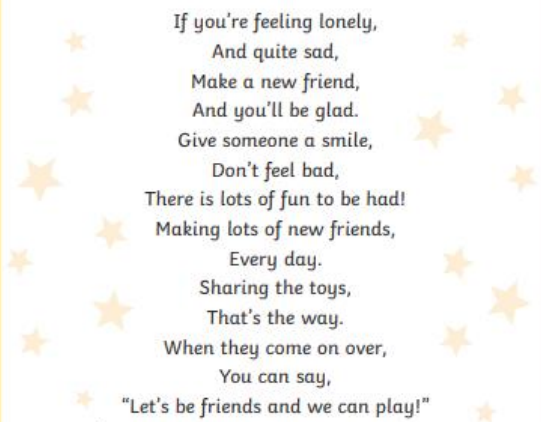
This is the way we brush our teeth,
Brush our teeth, brush our teeth.
This is the way we brush our teeth,
Each and every morning.

This is the way we brush our hair,
Brush our hair, brush our hair.
This is the way we brush our hair,
Each and every morning.

This is the way we put on clothes,
Put on clothes, put on clothes.
This is the way we put on clothes,
Each and every morning.

Make a New Friend Song

(Sing to the tune of 'I'm a Little Teapot'.)



If you're feeling lonely,
And quite sad,
Make a new friend,
And you'll be glad.
Give someone a smile,
Don't feel bad,
There is lots of fun to be had!
Making lots of new friends,
Every day.
Sharing the toys,
That's the way.
When they come on over,
You can say,
"Let's be friends and we can play!"

