

Mandarin Chinese Progression Matrix Year Group 4

Term 1

Topic: Festivals and Celebrations

		X-Curricular	Resources for Revision
Week 1-4	<p>Suggested activities:</p> <ol style="list-style-type: none"> Children can teach the class teacher what they know already in preparation for lessons to begin in Week 5. Use Quizlet to access vocabulary and play games with the students, answers are automated: https://quizlet.com/ALT_China Use the YouTube channel to review songs children have learned: https://www.youtube.com/playlist?list=PLbj3a8ga2tWN1ccQOzLXe7MITkhDduEm- 	History. Geography.	Vocabulary Review: https://quizlet.com/ALT_China
Week 5-6	<p>Learn about some key Chinese festivals, know the months of them and how to say the dates of them for this academic year in Chinese. Be able to say the dates of key British festivals too.</p> <p>Learn how to ask the date in Chinese.</p> <p>Learn how to write the character 日 meaning “sun” or “day” while reviewing basic strokes and stroke order.</p>	Oral accuracy. Written accuracy. Music. Art.	<p>Jinbu 1, Ch. 2, pg. 24. Reading 1.</p> <p>Jinbu 1, Ch. 2, pg. 24. Listening 2.</p> <p>‘What month is it?’ – Worksheet. Chinese Treasure Chest Vol. 1, pg 144. (allow students to guess the months for the festivals they do not know).</p> <p>Top 5 biggest festivals in China: https://www.youtube.com/watch?v=01V-EwDXoXY</p> <p>Authentic Chinese calendar.</p> <p>History of Chinese character 日 meaning “sun” or “day”: https://www.youtube.com/watch?v=nL-0lyouEdo</p>
Week 7-8	<p>Be able to sing happy birthday in Chinese.</p> <p>Be able to say the date so one is able to say when one’s birthday is.</p> <p>Learn how to write the character 生 meaning “birth/life” while reviewing basic strokes and stroke order. Be able to write a birthday card to someone using the Chinese characters you have learned to write.</p>	Oral accuracy. Written accuracy. Music. Art.	<p>Birthday song: https://www.youtube.com/watch?v=AerP9IgvEs</p>

Language Mastery Expectations

Speaking: Be able to say vocabulary and sentences from memory intelligibly

Listening: Be able to hear and understand vocabulary and sentences from memory

Reading: Be able to read Chinese characters from memory

Writing: Be able to write Chinese Characters from memory

Week	Speaking			Listening			Reading			Writing		
1-4	Revision			Revision			Revision			Revision		
5-6	Chinese	Pinyin	English	Chinese	Pinyin	English	Chinese	Pinyin	English	Chinese	Pinyin	English
	一月一日	yī yuè yī rì	1 st January	一月一日	yī yuè yī rì	1 st January	日	ri	sun; day	日	ri	sun; day
	一月一号	yī yuè yī hào	1 st January	一月一号	yī yuè yī hào	1 st January						
	几月几日?	jǐ yuè jǐ rì	What's the date?	几月几日?	jǐ yuè jǐ rì	What's the date?						
几月几号?	jǐ yuè jǐ hào	What's the date?	几月几号?	jǐ yuè jǐ hào	What's the date?							
7-8	Chinese	Pinyin	English	Chinese	Pinyin	English	Chinese	Pinyin	English	Chinese	Pinyin	English
	祝你生日快乐	zhù nǐ shēng rì kuài lè	Wish you a happy birthday	祝你生日快乐	zhù nǐ shēng rì kuài lè	Wish you a happy birthday	生	shēng	birth; life	生	shēng	birth; life
	我的生日是 (+date)	wǒ de shēng rì shì	My birthday is				生日	shēng rì	birthday	生日	shēng rì	birthday

of birthday)	(+date of birthday)	(+date of birthday)	我的生日是 (+date of birthday)	xīng qī èr	My birthday is (+date of birthday)		
			你的生日是几月几日？	nǐ de shēn g rì shì jǐ yuè jǐ rì	What date is your birthday ?		
			她的生日是几月几日？	tā de shēn g rì shì jǐ yuè jǐ rì	What date is her birthday ?		
			他的生日是几月几日？	tā de shēn g rì shì jǐ yuè jǐ rì	What date is his birthday ?		
			老师的生日是几月几日？	lǎo shī de shēn g rì	What date is the teacher's		

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			shì jǐ yuè jǐ rì	birthday ?		
		生日卡	shēn g rì kǎ	Birthday card		