



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



Progression at St Peter's CE Primary School

Subject: Religious Education (including Understanding Christianity units and Oxford Diocesan Scheme 2023)

	Nursery	Reception	KS1	Lower KS2	Upper KS2
Key Concept	Visits to Places of Worship St.Peter's Church Cassington		Visits to Places of Worship St.Leonard's Church, Eynsham Synagogue	Visits to Places of Worship St.Mary's Church, Witney Hindu Mandir	Visits to Places of Worship Christchurch Cathedral, Oxford Mosque
Understanding Christianity Concept: GOD	Nursery Understanding the World: <ul style="list-style-type: none"> Recognise that people have different beliefs and celebrate special times in different ways. Continue to develop positive attitudes about the differences between people. 	Reception Early Learning Goals: Understanding the World: People and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	U.C Knowledge Building Blocks: GOD Pupils will know that: <ul style="list-style-type: none"> Christians believe in God, and that they find out about God in the Bible. Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this. Christians worship God and try to live in ways that please him. 	U.C Knowledge Building Blocks: GOD Pupils will know that: <ul style="list-style-type: none"> Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation). Jesus the Son is seen by Christians as revealing what God the Father is like. They believe he promises to stay with them and Bible stories show how God keeps his promises. Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. 	U.C Knowledge Building Blocks: GOD Pupils will know that: <ul style="list-style-type: none"> Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace. <i>Christians believe God loves people so much that Jesus was born, lived, was crucified</i>

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



				<ul style="list-style-type: none"> Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. 	<p><i>and rose again to show God's love.</i></p> <ul style="list-style-type: none"> Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Christians believe getting to know God is like getting to know a person rather than learning information.
<p>Understanding Christianity Concept: CREATION AND FALL</p>	<p>U.C Knowledge Building Blocks: CREATION Pupils will know that:</p> <ul style="list-style-type: none"> The word God is a name. Christians believe God is Creator of the universe. Christians believe God made our wonderful world and so we should look after it. 	<p>U.C Knowledge Building Blocks: CREATION Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> God created the universe. The Earth and everything in it are important to God. God has a unique relationship with human beings as their Creator and Sustainer. Humans should care for the world because it belongs to God. 	<p>U.C Knowledge Building Blocks: CREATION AND FALL Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> God the Creator cares for the creation, including human beings. As human beings are part of God's good creation, they do best when they listen to God. <i>The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall').</i> 	<p>U.C Knowledge Building Blocks: CREATION AND FALL Pupils will know that:</p> <ul style="list-style-type: none"> There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? 	

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



			<ul style="list-style-type: none"> • <i>This means that humans cannot get close to God without God's help.</i> • The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), <i>and offers forgiveness even when they keep on falling short.</i> • <i>Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.</i> 	<ul style="list-style-type: none"> • There are many scientists throughout history and now who are Christians. • The discoveries of science make Christians wonder even more about the power and majesty of the Creator.
Understanding Christianity Concept: PEOPLE OF GOD			<p>U.C Knowledge Building Blocks: PEOPLE OF GOD Pupils will know that:</p> <ul style="list-style-type: none"> • The Old Testament tells the story of a particular group of people, the children of Israel — known as the People of God — and their relationship with God. 	<p>U.C Knowledge Building Blocks: PEOPLE OF GOD Pupils will know that:</p> <ul style="list-style-type: none"> • The Old Testament pieces together the story of the people of God. <i>As their circumstances change (for example, from being nomads (Abraham, Jacob) to being city</i>

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



			<ul style="list-style-type: none"> • The People of God try to live in the way God wants, following his commands and worshipping him. • They believe he promises to stay with them and Bible stories show how God keeps his promises. • <i>The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God and to attract all other nations to worshipping God.</i> • <i>Christians believe that, through Jesus, all people can become the People of God.</i> 	<p><i>dwellers (David)), they have to learn new ways of following God.</i></p> <ul style="list-style-type: none"> • The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin. • Christians apply this idea to living today by trying to serve God and to bring freedom to others: for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus. • <i>Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God: for example, as salt and light in the world.</i>
Understanding Christianity Concept: INCARNATION	U.C Knowledge Building Blocks: INCARNATION Pupils will know that:	U.C Knowledge Building Blocks: INCARNATION Pupils will know that:	U.C Knowledge Building Blocks: INCARNATION Pupils will know that:	U.C Knowledge Building Blocks: INCARNATION Pupils will know that:

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



	<ul style="list-style-type: none"> • Christians believe God came to Earth in human form as Jesus. • Christians believe Jesus came to show that all people are precious and special to God. 	<ul style="list-style-type: none"> • Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming. 	<ul style="list-style-type: none"> • Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. • Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. • Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. • Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief. • Christians believe the Holy Spirit is God's power at work in the world and in 	<ul style="list-style-type: none"> • Jesus was Jewish. • Christians believe Jesus is God in the flesh. • They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. • The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like. • Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) • Christians see Jesus as their Saviour.
--	--	--	---	--

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries

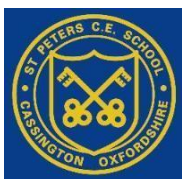


				<p>their lives today, enabling them to follow Jesus.</p>	
<p>Understanding Christianity Concept: GOSPEL</p>			<p>U.C Knowledge Building Blocks: GOSPEL Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe Jesus brings good news for all people. • For Christians, this good news includes being loved by God, and being forgiven for bad things. • Christians believe Jesus is a friend to the poor and friendless. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way. 	<p>U.C Knowledge Building Blocks: GOSPEL Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. • <i>Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.</i> • <i>Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour.</i> • Jesus shows love and forgiveness to unlikely people. • Christians try to be like Jesus — they want to know him better and better. • Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice. 	<p>U.C Knowledge Building Blocks: GOSPEL Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. • Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. • <i>Christians believe that Jesus' good news not only transforms lives now, but also points toward a restored, transformed life in the future. (See Salvation and Kingdom of God).</i> • Christians believe that they should bring this good news to life in the world in different

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



					ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.
<p>Understanding Christianity Concept: SALVATION</p>	<p>U.C Knowledge Building Blocks: SALVATION Pupils will know that:</p> <ul style="list-style-type: none"> • Christians remember Jesus' last week at Easter. • Jesus' name means 'He saves'. • Christians believe Jesus came to show God's love. • Christians try to show love to others. 	<p>U.C Knowledge Building Blocks: SALVATION Pupils will know that:</p> <ul style="list-style-type: none"> • Easter is very important in the 'big story' of the Bible. <i>Jesus showed that he was willing to forgive all people, even for putting him on the cross.</i> • <i>Christians believe Jesus builds a bridge between God and humans.</i> • Christians believe Jesus rose from the dead, giving people hope of a new life. 	<p>U.C Knowledge Building Blocks: SALVATION Pupils will know that:</p> <ul style="list-style-type: none"> • Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. • The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. • Christians today trust that Jesus really did rise from the dead, and so is still alive today. • Christians remember and celebrate Jesus' last week, death and resurrection. 	<p>U.C Knowledge Building Blocks: SALVATION Pupils will know that:</p> <ul style="list-style-type: none"> • Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. • The Gospels give accounts of Jesus' death and resurrection. • The New Testament says that Jesus' death was somehow 'for us'. • Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; 	

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



				<p>leading from darkness to light, <i>from slavery to freedom.</i></p> <ul style="list-style-type: none"> • Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass). • Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith. • Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).
<p>Understanding Christianity Concept: KINGDOM OF GOD</p>			<p>U.C Knowledge Building Blocks: KINGDOM OF GOD Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe that Jesus inaugurated the 'Kingdom of 	<p>U.C Knowledge Building Blocks: KINGDOM OF GOD Pupils will know that:</p> <ul style="list-style-type: none"> • Jesus told many parables about the Kingdom of God. These

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries

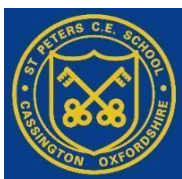


				<p>God' — i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. ('Your kingdom come, your will be done on earth as it is in heaven'.)</p> <ul style="list-style-type: none"> • Christians believe Jesus is still alive, rules in their hearts and lives through the Holy Spirit, if they let him. • Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. • Christians celebrate Pentecost, as the beginning of the Church. • <i>Staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians.</i> 	<p>suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.</p> <ul style="list-style-type: none"> • <i>The parables suggest that there will be a future Kingdom, where God's reign will be complete.</i> • The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so. • Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.
<p>Religious and Non-Religious Worldviews:</p>		<ul style="list-style-type: none"> • Many people believe in some divine being. 	<ul style="list-style-type: none"> • The Jewish religion began in Israel when Abraham was called by God. 	<ul style="list-style-type: none"> • Muslims believe in one God, and they call him Allah. 	<ul style="list-style-type: none"> • Muslims have regard for the prophets of the Old Testament and Jesus.

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



<p>Beliefs and Questions</p>		<ul style="list-style-type: none"> • Many people believe that there is no God and that humans are free to make their own choices. • There are lots of stories that people tell to help them understand the ideas. 	<ul style="list-style-type: none"> • Jewish people believe that there is one God. • Jewish people believe that God is creator. • They believe that God sets rules for life. • The Torah tells the stories of the early Jewish people and their relationship with God. • The Exodus story teaches Jewish people that God had a plan to rescue them from their enemies. • The Torah sets expectations for how a Jewish person should live. 	<ul style="list-style-type: none"> • Allah called Muhammad to teach people to follow him. • Muhammad lived in a place where people believed in many gods. Muslims believe that the Bible and the Torah teach about Allah as well. • Many Hindus believe in one God, Brahman. • Brahman is in everything and everywhere. • There are many murtis that express different aspects of Brahman. • Many Hindus see murtis as helping to focus on different aspects of God. 	<ul style="list-style-type: none"> • Muhammad is known as the 'seal of the prophets.' • The hadith, which contains the saying of Muhammad as well as tales of his life is as important for many Muslims as the Qur'an. • Islamic diversity stems largely from debates over the caliphate. • Hindu dharma is more a way of life than a system of beliefs. • The goal of life for a devout Hindu is to achieve Moksha. • Belief in reincarnation is a central tenet of Hindu dharma for many. • Karma is an inevitable consequence of the way we live or lives. • The five daily duties contribute to the understanding of life for a Hindu.
<p>Religious and Non-Religious Worldviews:</p> <p>Community and Identity</p>		<ul style="list-style-type: none"> • People like celebrating the important events in life. • Celebrations help people to feel part of a community. 	<ul style="list-style-type: none"> • Shabbat is a weekly celebration for most Jewish people. • Most Jewish people will do no work on Shabbat and will go to the synagogue. 	<ul style="list-style-type: none"> • The Qur'an was dictated in Arabic to Muhammad by the Angel Jibril. • The Qur'an is believed to be the very words of Allah. It is treated with respect and always written, read, and recited in Arabic. 	<ul style="list-style-type: none"> • The mosque is the centre of the community for many Muslims. • It's the place where they go to learn about Allah and to conduct the five daily prayers. • Ummah is the worldwide community of Muslims.

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



		<ul style="list-style-type: none"> • Celebrations often involve special foods. • There are lots of ways to celebrate. 	<ul style="list-style-type: none"> • Shabbat helps most Jewish people to remember that God rested after creating the world. • The synagogue is the centre of community life for many Jewish people. • The synagogue is the centre of worship for Jewish people. • The synagogue is where Jewish people learn about God. 	<ul style="list-style-type: none"> • Learning the Qur'an by heart is a sign of dedication to Allah. • Hindus worship in the Mandir and at home. • Many Hindus will worship daily, offering prayers and gifts to the Murtis. • Arti and puja often help Hindus to cope with challenges of life. • Worship and meditation form part of daily duties. 	<ul style="list-style-type: none"> • The mosque is only one way in which Ummah is expressed: Hajj and the 5 pillars are other ways. • Pilgrimage to India is not a requirement of Hindu faith but many undertake one at least once in a lifetime. • There are many destinations for Hindus. Many of these centres are on the Ganges. • Different deities are venerated in different places; teachers and gurus also have locations in ashrams and other centres.
<p>Religious and Non-Religious Worldviews:</p> <p>Reality and Truth</p>		<ul style="list-style-type: none"> • Different people have different ideas about what is right and wrong. • People get their ideas from the stories that they read and tell. • Communities look for truth in different places and live it out in different ways. 	<ul style="list-style-type: none"> • There are a lot of shared ideas about the rules that are followed. • The Golden rule is shared by many different groups of people. • A person's worldview will affect what they think is right or wrong. • The ten commandments may apply to many different people in different ways. • Different people think that different things are right. 	<ul style="list-style-type: none"> • Many Muslims believe that every part of the Qur'an is true. • Other people believe that all religious stories are made up. • The beliefs that a person has will change the way that they read a text. • There is debate about what is true and reliable. • For many people there are places connected with their beliefs that are important to them. 	<ul style="list-style-type: none"> • A good life is not something agreed on by all people. • The Golden Rule gives some guidance that is accepted by most people. • Many religions believe that there are rewards for living whatever they decide is a 'good' life. • Many governments lay down rules that are meant to help people live a good life. • A worldview is a way of looking at the world and will influence the choices a person makes.

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



			<ul style="list-style-type: none"> • People get their ideas about what is right and true from other people and from the things that they read. • Asking questions helps people to decide what is right. 	<ul style="list-style-type: none"> • Different people recognise different places as spiritual. • There isn't always agreement on what makes a place spiritual. • Some people think that only what they can see is real. 	<ul style="list-style-type: none"> • There are organised and personal, religious, and non-religious worldviews. • Everyone has a worldview. • A worldview may be a combination of organised and personal opinions and may change over time. • Experiences influence a person's worldview.
			<p>Oxford Agreed Syllabus Framework questions for KS1:</p> <ol style="list-style-type: none"> 1. What does it mean to be me? 2. How important is belonging to a group for people? 3. What makes some people important? 4. Why are some places important? 5. What makes some things sacred to some groups of people? 6. What makes some stories so important to different people? 	<p>Oxford Agreed Syllabus Framework questions for LKS2:</p> <ol style="list-style-type: none"> 1. How and why do people worship? 2. Are places of worship really needed? 3. What holds communities together? 4. How do religions express their beliefs about God? 5. Why are sacred texts and holy books so important? 	<p>Oxford Agreed Syllabus Framework questions for UKS2:</p> <ol style="list-style-type: none"> 1. Why do religions or non-religious groups celebrate important moments in life? 2. Why is pilgrimage so important to some religious communities? 3. Do all members of a religious or non-religious community believe and live in the same ways? 4. How did the religions and other worldviews begin?

Unlocking....

Minds that learn, Hearts that love, Faith that gives





ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

The Green, Cassington, Oxfordshire. OX29 4DN

E-mail: office.3651@st-peters.oxon.sch.uk Tel: 01865 880443 Website: www.st-peters.oxon.sch.uk

Headteacher: Mr Jon Jeffries



			<p>7. Why is it important to look after our world?</p> <p>8. Why do people celebrate important occasions?</p>	<p>6. What do celebrations show about what we think is important in life?</p>	<p>5. How do our beliefs influence the way we treat the world?</p> <p>6. What do the religions and other worldviews suggest about how people should live their lives?</p>
--	--	--	---	---	---

Outcomes in italics are from the Digging Deeper section of the UC resource. During the first cycle of use, the Core Learning resource will be used.

Unlocking....

Minds that learn, Hearts that love, Faith that gives



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL

Unlocking....

Minds that learn, Hearts that love, Faith that gives

