

WRM – Year 1/2 – Scheme of Learning 2.0s												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Y1 – Numbers to 20 Y2 – Numbers to 100			Number: Addition and Subtraction Year 1- Numbers within 20 (including recognising money) Year 2- Numbers within 100 (including money)						Number: Year 1: Place Value to 50 and Multiplication Year 2: Multiplication		
Spring	Number: Year 1: Division & consolidation Year 2: Division		Year 1: Place Value to 100		Measurement: Length and Height	Geometry: Year 1: Shape and Consolidation Year 2: Properties of Shape			Number: Year 1: Fractions and Consolidation Year 2: Fractions		Consolidation	
Summer	Geometry: Position and Direction	Measurement: Time		Year 1: Place Value recap		Measurement: Year 1: Weight and Volume Year 2: Mass, Capacity and Temperature			Year 1: Four Operations recap			Consolidation
				Year 2: Problem solving					Year 2: Consolidation and Investigations			

The curriculum map is a guide for how long each year group should spend on each unit. Ample time is allotted to units to enable in-depth study of every topic. Teachers will use formative assessment to make the schemes work for them, adding extra time where necessary for topics that need most attention and adapting other learning accordingly. The consolidation sections show where flexibility is accounted for within the planning. Teachers can choose when to teach each units as long as they ensure all units for both year groups are covered across a span of two academic years and reflected clearly in the appropriate terms of the class’s AB curriculum map cycle. With the mixed year group classes, often teachers will be able to teach like content simultaneously for mixed year groups however it may be necessary on occasions for some lessons to be taught as two separate inputs, one for each year group.