



Unlocking....

Minds that learn, Hearts that love, Faith that gives



Subject Intent, Implementation and Impact

Subject	Subject Lead	Scheme
Geography	Jon Jeffries	St Peter's

Geography Intent

At St Peter's, we aim for a high-quality geography curriculum which inspires curiosity and fascination. Geography by its nature is an investigative subject and we seek to foster a lifelong interest in the world and its people. We want children to enjoy and love learning about geography by gaining the knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits. Each geography unit of work includes Global Citizenship links which are build upon through the children's journey through school.

Geography Implementation

Teaching and Learning

Cross curricular outcomes in geography are specifically planned for termly, with strong links between geography and literacy lessons identified, planned for and utilised. The local area is fully utilised, including our school pond and forest school, to achieve the desired outcomes. We offer extensive opportunities for learning outside the classroom which is embedded in practice.

Planning

We use the National Curriculum alongside a geography progression map which ensures children are exposed to a breadth of skills within geography (locational knowledge, place knowledge, human and physical geography and skills and field work).

Our place in the world

Geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by our active Pupil Leadership Groups concerned with our environment, 'Climate Change and Biodiversity Leaders' and 'Cool Climateers'.

What is the impact of our geography teaching?

By engaging in our geography curriculum we aspire to challenge our pupils with 'real world' issues that are not only local (such as the increase and impact of house building in our area), to global issues (such as Fairtrade and climate change). Through active engagement our pupils are enabled to learn not only about the world but also how it works, how it fits together and how to make a difference and become positive contributors to it.