

Apple Tree Class Long Term Plan A - revised

<u>Autumn 1</u>	<u>06.09.21</u>	<u>13.09.21</u>	<u>20.09.21</u>	<u>27.09.21</u>	<u>04.10.21</u>	<u>11.10.21</u>	<u>18.10.21</u>
<u>Topic</u>	Nursery Rhymes				Awesome Autumn		
<u>Focus</u>	Baa Baa Black Sheep Five little Ducks Hickory Dickory Dock Incy Wincy Spider Twinkle Twinkle	Five Cheeky Monkeys Hey Diddle Diddle If you're Happy and you Know it Row, Row, Row your Boat The Wheels on the Bus	Five Little Speckled Frogs Heads, Shoulders, Knees and Toes Jack and Jill Old MacDonald Ring-a-Roses	Five Currant Buns I'm a Little Teapot Miss Polly had a Dolly Wind the Bobbin' Up "Hush Song" (Old American rhyme) "Slumber Song" (New Zealand, Maori) "In the Blue Night that is Setting..." (Native American)	Autumn	Hibernation	Diwali
<u>Key Concepts</u>	Sing a large repertoire of songs and know many rhymes. Spot and suggest rhymes. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').				Continue developing positive attitudes about the differences between people. Use all their senses in hands on exploration of natural materials.		

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	<p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. Listen with increased attention to sounds.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <p>Understand the effect of changing seasons on the natural world around them. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise that people have different beliefs and celebrate special times in different ways.</p>
<u>Milestone</u>	Courage Nursery Rhyme Performance <i>Songs, music, making hats and invitations to invite parents/carers.</i>	Peace Diwali workshop
<u>Vocabulary</u> <u>Key Questions</u>	Song, traditional, rhymes, rhyming, loud, quiet, fast, slow, tempo, pitch, sing, music, instrument, shake, bang, tap, blow, band, dance, audience, perform.	Season, Autumn, leaves, colours, weather, seeds, hibernation, hedgehog, dormouse, bee, migration, celebration, fireworks, Diwali, Hindu, festival, lights,
<u>PE</u>	Exploring the hall & responding to a signal. Personal Birthday Bike surprise (1) - coordination footwork	

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Pirate Planks (10) - static balance one leg							
<u>Maths</u>	Baseline Assessments	WRM Matching and sorting "Just Like Me" week 1 <small>https://whiterosemaths.com/homelearning/early-years/week-1/</small>	WRM Comparing size, mass and capacity Comparing amounts "Just Like Me" week 2 <small>https://whiterosemaths.com/homelearning/early-years/week-2/</small>	WRM Exploring patterns "Just Like Me" week 3 <small>https://whiterosemaths.com/homelearning/early-years/week-3/</small>	WRM Representing 1, 2 & 3 "It's Me 1, 2, 3" week 1 <small>https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-1/</small>	WRM Composition of 1, 2 & 3 Comparing 1, 2, & 3 "It's Me 1, 2, 3" week 2 <small>https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/</small>	WRM Circles and triangles Positional language "It's Me 1, 2, 3" week 3 <small>https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-3/</small>
<u>Key Texts</u>	Bug School	Topsy and Tim go to School	Billy and the Big New School	Zog	Percy the Parkkeeper - After the Storm & The Treasure Hunt Autumn poetry by Shirley Hughes	The Prickly Hedgehog	Rama & Sita Diwali non fiction book
<u>RE</u>	Class prayers				What is Diwali? How is Diwali celebrated?		
<u>PSHRE</u>							
<u>Global Citizenship</u>	Nursery Rhymes from different cultures: https://www.theguardian.com/childrens-books-site/gallery/2014/oct/13/culturally-diverse-nursery-rhymes-gallery Self- awareness and reflection. Respect for people- Class rules Sense of identity and self-esteem- Make friends and feel comfortable in the class, own drawers and pegs.				Empathy- Self-awareness and Reflection- Learn how Diwali is celebrated.		
<u>Other</u>	Nursery Rhyme Yoga						

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<u>(e.g. school visits/trips/parental involvement etc)</u>	Class Bear to go home with each child to get to know them!	

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<u>Autumn 2</u>	<u>01.11.21</u>	<u>08.11.21</u>	<u>15.11.21</u>	<u>22.11.21</u>	<u>29.11.21</u>	<u>06.12.21</u>	<u>13.12.21</u>
<u>Topic</u>	Super Heroes (People Who Help Us)				Wonderful Winter		
<u>Focus</u>	Super me!	Super family!	Super community! teeth	Super emergency!	Winter	Christmas Story	Celebrations
<u>Key concepts</u>	<p>Make healthy choices about food, drink, activity and toothbrushing.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Show interest in different occupations.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>See themselves as a valuable individual.</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community.</p> <p>Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine 				<p>Continue developing positive attitudes about the differences between people.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Explore changing states of matter (ice).</p>		

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	- being a safe pedestrian						
<u>Milestone</u>	Aspiration			Peace			
	Visits from inspirational people (fire fighter etc)			Visit St Peter's Church			
<u>Vocabulary</u> <u>Key Questions</u>	Unique, special, characteristics, different, skill/talent, describe, pets, family, vet, teacher, librarian, dentist, teeth, decay, toothbrush, emergency, firefighter, police officer, doctor, paramedic, ambulance, help, thank you			Season, Winter, cold, daylight, ice, frost, snow, hibernation, migration, hat, gloves, scarf, Christian, Jesus, story, birthday, celebrate, family			
<u>PE</u>	<div style="text-align: right; color: red; font-weight: bold; margin-bottom: 5px;">Social</div> Monkey Business (2) - static balance seated Journey to the blue planet (6) - dynamic balance to agility jumping and landing						
<u>Maths</u>	WRM Representing numbers to 5 "Light and Dark" week 1 <small>https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/</small>	WRM Composition of 4 & 5 One more and less "Light and Dark" week 2 <small>https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-2/</small>	WRM Shapes with 4 sides Time "Light and Dark" week 3 <small>https://whiterosemaths.com/homelearning/early-years/lts-ma-1-2-3-week-3/</small>	WRM Introducing Zero Comparison to 5 "Alive in 5" week 1 <small>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/</small>	WRM Comparison to 5 Composition to 5 "Alive in 5" week 2 <small>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</small>	WRM Compare Mass (2) Compare Capacity "Alive in 5" week 3 <small>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</small>	Winter Consolidation (option of using these activities: <small>https://whiterosemaths.com/homelearning/early-years/activity-week/</small>)
<u>Key Texts</u>	Mira's Curly Hair by Maryam al Serkal	The Family Book By Todd Parr Nick Butterworth's family series	Going to the Dentist Mog and the Vet People Who Help US series by Rebecca Hunter	Busy People Series by Lucy George: Firefighter Police Officer Doctor	One Snowy Night by Nick Butterworth Shirley Hughes Winter poetry	Christmas Story (bible)	Jesus' Christmas Party
<u>RE</u>	Explore the word special - What is special to me? What is special to other people?				Why do Christians celebrate Christmas?		

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<u>PSHRE</u>		
<u>Global Citizenship</u>	Belief that people can bring about change- Peoples jobs/how they help. Sense of identity, self-esteem- Families.	Empathy- Self-awareness and Reflection- Learn how other people and countries celebrate Christmas.
<u>Other</u> <u>(e.g. school</u> <u>visits/trips/parental</u> <u>involvement etc)</u>	Visits from community members - PCSO, Dentist etc.	Perform Christmas songs for parents.

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<u>Spring 1</u>	<u>04.01.22</u>	<u>10.01.22</u>	<u>17.01.22</u>	<u>24.01.22</u>	<u>31.01.22</u>	<u>07.02.22</u>	<u>14.02.22</u>
<u>Topic</u>	<h1>Journeys</h1>						
<u>Focus</u>	Amazing Machines	transport - past and present	Key historical figure - Amelia Earhart	Cassington/Eynsham/Oxford (maps)	England The world	The World	China Chinese New Year
<u>Key concepts</u>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <p><i>Comment on images of familiar situations in the past.</i></p> <p><i>Compare and contrast characters from stories, including figures from the past.</i></p> <p><i>Draw information from a simple map.</i></p> <p><i>Recognise some similarities and differences between life in this country and life in other countries.</i></p> <p><i>Recognise some environments that are different to the one in which they live.</i></p> <p><i>Understand that some places are special to members of their community.</i></p> <p><i>Engage in non-fiction books.</i></p> <p><i>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</i></p>					<p>Continue developing positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><i>Recognise that people have different beliefs and celebrate special times in different ways.</i></p>	
<u>Milestone</u>	<p>Friendship</p> <p>Visit a Museum</p> <p><i>Follow up with creating large construction vehicles and inviting friends to join you on imaginary journeys.</i></p>					<p>Respect</p> <p>Chinese Banquet</p>	
<u>Vocabulary</u> <u>Key Questions</u>	Train, car, truck, lorry, digger, boat, aeroplane, tractor, rocket, submarine, fire engine, bike, old, new, past, present, compare, place, country, map,					China, New Year, Celebration, Country, Black Tiger, Lantern,	

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		Bus					
<u>RE</u>						Chinese New Year	
<u>PSHRE</u>							
<u>Global Citizenship</u>	Globalisation Value - valuing diversity- Look at other countries.						
<u>Other</u> <u>(e.g. school</u> <u>visits/trips/parental</u> <u>involvement etc)</u>	Museum visit? Plan and carry out a journey?						

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<u>Spring 2</u>	<u>28.02.22</u>	<u>07.03.22</u>	<u>14.03.22</u>	<u>21.03.22</u>	<u>28.03.22</u>	<u>04.04.22</u>
<u>Topic</u>	Old MacDonald			Super Spring		
<u>Focus</u>	On the farm	Baby animals	Life cycle of an egg	Spring	Growing	Easter
<u>Key concepts</u>	<p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Draw pictures of animals.</p>			<p>Plant seeds and care for growing plants.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Draw pictures of plants.</p> <p>Explore changing states of matter (chocolate).</p>		
<u>Milestone</u>	Compassion Visit a farm.			Compassion Watch the life cycle of a chick.		

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<p><u>Vocabulary</u> <u>Key Questions</u></p>	<p>Farm, Farmer, Crops, Grow, Animals, Food, Life cycle (chicken -> egg -> chick), Animal offspring (cow/calf, horse/foal, sheep/lamb, pig/piglet, chicken/chick, duck/duckling, dog/puppy, cat/kitten).</p>			<p>Season, Spring, bud, blossom, Growing, Weather, Daffodil, Crocus, Snowdrop, Bluebell, Easter, Christian, Jesus</p>		
<p><u>PE</u></p>	<p>Creative Wendy's water-ski challenge (7) - counter balance with a partner Clowning around (9) - co-ordination ball skills</p>					
<p><u>Maths</u></p>	<p>Spring Consolidation: Composition Subitising Comparison Counting on and back Matching Numeral recognition Ordering https://whiterosemaths.com/homelearning/early-years/spring-consolidation-week-2/</p>	<p>Spring Consolidation: Composition Subitising Comparison Counting on and back Matching Numeral recognition Ordering https://whiterosemaths.com/homelearning/early-years/spring-consolidation-week-3/</p>	<p>WRM Building Numbers Beyond 10 "to 20 and beyond" week 1 https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/</p>	<p>WRM Counting Patterns Beyond 10 "to 20 and beyond" week 2 https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-2/</p>	<p>WRM Spatial Reasoning "to 20 and beyond" week 3 https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p>	<p>WRM Adding More "First Then Now" week 1 https://whiterosemaths.com/homelearning/early-years/first-then-now-week-1/</p>
<p><u>Key Texts</u></p>	<p>Farmer Duck What the Ladybird Heard Rosie's Walk</p>	<p>Monkey Puzzle</p>	<p>Ruby flew too Non fiction Eggs</p>	<p>Shirley Hughes Spring poetry A stroll through the seasons</p>	<p>Mabel's magical garden Oliver's Vegetables</p>	<p>The Easter Story (bible)</p>
<p><u>RE</u></p>	<p>Is the Easter story a happy or a sad story?</p>					
<p><u>PSHRE</u></p>						
<p><u>Global Citizenship</u></p>	<p>Sustainable development, concern for environment</p>					
<p><u>Other</u></p>	<p>Hatch eggs in class?</p>					

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<u>(e.g. school visits/trips/parental involvement etc)</u>	Mobile farm visit?	

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<u>Summer 1</u>	<u>25.04.22</u>	<u>02.05.22</u>	<u>09.05.22</u>	<u>16.05.22</u>	<u>23.05.22</u>
<u>Topic</u>	<h1>Once Upon a Time</h1>				
<u>Focus</u>	Gingerbread Man	Goldilocks and Three Bears	The Three Little Pigs	Little Red Riding Hood	The Ugly Duckling
<u>Key concepts</u>	<p>Be able to talk about familiar books. Engage in extended conversations about stories, learning new vocabulary. Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing. Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises.</p> <p>Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Watch and talk about dance and performance art, expressing their feelings and responses. Develop storylines in their pretend play. Explore changing states of matter (baking).</p>				
<u>Milestone</u>	<p>Creativity Visit the Story Museum <i>Create our own stories and art based on our stories</i></p>				

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<u>Vocabulary</u> <u>Key Questions</u>	Once upon a time, The end, Beginning, Middle, End, Character, Story, Author, Illustrations, Plot, Blurb and a variety of descriptive language.				
<u>PE</u>	Swimming Physical John and Jasmine learn to juggle (8) - co-ordination sending and receiving Ringo to the rescue (12) - agility - reaction/response				
<u>Maths</u>	WRM Taking Away "First Then Now" week 2 <small>https://whiterosemaths.com/homelearning/early-years/first-then-now-week-2/</small>	WRM Spatial Reasoning "First Then Now" week 3 <small>https://whiterosemaths.com/homelearning/early-years/first-then-now-week-3/</small>	WRM Doubling "Find my pattern" week 1 <small>https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-1/</small>	WRM Sharing and Grouping "Find my pattern" week 2 <small>https://whiterosemaths.com/homelearning/early-years/on-the-move-week-2/</small>	WRM Even & Odd Spatial Reasoning "Find my pattern" week 3 <small>https://whiterosemaths.com/homelearning/early-years/find-my-pattern-week-3/</small>
<u>Key Texts</u>	The Gingerbread Man Noah	Goldilocks and the Three Bears Moses	The Three Little Pigs David & Goliath	Little Red Riding Hood Jonah and the Big Fish	The Ugly Duckling Daniel in the Lions Den
<u>RE</u>	Bible stories				
<u>PSHRE</u>					
<u>Global Citizenship</u>	Look at story books that reflect a range of races and race equality.				
<u>Other</u> <u>(e.g. school visits/trips/parental involvement etc)</u>	Music/Dance story workshop?				

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<u>Summer 2</u>	<u>06.06.22</u>	<u>13.06.22</u>	<u>20.06.22</u>	<u>27.06.22</u>	<u>04.07.22</u>	<u>11.07.22</u>	<u>18.07.22</u>
<u>Topic</u>	Under the Sea				Sizzling Summer		
<u>Focus</u>	Under the sea fiction!	Non Fiction Animals that live under the sea	Eco week - How to look after the sea	Pirates	Summer	Sun Safe	Holidays
<u>Key concepts</u>	<p>Talk about what they see, using a wide vocabulary.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Explore the natural world around them.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Draw pictures of animals.</p> <p>Explore changing states of matter (floating/sinking experiments).</p>				<p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Draw pictures of plants.</p> <p>Explore changing states of matter (icecream).</p>		
<u>Milestone</u>	Hope Make a positive change. Go litter picking.				Generosity Create a picnic to share with guests (family)		

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<u>Vocabulary</u> <u>Key Questions</u>	Sea, ocean, fish, shark, whale, crab, octopus, squid, coral, anemone, plastic, pollution, protect, care, pirate, ship, adventure				Season, weather, daylight, sun, shade, hat, sunscreen, summer, holiday, beach, sea, seaside,		
<u>PE</u>	Sports Day practise Health & Fitness Sammy Squirrel and his rolling nuts (11) - agility ball chasing Casper the very clever cat (3) - Static balance floor work						
<u>Maths</u>	Consolidation: Number bonds to 10 Addition Subtraction Odds/evens Problem solving	Consolidation: Number bonds to 10 Addition Subtraction Odds/evens Problem solving	Consolidation: Number bonds to 10 Addition Subtraction Odds/evens Problem solving	Consolidation: Number bonds to 10 Addition Subtraction Odds/evens Problem solving	Consolidation: Number bonds to 10 Addition Subtraction Odds/evens Problem solving	<small>https://whiterosemaths.com/homelearning/early-years/summer-activity-week/</small> WRM Summer Activity Week	<small>https://whiterosemaths.com/homelearning/early-years/summer-activity-week/</small> WRM Summer Activity Week
<u>Key Texts</u>	Rainbow Fish series Sharing a Shell Smiley Shark	Non-fiction texts Smiley Shark Tiddler	Clean Up Someone Swallowed Stanley	The Night Pirates Captain Sparkle Beard	Summer poetry by Shirley Hughes		Ruby's Sleepover Mog and the Granny
<u>RE</u>							
<u>PSHRE</u>							
<u>Global Citizenship</u>	We can be a positive change - looking at the oceans around the world and how we can protect them. (plastic pollution).						
<u>Other</u> (e.g. school visits/trips/parental)	Litter picking						

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<u>involvement etc)</u>		
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