



Unlocking....

Minds that learn, Hearts that love, Faith that gives



Subject Intent, Implementation and Impact

Subject	Subject Lead	Scheme
Art	Ellie Leggett	Kapow

Art Intent

At St Peter's, we believe that high-quality art lessons will inspire children to be creative and innovative learners. Our art curriculum provides children with opportunities to develop their skills using a range of media and materials. They will develop their skills in the following areas:

- Making skills (painting, drawing, craft and design techniques)
- Generating ideas (using sketch books, creating original art work)
- Formal elements (texture/tone/shape)
- Knowledge of artists, craftspeople, and designers
- Evaluating art (the children's own and others)
- Developing art vocabulary

The skills they acquire are applied across the curriculum, allowing children to use their art skills to explore topics in new ways; for example, by sketching historical artefacts in detail, researching geographical locations to support their work on landscape painting or using art as an inspiration to their writing. It is paramount that children are encouraged express themselves and be ambitious in artwork as much as in any other subject.

Art Implementation

Teachers use skills progression to provide children with a clear pathway to build and develop knowledge and skills. Teachers either link art to other areas of the curriculum or choose to create a stand-alone unit of work. As part of this process, teachers plan the following:

- A cycle of lessons for each art topic, which carefully plans for progression and depth
- A means to display and celebrate the pupils' artwork in the school
- Opportunities for children to reflect on and be proud of their creations and share them with others.

What is the impact of our art teaching?

Our children develop skills, knowledge and vocabulary appropriate to their stage of learning which builds on prior learning and equips them to become confident, experienced artists, able to work in a variety of mediums.