



Unlocking....

Minds that learn, Hearts that love, Faith that gives



Subject Intent, Implementation and Impact

Subject	Subject Lead	Scheme
History	Jon Jeffries	St Peter's

History Intent

At St Peter's, the history curriculum makes full use of the wealth of learning opportunities and resources within the immediate and wider local area, enabling children to develop a deeper understanding of the history of their locality. This includes visits to Oxford's Ashmolean Museum, Chedworth Roman Villa and Warwick Castle. Topics are designed to consider the interests of our children to maximise their curiosity which helps to ensure they are taught the necessary skills to be a historian and that these are built on year on year. Topics are used to highlight global citizenship issues and the curriculum is designed so that children meet and build upon this knowledge through the key stages. Children develop their critical thinking skills by looking at a variety of sources of evidence and are encouraged to ask and answer questions.

History Implementation

Teaching and Learning

History is taught through topics which allows knowledge and skills to be developed progressively from year to year. Knowledge organisers enable teachers to ensure that the key facts are taught to build children's knowledge and that these facts can be revisited regularly in class quizzes to help the "sticky knowledge" to be retained.

Planning

We use the National Curriculum alongside a history progression map which ensures children are exposed to a breadth of skills within history (Chronological understanding, Range and depth of historical knowledge, Interpretations of history, Historical enquiry, Organisation and communication)

Our place in history

By the end of Year 6, children will have a sound chronological understanding of British history from the Stone Age to the present and will be able to identify similarities and differences between periods of history. Knowledge of World history is also developed through studying ancient civilisations such as The Ancient Greeks.

What is the impact of our teaching?

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a topic, focusing on knowledge and skills stated in the National Curriculum. We ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to understand their roots and gain 'real-life' experiences to help them realise their place in the world.