

Topic: History of Chinese Characters

		X-Curricular	Essential Resources
Week 26-27	<p>Learn about the origins of Chinese characters through learning about pictographs and can compare them with their study of hieroglyphs if they have learned about Egyptian civilisation.</p> <p>Trip to the Ashmolean Museum in Oxford to learn more about the history of Chinese characters and China in general.</p>	<p>Written accuracy.</p> <p>Art.</p> <p>Philosophy.</p>	<p>History of Chinese characters, comparing to Egyptian Hieroglyphs: https://www.youtube.com/watch?v=1cyNIVVvKYPo</p> <p>Hello China: Chinese Characters: https://www.youtube.com/watch?v=ZJAuM5I2vss</p> <p>Artistic video on origin of Chinese characters in the style of Chinese painting: https://www.youtube.com/watch?v=b7C5oYE8nk8</p> <p>3D Model of Oracle Bone: https://sketchfab.com/3d-models/cambridge-ul-oracle-bone-cul52-hi-res-3e3f56b59d27465d87daa3dc20f45449?utm_medium=embed&utm_source=website&utm_campaign=share-popup</p>
Week 28-29	<p>Learn about and apply the Chineasy method and how it links to study of pictographs.</p> <p>Learn that Chinese characters are made of building blocks.</p>	<p>Written accuracy.</p> <p>History.</p>	<p>Introduction to Chineasy (play from 00:50-2:13): https://www.youtube.com/watch?v=T5FNvW19GbA&list=PLrZAZF5oZW0q8BukRh3_9OcfDrUM4qOK</p> <p>Copies of the Chineasy book and flashcards are available in the school library (order some if none).</p>

Mandarin Chinese Progression Matrix Year Group 3

Term 5

<p>Week 30</p>	<p>Learn the Chinese poem “Thoughts in the Silent Night” by the Tang Dynasty Poet Li Bai to see the characters they have learned in context and practice pronunciation of pinyin and tones. The poem also serves as an extended context for studying the history of the Chinese language.</p> <p>Students will recognise a number of characters and radicals in the poem from their study of Chinese and their attention will be drawn to them.</p> <p>The poem is likely to take longer than the one week to learn unless the class teacher helps students practice with the video link outside of Mandarin lessons.</p> <p>The poem serves as an excellent opportunity to showcase students’ Mandarin learning in an assembly or other performance.</p>	<p>Oral accuracy. Phonics. Music. History.</p>	<p>Thoughts in the Silent Night (stop at 2:16): https://www.youtube.com/watch?v=goZGyWufFOU&t=1s</p>
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Language Mastery Expectations**Speaking:** Be able to say vocabulary and sentences from memory intelligibly**Listening:** Be able to hear and understand vocabulary and sentences from memory**Reading:** Be able to read Chinese characters from memory**Writing:** Be able to write Chinese Characters from memory

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30	Students should be able to recite the Chinese poem “Thoughts in the Silent Night” in Chinese from memory, though you may need to roll over into Term 6 to achieve this.	Students should be able to know the general meaning of the Chinese poem “Thoughts in the Silent Night” when recited to them.	<p>In the poem, “Thoughts in the Silent Night”, students should also be able to recognise a number of radicals and characters learned, such as:</p> <table border="1"> <thead> <tr> <th>Chinese</th> <th>Pinyin</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>宀</td> <td>mián</td> <td>roof</td> </tr> <tr> <td>日</td> <td>rì</td> <td>sun; day</td> </tr> <tr> <td>月</td> <td>yuè</td> <td>moon; month</td> </tr> <tr> <td>目</td> <td>mù</td> <td>eye</td> </tr> <tr> <td>土</td> <td>tǔ</td> <td>earth; ground</td> </tr> <tr> <td>雨</td> <td>yǔ</td> <td>rain</td> </tr> <tr> <td>明</td> <td>míng</td> <td>Bright</td> </tr> </tbody> </table>	Chinese	Pinyin	English	宀	mián	roof	日	rì	sun; day	月	yuè	moon; month	目	mù	eye	土	tǔ	earth; ground	雨	yǔ	rain	明	míng	Bright										
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