



Unlocking....

Minds that learn, Hearts that love, Faith that gives



## Subject Intent, Implementation and Impact

Subject	Subject Lead	Scheme
English	Emma Bradley	St Peter's

### English Intent

At St Peter's, we believe that a quality English curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation and enthusiasm for reading and a habit of reading widely and often. We nurture a culture where children take pride in their writing and are able to adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and who can use discussion to communicate and further their learning.

We believe that children need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in English skills will give our pupils the tools they need to succeed and be the best they can be.

### English Implementation

#### Reading

Our aim is to ignite children's interest and passion for reading and books so that they choose to read for pleasure. We know that children's exposure to new vocabulary greatly influences their future life chances through their understanding of the world and how they can also express themselves. To encourage a love of books, we have a weekly book review competition and ensure that all children can access books appropriate to both their reading age and interests.

Whole class reading ensures that all children can access ambitious texts. In this way, all children can thrive in a world of rich texts that are chronological age appropriate and not capped at their reading age. The texts are shared as a class daily followed by discussion generated by one of the following areas: vocabulary, inference, prediction, explanation, retrieval and summary.

#### Speaking and listening

We give children the opportunity to develop their oracy and communication skills throughout all areas of the curriculum. Our story circle gives the children opportunity to independently explore and enrich their oracy skills in a fun way; children use this independently at break times and as part of structured lessons. Child-led collective worship gives children the opportunity speak in front of the whole school and develop the confidence to do this as a life skill.

#### Handwriting



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We follow the 'continuous cursive' style of handwriting and ink pens are used by children from Year 3. In Foundation Stage, short, focused, whole class handwriting sessions take place as part of phonics teaching.

Children use a handwriting book for handwriting lessons and transfer of skills is expected across the curriculum. (see Handwriting Policy)

### Spelling and vocabulary development

We encourage the children to be ambitious with their vocabulary and take opportunities to teach them new words in context throughout the curriculum. Classrooms display vocabulary walls which the children refer to independently.

Emphasis is placed on learning spellings correctly; children have their own personalised dictionaries which they use to practise the words they find tricky.

### Writing

Writing develops alongside reading from the beginning and is taught through a variety of approaches including 'Big Write'. We use a model text to pique the children's interest at the beginning of a unit and draw key points of teaching from this.

Children are taught the sounds of letters from when they enter school using Read, Write, Inc and are encouraged and have opportunities to write independently in EYFS. This forms the basis for future development in a range of writing styles.

The children are continuously encouraged to plan, write and edit their work in order to complete pieces of writing that they are proud of. Our system of self and peer assessment helps the children to become well rounded learners who can critique their own and others' work.

### What is the impact of our English teaching?

Through the teaching of English we aim for our children to:

- Develop a love of reading and a passion for books
- Enjoy writing across a range of genres with confidence
- Pupils of all abilities will be able to succeed in all English lessons because work will be appropriately scaffolded and differentiated. Pupils will have a wide vocabulary that they purposefully use within their writing
- Pupils will develop the confidence to speak in small groups and larger audiences.
- Pupils will have a good knowledge of how to adapt their writing based on the context and audience
- Pupils will leave primary school being able to effectively apply spelling rules and patterns they have been taught