

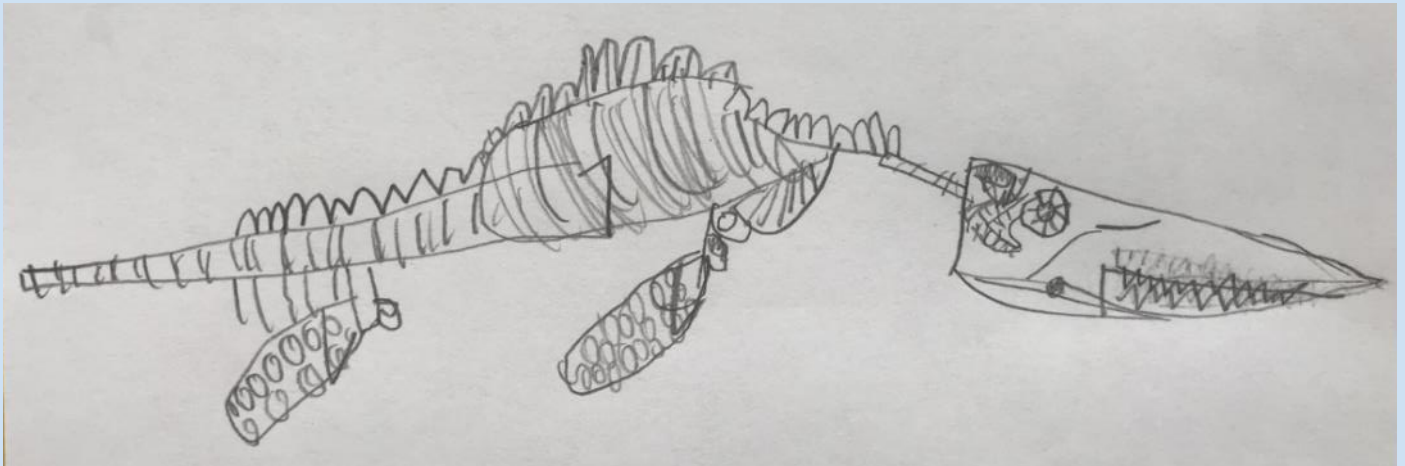
Newsletter



20

Friday 14th May 2021

Over the last few weeks, we've been sharing the amazing things that Oak Class have been doing with their dinosaur topic. See inside for their write up of the term so far!



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www.st-petersoxon.co.uk



THANKS FOR REMEMBERING
THIS IS A



PEANUT/NUT FREE
SCHOOL

We currently have two children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.

Appropriate clothing



Please ensure that your child has wellies and a waterproof coat in school. We took some children out yesterday in the rain and they ended up with rather wet clothes, because a lot of their coats weren't waterproof.

We don't want to have to keep children inside every time it rains!

Thank you.

School Uniform

In this newsletter I've attached our current list of school uniform requirements for Reception to year 6. Could parents please try really hard to ensure that their child is dressed in appropriate uniform (including PE kit). We understand that it's been tricky to find uniform recently, and we are happy to give a certain amount of leeway until September, but please make sure that at least the colours are dark and as close to the uniform as possible.

Just a few reminders - Joggers, hoodies and trainers are not school uniform!

PE kits should consist of a white t-shirt with black or navy shorts. If they are outside they will also need black or navy joggers, sweatshirt & trainers.

Only school uniform should be worn in class—no other sweatshirts or hoodies.

(Nursery do not need full uniform, only a school jumper / cardigan & polo shirt).

Illness

If your child is not well enough to be in school, the teachers will not send work home / put work on Google classroom for them.

Work will only be provided for your child to do at home if they are isolating due to Covid.



Uniform List

<u>Winter:</u>		
Trousers	Grey	not leggings or jeans
Pinafores /skirts	Grey	
Polo Shirts	Sky blue	available from suppliers with school logo if required
Sweatshirts / Jumpers	Navy blue with logo	available from suppliers
Cardigans	Navy blue	available from suppliers with school logo if required
Socks, tights	Navy, grey or white	
Shoes	Black	plain school shoes only
<u>Summer:</u> As above, in addition:		
Dresses	Blue / White	
Shorts	Grey	
Sandals	Black / White / Navy	sensible, plain, flat
<u>School PE Kit</u>		
<u>Indoors:</u>		
Shorts	Black / Navy	
T-shirt	Plain white	available from suppliers with school logo if required
Plimsoles.	Black	
<u>Outdoors:</u>		
Jog bottoms & sweatshirt	Black / Navy	preferably plain
Trainers		preferably plain
<u>Outdoor wear</u>		
Coats	Any colour	waterproof / warm
Wellington Boots	Any colour	waterproof / warm
<u>Other Requirements and information</u>		
Long hair must be tied back for PE		
Jewellery must not be worn		
Clothing is available to order direct from: www.brigadeuniformdirect.uk.com or myclothing.com		
Book bags may be purchased from the office.		



Apple Tree watched their caterpillars grow, build their chrysalis' and eventually emerge as butterflies!





Football club

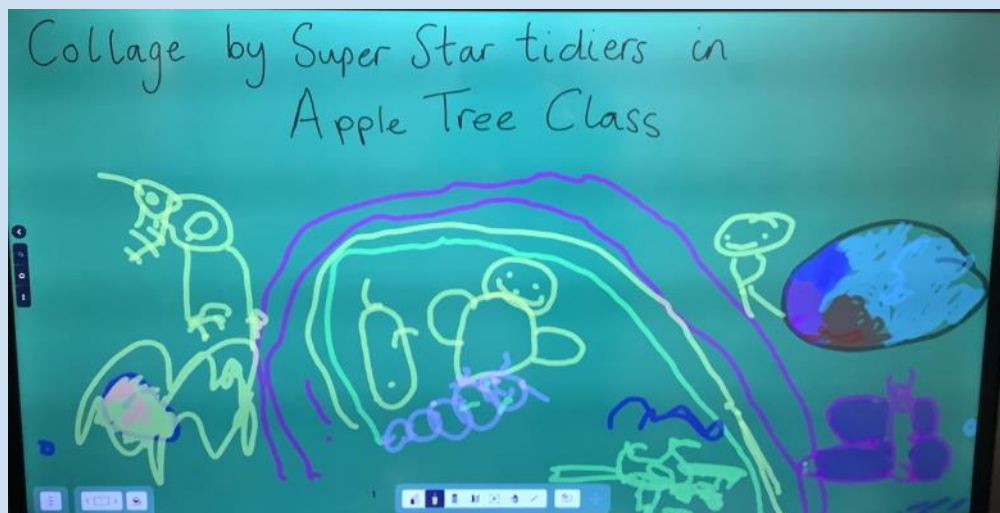
After half term we have Football Club starting every Monday from 3-4pm. It is being run by Oxfordshire Skill Acquisition Academy who have close links to the school.

The cost will be **£24** for 6 sessions. Please print out the form in the newsletter, or pick one up from the office, and bring it to the office **with cash or a cheque** (it can't be paid through ParentMail).

For more information, visit their website-

<https://www.osaacademy.co.uk/>

Thank you to everyone who filled in the availability form. Monday was the highest scoring day!



Another one of Maple's shoebox rainforests and a lovely collage by 'the superstar tidiers in Apple Tree Class'

Please note:

If you'd like anything put into the newsletter, I need it by Friday, **1pm at the latest**. Thank you





Oak Class 1



Mary Anning, Dinosaurs and Fossils.

Oak Class have been fully immersed in their topic so far and have shown great existing knowledge of our subject.

We have had lots of fun finding out facts about Mary Anning, the children were in awe of the fact she found the 1st full Ichthyosaur skeleton at the age of 12.

We also found out that:

*'She sells seashells on the seashore,
The shells she sells are seashells, I'm sure,
For if she sells seashells on the seashore,
Then I'm sure she sells seashore shells.'*

is widely believed to have been written about Mary.

The focus for our literacy lessons last week was to re write the story of Mary Anning in the first person.

Here is one of the stories for you to read:

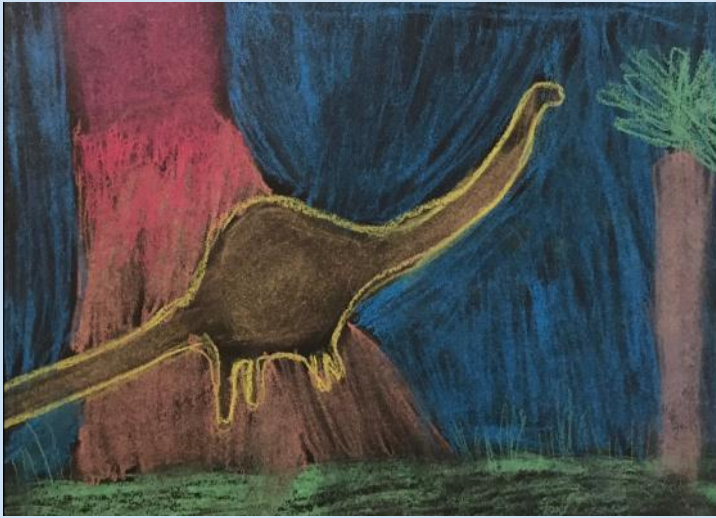
Challenge Use connectives

One early morning I woke up when the glowing moon was still out. I always wake up that early but I don't normally go out to hunt for fabulous curiosities. My dad Peter always says it is dangerous to go out that early. But yesterday my dad said me and Tray could go out and hunt. Tray was so happy he was licking my face ^{and jumping} around me. It was a good day to find curiosities. I quickly had my delicious breakfast and then me Peter Tray and Joe headed down to the sandy beach. Soon we found a jacey bone for Tray. Peter was showing me and Joe hard rocks to take home and chip on it.

After I had chip all the curiosities out of the hard bumpy rocks with Joe we both set up ^{our} stalls ^{it was} for curiosities they were 1p each. It was hard to sell them not many people wanted them. Finally we had some customers and they were very interested in them like me. They were called the Philip sisters Annie and Elizabeth. They said they had a collection of curiosities but that ^{was} when she said they were called ^{fossils} ~~seashells~~. I went to her cozy little house and looked at it they were amazing. My dad died and the family was poor. Me and Tray went down to the beach for a walk well there was a storm. I went up to the ^{safety} ~~bumpy~~ sea wall and I could see my ^{lovely} house and the rain from a distance.

On Monday this week we used pastels and chalks to create dinosaur pictures.

I am sure you'll agree that we have some fabulous artists in our midst!



Tuesday 27th May 2015

LO: To write a non chronological report on the Ichthyosaurs

I can 1 I can demonstrate my knowledge of a non chronological report by making a fact file on the Ichthyosaur.

I can 2 I can organise the facts I have gathered about the habitat, diet and appearance of the Ichthyosaur.

I can 3 I can compile a full non chronological report on the Ichthyosaur including facts relating to Mary Anning's discovery of it.

Challenge Include a did you know statement or a question to the reader

Skully Ichthyosaur

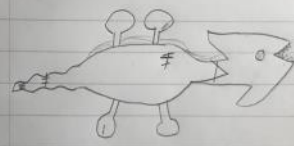
Introduction
Mary Found the first Ichthyosaur and it was 5 meters. She found it at 12 after it being extinct 90 million years ago. It was a reptile. also a P.H.H.P.

Diet
The Undeatable Ichthyosaurs would have been a carnivore. That means ate juicy meat. When they lived they would have mainly eat stuff like fish, squid and shell fish.

Habitat
I lives in very shallow water near to Europe used to part of sea.

Appearance
Some can look like dolphins because of there long noses. Also they have very long jaws. A baby one is rather like 90cm. not a baby but a small one could probly be 2 meters. A big one is 13 meters.

Fun facts
They where they fast swimmers and had brilliant hearing. Also they could a bit of te fossilised poo and it had fish skulls in it. There reptiles but have like babies. Ichthyosaur is the word. did you know Ichthyosaurs is sea lizard in greek?



skull of Ichthyosaur with labels.

We moved on to writing about the Ichthyosaur and making fact files about the creature. These are some examples of what the children have done.

scaly sea dragon



introduction
The ⓐ was a reptile found by Mary Anning.

Diet
The ⓐ is a carnivore. It eats fish, squid and shell fish.

habitat
it lived in shallow and high sea.

Appearance
Sort of dolphin shape. Small ⓐ merge. it had three fins.

Did you know
The ⓐ is as big as a playground.

This is the real ⓐ.

The amazing Ichthyosaur


Introduction
Mary Anning was the first one to find a Ichthyosaur. A baby Ichthyosaur is 90cm long. A Ichthyosaur looks just about the same of a dolphin.

Habitat
Ichthyosaur likes to live in the shallow water now it can breathe they live in the ocean.

Diet
an ⓐ is a carnivore it eats fish, squid, and shellfish.

Appearance
they had long jaw and very sharp teeth.

Did you know
An Ichthyosaur can have live babies.



I have drawn an Ichthyosaur in the shallow water.



Finally, the children had great fun excavating some dinosaur fossils.

They were very careful and really thought about what would be the best way to dig the fossils up without damaging them.



I asked the children what they have found most interesting about our topic so far and we had varying response from:-

My favourite part has been finding out about the Ichthyosaur and what it looked like.

I really loved going onto the playground to measure out how long the largest Ichthyosaur could grow. It was as long as the whole class of us laying feet to head on the playground.

I liked making the fossils out of salt dough, it was very sticky, but it was really good fun!

I think I liked writing the story of Mary Anning. I love writing stories.

We hope you enjoy looking at what we have been doing over this term so far!



Important Requests



MYSTERY PAYMENT

If anyone made a payment using childcare vouchers in March, please let me know. We had a sum of money put into our main bank account with no reference number or name attached. I'm not sure if it's for breakfast club, nursery fees or something else! Please let know ASAP if it was you, so I can allocate it correctly.



Thank you.

Dear Parents and Pupils,

Great News! The Excel Tennis Academy are once again hosting a Tennis Coaching Course throughout May Half Term at Witney Lawn Tennis Club!



We are running the holiday course from Tuesday 1st June to Friday 4th June, with Morning, Afternoon and All Day sessions available to help as many people get involved as possible.

Please note: We are running with restricted group sizes to help with social distancing, so please book early to avoid disappointment.

To help get children active again, we are offering all pupils at your school at 10% discount on the Holiday Course bookings, simply use code 'SCHOOL' on the application form to receive this discount.

For information on the Holiday Course and all of our coaching sessions, please visit our website:

<https://www.exceltennisacademy.co.uk/may-half-term-booking>

If you have any questions, please do not hesitate to get in touch and we would be very happy to help.

We look forward to seeing you on court soon!

Edward Large

Head Coach & Founder of the Excel Tennis Academy










Awards of the Week



If your child has an award below, you will be sent a link next week to join in with our virtual celebration assembly:

Class	Special Award Term Focus - <u>Resilience</u>	Star Award
	Esmae Boyne-Ryan	Masa Milivojevic Zara Clarke-Montgomery
	Rueben Faulkner	Ciara Boyne-Ryan Julia Dixon
	Ameer Khokhar	Lucas Cox Emily Dixon
	Cadi Jones	Abi Want Carla Pollard
	Layla Black	

**Chenev
School
Tree Trail**
22nd May, 9.30 - 12

- + TRAIL MAP
- + CHILDREN'S ACTIVITIES
- + INFORMATION
- + SNACKS AND DRINKS
- + EXPLORE ALONGSIDE
- VIRTUAL TOUR





A Message From Mr Jeffries



Dear Parents/Carers,

We managed to dodge the showers this week and enjoy the opening of the story throne for Oak and Maple. The children loved gathering in the story circle to listen to the 100 word short story competition winners and we can't wait to use this more, especially when the warmer weather arrives!

We are pleased to announce that Rob Miles will be joining us as Assistant Headteacher from September. In his current school, Mr Miles is Head of Upper School and has previously held positions of responsibility in lower key stage 2 as well as being Head of Wellbeing and Pastoral Care. His background is in the RAF, he has a degree in music, and is also a very keen sportsman. We are excited about the unique skillset he will bring to St Peter's and he is very much looking forward to joining our community and meeting you all.



School uniform! We have allowed some relaxation since lockdown as parents couldn't necessarily buy new clothes as shops were closed and as we are close to summer, we can understand you may want to leave new purchases until September. However, we do still need to see school colours and dark coloured shoes, etc, as this saves issues with children becoming upset if they are wearing school shoes and other children are wearing more colourful items. Thank you for your help and support in this.

With warmest wishes,

Jon Jeffries

Hello from The Wildlife Trusts!



#30DaysWild

Welcome to 30 Days Wild! We want to share our passion for the natural world with everyone, which is why we set this wonderful challenge every June. The Wildlife Trusts is a movement of 46 charities working tirelessly to protect, restore and create new homes for wildlife, bringing nature back to where you live and work in the UK, Alderney, and Isle of Man. We're working towards the ambitious goal of protecting and connecting 30% of land and seas for nature by 2030, but we couldn't do it without the generous support of our 850,000 members and 38,000 amazing volunteers. We'd love you to join us!



Protecting rare UK species

Across the UK, The Wildlife Trusts work to protect rare species: from beavers and red squirrels, to dwindling pollinators such as butterflies and bees. We work across our own 2,300 nature reserves, but also with partners, from farmers to fishermen to house builders, for nature's recovery.

wildlifetrusts.org/saving-species



Our work with people

We think the natural world is the foundation of our wellbeing - and that everyone should get the opportunity to experience the joy of wildlife in their own lives. That's why we give people of all ages and backgrounds the chance to learn about our wonderfully wild world, making them healthier and happier in the meantime.

wildlifetrusts.org/closer-to-nature



Let nature help beat climate change!

Protecting and restoring wildlife and wild places is essential for us to combat the nature and climate emergency. We are working hard to make sure our peatlands, saltmarshes and woodlands are healthier, so that they lock up carbon and provide other benefits such as clean water. All of us can help play a part in nature's recovery by calling on our politicians to restore our natural landscapes and thinking carefully about some of the decisions we make as consumers, such as buying peat-free compost in the garden centre.

wildlifetrusts.org/climate-emergency



Protecting our seas

Our oceans are in trouble... unsustainable development, the way we fish, and pollution are putting a huge burden on the big blue. However, The Wildlife Trusts are campaigning for better protection, leading surveys and citizen science projects on the coast and under the sea, and inspiring people with the wonder of our underwater wildlife.

wildlifetrusts.org/marine-protected-areas



Where will you discover next?

We care for over 2,900 nature reserves, creating havens not just for wildlife but for people too. Whether you're exploring with little ones, stealing yourself up for a challenging walk, or searching for something out of the ordinary, the diversity of our nature reserves means we can help you find somewhere that's special.

wildlifetrusts.org/nature-reserves



There's always something wild going on

All our lives are better when they're a bit wild - and your local Wildlife Trust is here to help with that! From bat walks to online talks, there are hundreds of organised events every year up and down the country, helping people experience, learn about and enjoy wildlife.

wildlifetrusts.org/events



Plan your next adventure





#30DaysWild

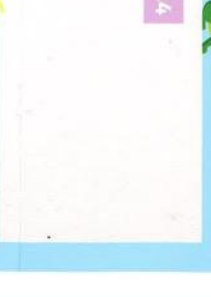
All our lives are better when they're a bit wild

What Random Acts of Wildness will you try this 30 Days Wild? Note what you did and how it made you feel.

Share your daily Random Acts of Wildness photos and wild places using #30DaysWild

Make up your own wild activities or be inspired by our Random Acts of Wildness at wildlifetrusts.org/30DaysWild

1 **Big Wild Breakfast**
wildlifetrusts.org/big-wild-breakfast



15 **18 30 Days Wildlife**

16 **19 Big Wild Camp-out**

17 **20 Big Wild Quiz**

18 **21 Big Wild Weekend**
wildlifetrusts.org/big-wild-weekend

19 **22**

20 **23**

21 **24**

22 **25**

23 **26**

24 **27**

25 **28**

26 **29**

27 **30**

28 **30 Days Wild**

Stay wild with your Wildlife Trust

Feeling inspired? Find out more about your Wildlife Trust and how you can continue to act for wildlife wildlifetrusts.org/get-involved



Oxfordshire Skill Acquisition Academy

St Peters Primary, Cassington - After School Football Club



DATES Monday 7th June – Monday 12th July

TIME 3.00pm-4.00pm

PRICE £24.00 for 6 Sessions

Childs Name _____

Age _____ **Date of Birth** _____ **Gender** Male / Female

Address

Contact Number _____

Email _____

Allergies/Illnesses _____

I give permission for promotional photographs to be taken during the course

YES / NO

Please state how your child will get home _____

Paid by (please circle) **CASH** **CHEQUE**

Please make cheques payable to Oxfordshire Skill Acquisition Academy.

- All coaches are fully UEFA/FA qualified and hold up to date DBS checks, Emergency aid and safeguarding certificates.
- Payment must be enclosed with this form.
- Players may be recommended to our Skill Acquisition Centres with links to professional clubs.

I understand that Oxfordshire Skill Acquisition Academy coaches are not personally liable for any personal loss or damage whilst attending the course.

Signed Parent/Guardian.....

Ages 5-11

AFTER SCHOOL CLUB FRENCH

Bonjour!



LINGOTOT
WEST OXFORD



WEDS 9TH JUNE -
WEDS 21ST JULY
MADLEY PARK HALL
1745-1845
£7.50 PER CLUB
SESSION



- ★ 60 MINUTES OF SONGS, GAMES, STORIES AND ACTIVE LEARNING
- ★ ENGAGE A LOVE OF LANGUAGES AT RECEPTION/KS1
- ★ SUPPORT IN SCHOOL CURRICULUM AT KS2



Contact Catherine Garrett westoxford@lingotot.com / 07739543001
or book online at www.lingotot.com/centre/lingotot-west-oxford

Wellbeing Guide

Issue #35

Welcome to the Wellbeing Guide - practical activities to boost children's wellbeing.

INSIDE OUT is an innovative education charity created to improve the wellbeing of primary school children through our [5 Keys to Happiness](#). Our purpose is to inspire children to be happy, inside and out. You can find our 5 Keys poster to print out on the next page.

Have fun. Stay safe. Stay well.



KEY 1 / LOOK INSIDE

Try this [Like a Tree](#) guided meditation the next time you go outside to help you connect with nature and become friends with a tree!

If you don't have any trees nearby, simply use your imagination to create your own.

KEY 2 / MOVE OUTSIDE

Try these [fun walking games](#), like on-the-go poetry, I Spy and follow the leader, to add some variety and creativity to your next stroll.

You might even want to invent your own game to play on every walk!



KEY 3 / SHARE MORE

Every family is unique and special so why not celebrate your own family by creating a [Family Book](#), packed with drawings and stories of your loved ones.

Add to your family book regularly to keep track of your favourite memories.



KEY 4 / BE CURIOUS

Learn how to tell the time using just sunlight by making your very own [sundial](#), a device created in ancient times that uses shadows to show the time of day.

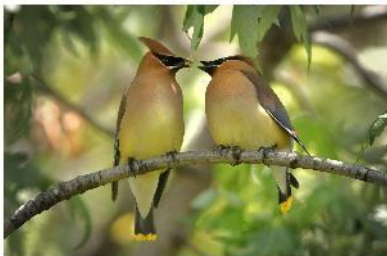
You'll need lots of light to make this work so save this activity for a sunny day!



KEY 5 / BE KIND

Watch [A Joy Story](#), a short animation that reminds us of how being kind to others encourages others to be kind back!

Once you've watched it, why not think of one kind thing you can do for a friend?



5 KEYS TO HAPPINESS

An evidence-based framework to improve wellbeing.



1 / LOOK INSIDE

Inspire self reflection,
focusing, being quiet, self calming



2 / MOVE OUTSIDE

Promote non-competitive
outdoor exercise



3 / SHARE MORE

Encourage connection,
teamwork and communication



4 / BE CURIOUS

Stimulate growth mindsets,
exploration, experimentation
and making



5 / BE KIND

Support an attitude of
caring for oneself, others
and the environment