

ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

Unlocking....

Minds that learn, Hearts that love, Faith that gives



Through living our vision and values, Global Citizenship is at the heart of our learning

WHOLE SCHOOL:

Knowledge and understanding	Skills	Values and attitudes
<ul style="list-style-type: none"> • Social justice and equity Collective worship – linking bible stories • Identity and diversity People Who Inspire Us • Globalisation and Interdependence Global charities, Fair Trade • Sustainable development Eco- group + whole school extinction project • Peace and conflict School level – behaviour policy using values Global level – world Wednesday assemblies • Human rights Values wheel • Power and governance MP visits 	<ul style="list-style-type: none"> • Critical and creative thinking World Wednesday collective worship • Empathy World map • Self-awareness and Reflection Bubble tube in reflection area Reflection mirror Inside Out PSHRE sessions • Communication Churchfields Nursing Home School charity links • Cooperation and conflict Resolution Behaviour policy School values • Ability to manage complexity and uncertainty Covid response • Informed and reflective action School charity research/ selection David Attenborough environmental change project 	<ul style="list-style-type: none"> • Sense of identity and self-esteem Celebration assembly • Commitment to social justice and equity Charity support in context of our vision and values • Respect for people and human rights School values – collective worship • Value diversity People Who Inspire Us collective worships • Concern for the environment and commitment to sustainable development Whole school environment project inspired by David Attenborough • Commitment to participation and inclusion Covid learning and laptop distribution Success with LAC • Belief that people can bring about change Pupil Leadership Groups

SPECIFIC CLASS ENGAGEMENT THROUGH TOPICS:

Knowledge and understanding	Skills	Values and attitudes
<ul style="list-style-type: none"> • Social justice and equity Slaves – treatment of people in those times • Identity and diversity Different cultural experiences of Christmas • Globalisation and Interdependence Different cultures use of rivers China topic • Sustainable development Corporations exploiting the rainforest for economic gain • Peace and conflict E-safety Ganges being a holy river Nurturing Nurses topic Pirates topic Castles, Dungeons and Dragons! • Human rights voyages of discovery Guy Fawkes • Power and governance Fair trade, justice, human rights - Roman government Fair Trade Castles, Dungeons and Dragons! 	<ul style="list-style-type: none"> • Critical and creative thinking Were they right to raid? Vikings needed to steal to survive? • Empathy Human sacrifice, slavery • Self-awareness and reflection Mary Anning topic – people who inspire us • Communication • Cooperation and conflict Resolution Guy Fawkes • Ability to manage complexity and uncertainty • Informed and reflective action 	<ul style="list-style-type: none"> • Sense of identity and self-esteem Who had the chance to vote? • Commitment to social justice and equity Romans – race equality European countries study Nurturing Nurses topic – race equality Amazing Africa! • Respect for people and human rights RE- do people's beliefs influence the way they behave to others. • Value diversity Difference in demographics-immigration Genocide of the Jews • Concern for the environment and commitment to sustainable development Plants and evolution Tin Forest book study Morality of how humans interact with the environment • Commitment to participation and inclusion Democracy • Belief that people can bring about change Nurturing Nurses topic Mary Anning and dinosaurs topic

Apple – Nursery/Reception

Oak – year 1/2

Maple – year 3/4

Willow – year 5/6