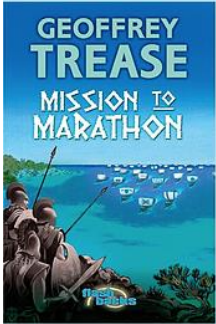
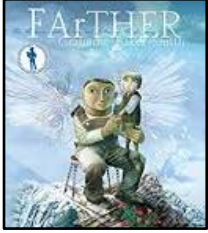
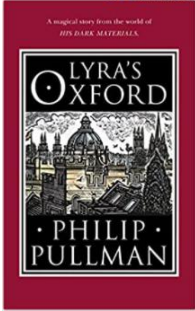



## Whole School Overview by Year Group - Cycle B 2022/23

Year 5/6 Willow	Term 1 (7 weeks)	Term 2 (7½ weeks)	Term 3 (5 weeks)	Term 4 (6 weeks)	Term 5 (6 weeks)	Term 6 (7½ weeks)
Value	Respect	Peace	Creativity	Patience	Generosity	Compassion
Topic	Ancient Greeks	Greeks/ Christmas	Oxfordshire, the Vale of the White Horse and the Cotswolds	Shang Dynasty	The Environment	Rivers
Trip/Event	Re-enacting the battle of marathon	Residential to Yenworthy (Milestone Moment – Courage)	The White Horse in Uffington	Art Gallery Trip- Chinese Collection at Compton Verney	Nature-walk and the countryside code	Trip to the Isis river and Christchurch Cathedral, Oxford
English: Core text/ cross-curricular link						
Fiction Mastery	Greek MYTHS – journey stories Main character and friend given task, set off on journey, overcome several obstacles, achieve mission, reflect on how they have changed and what they have learned	Finding story: the boy from the original story has a son who discovers one of his father's inventions. Main character goes somewhere, finds unusual object, something goes wrong linked to the object, main character gets rid of the object, all is well, main character reflects on their experiences	Suspense stories Main character is happy in original setting, hears/sees/senses something ominous, reacts – runs/hides, discovers what is happening, shows feelings and reflects on experience	Re-write a Chinese folk story – wishing stories Main character wants something, decides to get it, works out plan of action, prevented by difficulty, overcomes this, achieves aim, reflects on what they have learned, whether it was worth it and how things may be different afterwards		



					Take part in storytelling sessions, sharing our writing with younger pupils (Milestone Moment - Dignity)		
Non-Fiction Mastery	Non-chronological report: Greek mythological monsters	Persuasive writing – advert for an invention			Biography of Lady Fu Hao	Discursive Writing-Based on a local geographical issue. What would the benefits vs the risks be for a particular issue	Explanations – the life of a river
Poetry		POETRY-Autumn poems using figurative language.			Traditional Chinese poetry	Nature poems	
Consolidation of text types	Instructions- how to build a battle shield	Discussion: Oral rehearsal on how the father treated his son.	Portal story – focus on setting description, contrasting settings			Formal letter writing	One-sided argument – why we need to protect the rivers
Basic skills	Year 5	tense consistency, standard English verb inflections, apostrophes for singular plural and possession, pronouns to avoid repetition of proper nouns, a range of fronted adverbials	apostrophes for singular plural and possession, pronouns to avoid repetition of proper nouns, a range of fronted adverbials	apostrophes for singular plural and possession, pronouns to avoid repetition of proper nouns, a range of fronted adverbials, commas used for clarity	Commas used for clarity, inverted commas used for direct speech, paragraphs used appropriately, relative clauses used for detail	Commas used for clarity, inverted commas used for direct speech, paragraphs used appropriately, relative clauses used for detail	Commas used for clarity, inverted commas used for direct speech, paragraphs used appropriately, relative clauses used for detail
	Year 6	Commas used for clarity, inverted commas used for direct speech, paragraphs used appropriately, relative clauses used for detail	Commas used for clarity, inverted commas used for direct speech, paragraphs used appropriately, relative clauses used for detail	Consistent verb tenses, cohesion built across paragraphs and sentences, a range of punctuation is used correctly	Consistent verb tenses, cohesion built across paragraphs and sentences, a range of punctuation is used correctly	Consistent verb tenses, cohesion built across paragraphs and sentences, a range of punctuation is used correctly	Consistent verb tenses, cohesion built across paragraphs and sentences, a range of punctuation is used correctly
Whole Class Reading Texts	Mythos – Stephen Fry	Who Let the Gods Out?	The Nowhere Emporium	Lin Yi’s Lantern	How You Can Save the Planet By Hendrikus van Hensbergen	Wind in the Willows Kenneth Graham	



Maths:		Number and Place Value Number Calculations Addition Subtraction Multiplication Division	Multiplication Division Fractions	Fractions Ratio Decimals and percentages Algebra	Measurement – converting units Perimeter, area and volume Statistics	Geometry – properties of shape Position and direction	Addition Subtraction Multiplication Division Fractions, decimals and percentages Measure Investigations Consolidation
Key Areas	RE	Do Muslims need the Qur'an?	Incarnation: Was Jesus the Messiah?	People of God: How can following God bring freedom and justice?	Salvation: What difference does the resurrection make for Christians?	Kingdom of God: What kind of king is Jesus?	What's best for our world? Does religion help people decide?  Pilgrimage to Christchurch Cathedral (Milestone Moment – Peace)
	Science	<b>Light</b>  recognise that light appears to travel in straight lines  use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye  explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes  use the idea that light travels in straight lines	<b>SC1 Skills</b> <b>Famous scientists</b>  planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary  taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate  recording data and results of increasing complexity using scientific diagrams and	<b>Animals including humans Yr 6</b>  identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood  recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function  describe the ways in which nutrients and water are transported within animals, including humans.	<b>Electricity</b>  associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit  compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches  use recognised symbols when representing a simple circuit in a diagram.	<b>Living things and their habitats Yr 5</b>  describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird  describe the life process of reproduction in some plants and animals.  Reflection workshop on sustainable living (Milestone Moment – Honesty)	<b>Animals including humans.</b> Describe the changes as humans develop to old age  <b>*Reproduction and relationship parts of the PSHE curriculum are also taught in this section *</b>



Key Areas		to explain why shadows have the same shape as the objects that cast them.	<p>labels, classification keys, tables, scatter graphs, bar and line graphs</p> <p>using test results to make predictions to set up further comparative and fair tests</p> <p>reporting and presenting findings from enquiries, including conclusions, causal relationships, and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations</p> <p>identifying scientific evidence that has been used to support or refute ideas or arguments</p>				
	Topic	Ancient Greeks Re-enact the battle of Marathon (Milestone Moment – Respect)	Ancient Greeks	Geographical case study, comparing urban vs rural location	Shang Dynasty	The environment	Rivers
PE		<p>Indoor: real PE Agility – Ball Chasing (11)</p> <p>Coordination with Equipment</p> <p>Outdoor: Invasion Games - netball</p>	<p>Indoor: Gym</p> <p>Outdoor: real PE Static Balance – Seated (2)</p> <p>Static Balance – Floor Work (3)</p>	<p>Indoor: Dance</p> <p>Outdoor: real PE Dynamic Balance (5)</p> <p>Counterbalance in Pairs (7)</p>	<p>Indoor: real PE One Leg Standing (1)</p> <p>Dynamic Balance to Agility (6) Outdoor: Tag-rugby</p>	<p>Indoor: real PE Static Balance – Small Base (4)</p> <p>Coordination – Floor Movement Patterns (10)</p> <p>Outdoor: Striking and fielding Games - rounders</p>	<p>Indoor: real PE Coordination – Ball Skills (9)</p> <p>Agility - React/Response (12)</p> <p>Outdoor: Athletics/Swimming</p>



Music	Traditional Greek music	Charanga - Music and me (inspirational women in music)	Regional folk music	Traditional Chinese songs and the pentatonic scale	Charanga: Identifying important musical elements - how does music connect us with the environment?	Willow class musical production
Computing	SMART rules podcast	Computing systems and networks – sharing information	Creating media – e book	Programming – selection in physical computing	Micro bit introduction	Spreadsheets
ART/DT	Architecture	Design for a purpose - ceramics	Pop Art project Design and Display Pop Art project as a gallery (Milestone Moment – Patience)	Still life	Every picture tells a story	Photography
PSHE linked to values	Inside Out	Inside Out	Inside Out	Sex education lessons periods	Sex education lessons periods	Inside Out
MFL	Mandarin Telephone	Mandarin Body parts	Mandarin Countries and nationalities	Mandarin International cuisine	Mandarin Going shopping and to the restaurant	Mandarin Review
Global Citizenship links e.g. Fair trade and justice Human rights Sustainable development Participative learning Peace Education Race Equality Media Awareness	Democracy	Who had the chance to vote?	Morality of how humans interact with the environment	Corporations exploiting the rainforest for economic gain	Different cultures use of rivers	Ganges being a holy river