

Apple Tree Class Long Term Plan B - revised

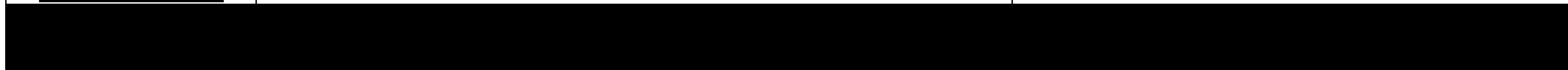
<u>Autumn 1</u>	<u>06.09.21</u>	<u>13.09.21</u>	<u>20.09.21</u>	<u>27.09.21</u>	<u>04.10.21</u>	<u>11.10.21</u>	<u>18.10.21</u>
<u>Topic</u>	Paint me a Rainbow				Amazing Autumn		
<u>Focus</u>	Rainbows! What's your favourite colour? Songs	Colour Monster Songs	Elmer Songs	Pattern Songs	Autumn The life cycle of an Oak tree	Harvest (church)	Bonfire Night
<u>Key concepts</u>	<p>Explore colour and colour mixing. Sing a large repertoire of songs and know many rhymes. Spot and suggest rhymes. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. Listen with increased attention to sounds.</p> <p>Express their feelings and consider the feelings of others. Learn rhymes, poems and songs. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody.</p>				<p>Continue developing positive attitudes about the differences between people. Use all their senses in hands on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <p>Understand the effect of changing seasons on the natural world around them. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community.</p>		

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	Explore and engage in music making and dance, performing solo or in groups.						
<u>Milestone</u>	Creative Create Rainbow Art to be displayed and viewed by visitors			Generosity Bake some goodies to share.			
<u>Vocabulary</u> <u>Key Questions</u>	Rainbow, colour, hue, red, orange, yellow, green, blue, indigo, violet, mixing, repeating pattern, feeling, emotion, sad, happy, angry, cross, worried, anxious, excited, love, different, unique, special			Season, Autumn, leaves, colours, weather, seeds, acorns, oak tree, sapling, grow, hibernation, migration, celebration, fireworks, bonfire, harvest, church,			
<u>PE</u>	Exploring the hall & responding to a signal. Personal Birthday Bike surprise (1) - coordination footwork Pirate Planks (10) - static balance one leg						
<u>Maths</u>				WRM Matching and sorting	WRM Comparing size, mass and capacity Comparing amounts	WRM Exploring patterns	WRM Representing 1, 2 & 3
<u>Key Texts</u>	Colours by Shirley Hughes	Colour Monster Ruby's Worry	Elmer	Pattern Fish	The Leaf Thief Ferdie and the Falling Leaves	The Little Red Hen	Bonfire Night non-fiction, Shirley Hughes Poems
<u>RE</u>	Class Prayers				How is harvest marked in church?		
<u>PSHRE</u>							
<u>Global Citizenship</u>	Self- awareness and reflection. Respect for people- Class rules Sense of identity and self-esteem- Make friends and feel comfortable in the class, own drawers and pegs.				Globalisation - harvest, where does our food come from?		

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<u>Other</u> <u>(e.g. school</u> <u>visits/trips/parental</u> <u>involvement etc)</u>	Dance/yoga/music sessions	
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<u>Autumn 2</u>	<u>01.11.21</u>	<u>08.11.21</u>	<u>15.11.21</u>	<u>22.11.21</u>	<u>29.11.21</u>	<u>06.12.21</u>	<u>13.12.21</u>
<u>Topic</u>	All About Me				Wonderful Winter		
<u>Focus</u>	All about me and my family	Growing and changing	Where I live (maps)	My body, keeping healthy, teeth	Winter	Christmas Story	Celebrations (Mexican Christmas)
<u>Key concepts</u>	<p>Make healthy choices about food, drink, activity and toothbrushing.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Show interest in different occupations.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p><i>See themselves as a valuable individual.</i></p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community.</p> <p>Draw information from a simple map.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Know and talk about the different factors that support their overall health and wellbeing:</p> <p>- regular physical activity</p>				<p>Continue developing positive attitudes about the differences between people.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Explore changing states of matter (ice).</p>		

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	<ul style="list-style-type: none"> - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian 						
<u>Milestone</u>	Dignity Celebrate our and others worth and uniqueness. Create an art exhibition of our self-portraits etc. <i>In hall, invite parents</i>				Peace Visit St Peter's Church Autumn Yoga Workshop		
<u>Vocabulary</u> <u>Key Questions</u>	Unique, special, characteristics, different, growing, changing, healthy, body parts, skill/talent, describe, pets, family, map, homes - house, house boat, caravan, flat, dentist, teeth, decay, toothbrush, thank you				Season, Winter, cold, daylight, ice, frost, snow, hat, gloves, scarf, Christian, Jesus, story, birthday, celebrate, family		
<u>PE</u>	<div style="background-color: red; color: white; display: inline-block; padding: 2px;">Social</div> Monkey Business (2) - static balance seated Journey to the blue planet (6) - dynamic balance to agility jumping and landing						
<u>Maths</u>	WRM Composition of 1, 2 & 3 Comparing 1, 2, & 3	WRM Circles and triangles Positional language	WRM Representing numbers to 5	WRM Composition of 4 & 5 One more and less	WRM Shapes with 4 sides Time	Winter Consolidation	Winter Consolidation
<u>Key Texts</u>					One Winter's Day Shirley Hughes Winter poems	The Christmas Story (bible)	The Miracle of the First Poinsettia
<u>RE</u>	Special people/places/uniqueness				Why do Christians celebrate Christmas?		
<u>PSHRE</u>							

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<u>Global Citizenship</u>	Belief that people can bring about change- Peoples jobs/how they help. Sense of identity, self-esteem- Families.	Empathy- Self-awareness and Reflection- Learn how other people and countries celebrate Christmas.
<u>Other</u> <u>(e.g. school</u> <u>visits/trips/parental</u> <u>involvement etc)</u>	Visits from members of the community	Christmas singing for parents

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<u>Spring 1</u>	<u>04.01.22</u>	<u>10.01.22</u>	<u>17.01.22</u>	<u>24.01.22</u>	<u>31.01.22</u>	<u>07.02.22</u>	<u>14.02.22</u>
<u>Topic</u>	Brilliant Bears					Love/Valentines	
<u>Focus</u>	We're going on a bear hunt (maps)	Real bears (around the world)	Goldilocks & Three Bears	Teddy Bears (toys old and new)	Teddy bears picnic (healthy choices)	Different countries	Different countries
<u>Key concepts</u>	<p>Talk about what they see, using a wide vocabulary.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Make healthy choices about food, drink, activity and toothbrushing.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Explore changing states of matter (baking).</p>					<p>Continue developing positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	
<u>Milestone</u>	<p>Honesty</p> <p>Goldilocks Day</p> <p><i>Writing to Goldilocks, Goldilocks themed party day, a visit from Goldilocks!</i></p>					<p>Friendship</p> <p>Love Day</p> <p><i>Acts of kindness, cards, treats to bake and share</i></p>	

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<u>Vocabulary</u> <u>Key Questions</u>	Bear (Polar/Panda/Brown/Black/Sun/Sloth), cub, Teddy Bear's Picnic, old, new, past, present, time, age, journey, under, over, through, in front, behind, next to, beside, around						
<u>PE</u>	Cognitive Thembi walks tightrope (4) - static balance stance Tilly the trains big day (5) - dynamic balance on a line						
<u>Maths</u>	WRM Introducing Zero Comparison to 5	WRM Comparison to 5 Composition to 5	WRM Compare Mass (2) Compare Capacity	WRM 6, 7, 8	WRM Making Pairs Combining 2 Groups	WRM Length & Height Time	WRM 9 and 10
<u>Key Texts</u>	We're Going on a Bear Hunt	Non fiction texts	Goldilocks and the Three Bears	Old Bear series Dogger Major Glad and Major Dizzy	The Teddy Bears Picnic The Teddy Robber		
<u>RE</u>						Festivals around the world	
<u>PSHRE</u>							
<u>Global Citizenship</u>	Sustainable development, concern for environment					Globalisation Value - valuing diversity- Look at other countries.	
<u>Other</u> <u>(e.g. school</u> <u>visits/trips/parental</u> <u>involvement etc)</u>	Plan a Teddy Bears picnic for parents						

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<u>Spring 2</u>	<u>28.02.22</u>	<u>07.03.22</u>	<u>14.03.22</u>	<u>21.03.22</u>	<u>28.03.22</u>	<u>04.04.22</u>
<u>Topic</u>	Dinosaurs & Reptiles			Super Spring		
<u>Focus</u>	Dinosaurs	Mary Anning	Fossils/bones	Spring	Growing	Easter
<u>Key concepts</u>	<p>Talk about what they see, using a wide vocabulary. Talk about the differences between materials and changes they notice.</p> <p>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>			<p>Plant seeds and care for growing plants. Begin to understand the need to respect and care for the natural environment and all living things. Talk about the differences between materials and changes they notice. Use all their senses in hands on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.</p> <p>Understand the effect of changing seasons on the natural world around them. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise that people have different beliefs and celebrate special times in different ways. Explore changing states of matter (chocolate).</p>		
<u>Milestone</u>	<p style="text-align: center;">Courage</p> <p style="text-align: center;">Visit Dinosaur Museum/Crocodiles of the World</p>			<p style="text-align: center;">Patience</p> <p style="text-align: center;">Grow seeds, chart the progress and celebrate the results</p>		
<u>Vocabulary</u>	Dinosaur names..., past, extinct, carnivore,			Season, Spring, bud, blossom, Growing, Weather,		

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<u>Key Questions</u>	herbivore, omnivore, fossil, bones, discover,			Daffodil, Crocus, Snowdrop, Bluebell, Easter, Christian, Jesus		
<u>PE</u>	Creative Wendy's water-ski challenge (7) - counter balance with a partner Clowning around (9) - co-ordination ball skills					
<u>Maths</u>	WRM Comparing Numbers to 10 Bonds to 10	WRM 3-D Shapes Pattern	Spring Consolidation: Composition Subitising Comparison Counting on and back Matching Numeral recognition Ordering	Spring Consolidation: Composition Subitising Comparison Counting on and back Matching Numeral recognition Ordering	WRM Building Numbers Beyond 10	WRM Counting Patterns Beyond 10
<u>Key Texts</u>				Spring poetry by Shirley Hughes A Stroll Through the Seasons	Jaspers Beanstalk A Tiny Seed	The Easter Story (bible)
<u>RE</u>				Why do Christians celebrate Easter?		
<u>PSHRE</u>						
<u>Global Citizenship</u>	Peace and conflict, Belief people bring change- What happened to the Dinosaurs?			Empathy- Self-awareness and Reflection- who celebrates Easter?		
<u>Other</u> <u>(e.g. school</u> <u>visits/trips/parental</u> <u>involvement etc)</u>	Visit to Oxford museum			Easter stay and play		

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<u>Summer 1</u>	<u>25.04.22</u>	<u>02.05.22</u>	<u>09.05.22</u>	<u>16.05.22</u>	<u>23.05.22</u>
<u>Topic</u>	Once Upon a Time				
<u>Focus</u>	Billy Goats Gruff	Jack and the Beanstalk	The Elves and the Shoemaker	The Enormous Turnip	Handa's Surprise
<u>Key concepts</u>	<p>Be able to talk about familiar books.</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.</p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Develop storylines in their pretend play.</p> <p>Explore changing states of matter (baking).</p>				
<u>Milestone</u>	<p>Creativity</p> <p>Visit Fairy-tale Farm</p> <p><i>Create our own stories and art work based on our favourite stories</i></p>				

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<u>Vocabulary</u> <u>Key Questions</u>	Once upon a time, The end, Beginning, Middle, End, Character, Story, Author, Illustrations, Plot, Blurb and a variety of descriptive language.				
<u>PE</u>	Swimming Physical John and Jasmine learn to juggle (8) - co-ordination sending and receiving Ringo to the rescue (12) - agility - reaction/response				
<u>Maths</u>	WRM Spatial Reasoning	WRM Adding More	WRM Taking Away	WRM Spatial Reasoning	WRM Doubling
<u>Key Texts</u>	Billy Goats Gruff The Good Samaritan	Jack and the Beanstalk The Lost Sheep	The Elves and the Shoemaker The House on the Rock	The Enormous Turnip The Two Sons	Handa's Surprise The Little Gate
<u>RE</u>	Stories that Jesus told				
<u>PSHRE</u>					
<u>Global Citizenship</u>	Look at story books that reflect a range of races and race equality.				
<u>Other</u> <u>(e.g. school visits/trips/parental involvement etc)</u>	Dance/drama story workshop				

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<u>Summer 2</u>	<u>06.06.22</u>	<u>13.06.22</u>	<u>20.06.22</u>	<u>27.06.22</u>	<u>04.07.22</u>	<u>11.07.22</u>	<u>18.07.22</u>
<u>Topic</u>	<h1>Hungry Caterpillar</h1>				<h1>Sizzling Summer</h1>		
<u>Focus</u>	Very Hungry Caterpillar	Healthy Foods (fitness, health, teeth)	caterpillar life cycle	Minibeasts, caring for small creatures	Summer	Holidays Looking after the sea	Holidays Looking after the sea
<u>Key concepts</u>	<p style="color: green;">Understand the key features of the life cycle of a plant and an animal.</p> <p style="color: green;">Begin to understand the need to respect and care for the natural environment and all living things.</p> <p style="color: green;">Talk about what they see, using a wide vocabulary.</p> <p style="color: orange;">Explore the natural world around them.</p> <p style="color: orange;">Describe what they see, hear and feel whilst outside.</p> <p style="color: orange;">Engage in non-fiction books.</p> <p style="color: orange;">Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>				<p style="color: green;">Use all their senses in hands on exploration of natural materials.</p> <p style="color: green;">Explore collections of materials with similar and/or different properties.</p> <p style="color: green;">Talk about what they see, using a wide vocabulary.</p> <p style="color: green;">Talk about the differences between materials and changes they notice.</p> <p style="color: orange;">Understand the effect of changing seasons on the natural world around them.</p> <p style="color: orange;">Explore the natural world around them.</p> <p style="color: orange;">Describe what they see, hear and feel whilst outside.</p> <p style="color: orange;">Explore changing states of matter (ice-cream & floating/sinking experiment).</p>		
<u>Milestone</u>	<p style="text-align: center;">Compassion</p> <p style="text-align: center;">Care for caterpillars-butterflies. Release the butterflies in a days celebrating nature.</p>				<p style="text-align: center;">Generosity</p> <p style="text-align: center;">Take our butterfly art and photos, bake some butterfly biscuits and share with the folk at Churchfields Care Home</p>		

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<p><u>Vocabulary</u> <u>Key Questions</u></p>	<p>Life cycle, caterpillar, chrysalis, butterfly, egg, minibeast, habitat, healthy, insects, spiders, snails, woodlice, worms, millepedes, centipedes, healthy, fruit, vegetables, body, diet, sugar, teeth, decay, toothbrush,</p>				<p>Season, weather, daylight, sun, shade, hat, sunscreen, summer, holiday, beach, sea, seaside,</p>		
<p><u>PE</u></p>	<p style="text-align: center;">Sports Day practise Health & Fitness Sammy Squirrel and his rolling nuts (11) - agility ball chasing Casper the very clever cat (3) - Static balance floor work</p>						
<p><u>Maths</u></p>	<p>WRM Sharing and Grouping</p>	<p>WRM Even & Odd Spatial Reasoning</p>	<p>WRM</p>	<p>WRM</p>	<p>WRM</p>	<p>Summer consolidation</p>	<p>Summer consolidation</p>
<p><u>Key Texts</u></p>	<p>The Hungry Caterpillar</p>	<p>We're Going to the Farmers Market Eating the Alphabet</p>	<p>Non fiction text</p>	<p>The very quiet cricket The very busy Spider The Bad-Tempered Ladybird</p>	<p>Summer poetry by Shirley Hughes</p>	<p>The Snail and the Whale</p>	<p>Mr Gumpy's Outing Sam who Went to Sea</p>
<p><u>RE</u></p>							
<p><u>PSHRE</u></p>							
<p><u>Global Citizenship</u></p>	<p style="text-align: center;">Sustainable development, concern for environment</p>						
<p><u>Other</u> <u>(e.g. school visits/trips/parental involvement etc)</u></p>	<p style="text-align: center;">Caterpillars for lifecycle observation</p>						

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