



Unlocking....

Minds that learn, Hearts that love, Faith that gives



Subject Intent, Implementation and Impact

Subject	Subject Lead	Scheme
EYFS	Anna Houghton	St Peter's

EYFS Intent

At St Peter's we are passionate about our Early Years children developing a love of learning. We strive to see every child develop into a confident and independent learner. We want children to develop into loving and compassionate people and we endeavour to see every child build healthy relationships with those around them. We want our Early Years children to be curious about the world around them, to care for the environment and believe they can make a positive change. We want our Early Years children to love books and reading. Our children leave the Early Years with the skills to flourish in KS1. Our curriculum is planned to reflect these things.

EYFS Implementation

We deliver our curriculum through a balance of child-initiated and adult-led learning. We enhance the children's environment through our planned continuous provision to support their development through their play. We encourage all children to participate in regular small group activities. The Early Years Team are highly skilled practitioners who scaffold children's learning, giving support where needed with the aim of developing independent learners. We aim to use open ended questioning to encourage children to think for themselves.

We have planned a topic-based curriculum on a two year cycle. We weave children's interests into the experiences we provide to ensure children are interested and motivated. We also believe that children will enjoy discovering new interests through exposure to different topics. We think about the rhythms of the year (seasons and festivals) and how they will impact on our children's natural interests. We use Development Matters to support our planning and assessments.

We believe that the Prime Areas of children's learning underpin everything and should be prioritised and always happening through planned and incidental learning. The Specific Areas of learning are mapped across the topics. We have planned a language rich curriculum. In addition to daily story time, daily singing time, engaging role play and reading areas we also identify new vocabulary that we will be teaching children each week and we have a focus book(s) each week. Several of our topics have a strong focus on Understanding the World and in addition to this our Early Years children have weekly Forest School sessions.

We strongly believe that no child should be left behind and focus on every child "keeping up", rather than "catching up". Whether that be through additional small group interactions, 1-1 teaching, intervention programmes or specialised resources we ensure we see every child flourish.

What is the impact of our EYFS teaching?

Each day we can see the impact of our curriculum in how well the children are motivated and engaged and in the progress they are making. We are experts in being reflective and deciding



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what is working and what may need adjusting. We pride ourselves on how well we know each of our key children. Through ongoing interactions and formative assessments, we know children's likes, areas where they show less interest, their strengths, achievements, next steps and areas where they need further support. All of this information is fed back into our planning to ensure that children make good progress. Summative assessments are recorded on Target Tracker. The Class Teachers formally review impact each term.