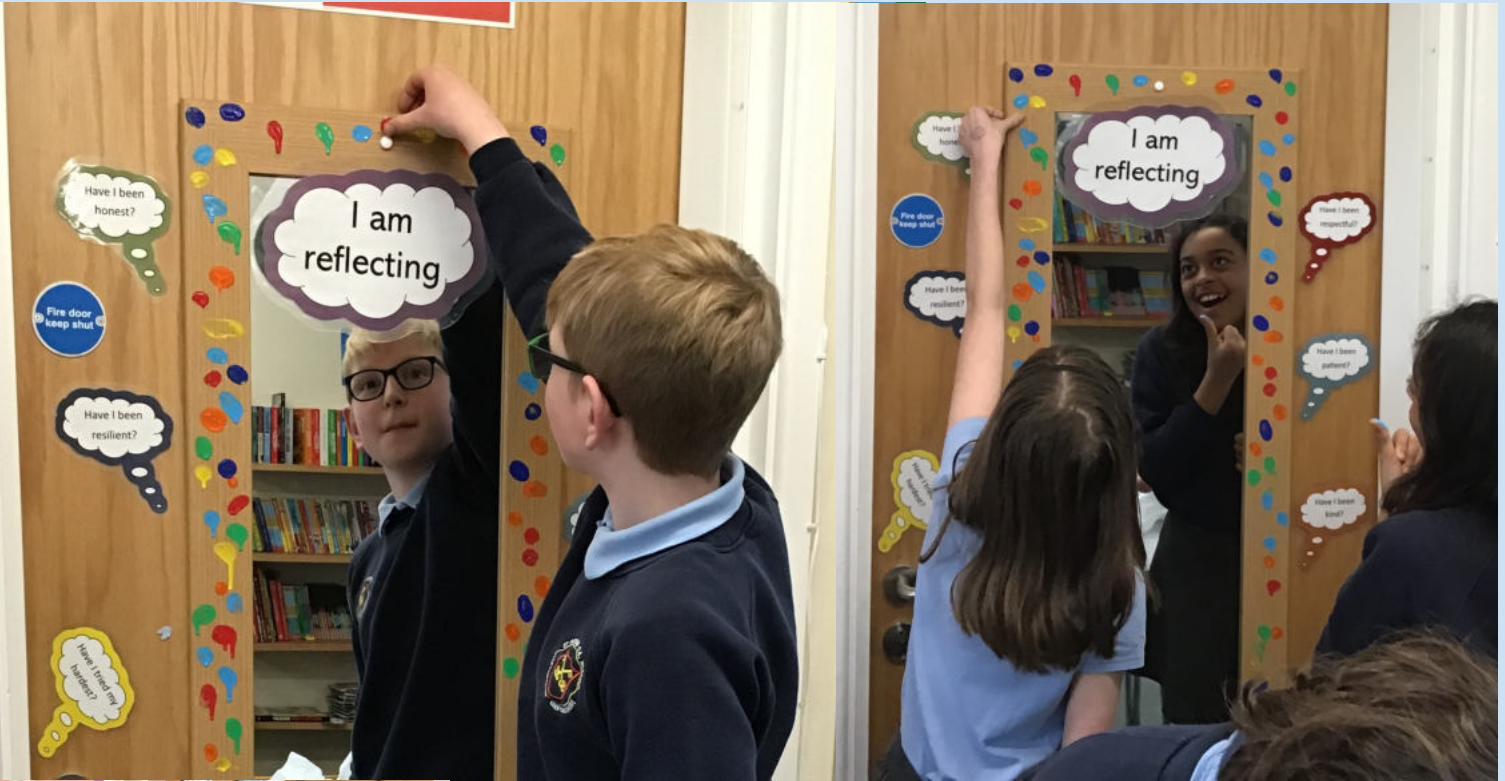


Newsletter



13

Friday 4th March 2022



Today we did some new Reflection fingerprints. Read Mr Jeffries' section to find out why!



Office.3651@st-peters.oxon.sch.uk



01865 880443



www.st-petersoxon.co.uk



THANKS FOR REMEMBERING
THIS IS A



PEANUT/NUT FREE
SCHOOL

We currently have two children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.

CHICKENS

As you may know, the school recently got 5 rescue chickens from the British Hen Welfare Trust. Here are their names:

- Mrs Cluckington
- Pickle
- Violet
- Floof
- Chickaletta



They are very happy and healthy. They have so far laid 1 egg a day each (sometimes 2), and they love scraping & scratching for treats in the mud. We especially love watching them play on the wood logs.

Violet loves food and always runs to greet you, Chickaletta is a scaredy cat and Mrs Cluckington is very noisy! Floof and Pickle have very fluffy bottoms.

From Maya & Oliver, and the rest of the chicken leaders



Our VERY Important Chicken rules:

- 1 Always Close the gate
- 2 Always Wash hands afterwards
- 3 Always Wear different wellies in the chicken run
- 4 No chasing chickens—always be gentle and let them come to you
- 5 You MUST have an adult with you to go into the chicken run



Once the chickens have settled in, we are going to be allowing other children into the run to say hello to them. If you would like your child to have the opportunity, please complete the permission form on ParentMail.

Internet Safety

On Tuesday 8th March 7-8pm we will be using the children's work from their workshops as part of a presentation to parents to help inform about internet safety. This will be an online session on Zoom.

Topic: Cassington Online Safety for Parents

Time: Mar 8, 2022, 7pm - 8pm

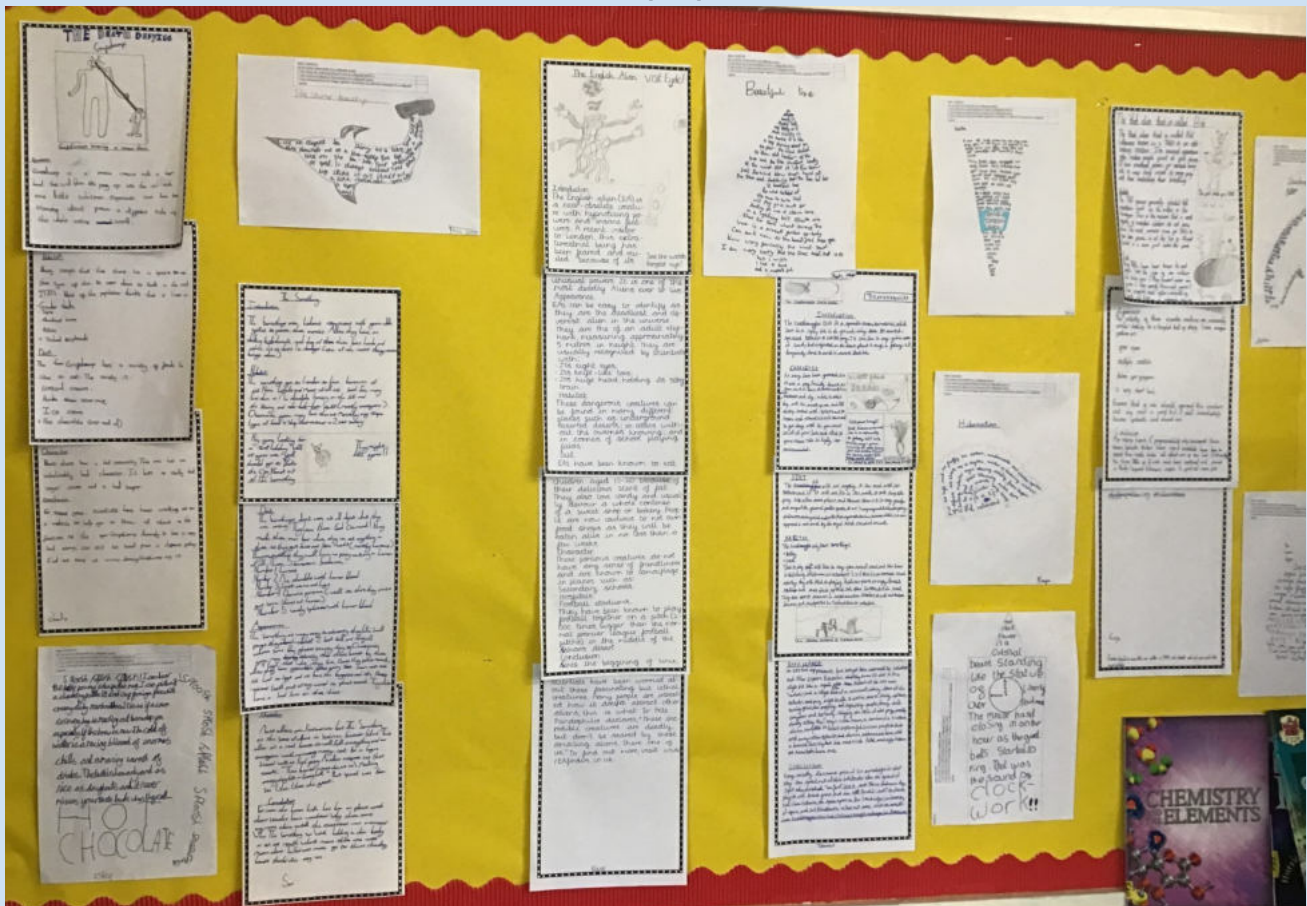
<https://us02web.zoom.us/j/82089142882>

Meeting ID: 820 8914 2882

We would ideally like a representative from each family to attend as we feel this is now a priority for our young people and parents to know about. Please make sure you join up to 15 minutes before—we won't be able to let late arrivals in!

We look forward to sharing with you the children's work.

Willow Class did some non chronological reports about imaginary planets & aliens and some shape poems.



Which solution do Oshers grow best in?

We are trying to find out which solution Oshers grow best in. We are testing the following liquids:

- Water (control)
- Salt solution
- Sugar solution
- Squash

Our results

Solution	width	height	depth	spread
Standing measurement				same
Final measurement	1.1	1.0	0.8	0.9

What did we do?
We started by measuring the Oshers using a ruler. We then measured out 200ml of our liquids into clean beakers. We made saturated solutions of salt and sugar and a strong squash solution in saturated solution is when no more will dissolve in it. We measured ten tablespoons of Oshers into each beaker. We left them for half an hour. After this we measured them again.

What did we find out?
We found out that Oshers grow best in water. They made the Oshers grow the same and the salt...

Independent scientific investigations

Collage showing various stages of a science experiment: a tray of colorful beads, beakers labeled 'SUGAR', 'WATER', and 'SALT', and petri dishes containing beads in different solutions.

Collage of photos showing students conducting an outdoor experiment. They are using a vertical measuring stick and a tray to observe the growth of Oshers in different solutions.

What type of ball bounces the highest?

The balls dropped down and up for us to measure the height of the balls.

MILK STICK

The football bounced the highest because we tested each of the balls from 1m 50cm. The order of the balls with bounce the highest was the football then the netball then the basket ball then the hockey ball and then finally the tennis ball. The height of the balls were football 1m 13cm the netball was 1m 10cm then the basket ball was 82cm the hockey ball was 46cm and finally the tennis ball was 34cm.

Ball Type	Height
Tennis Ball	34cm
Football	1m 13cm
Hockey ball	46cm
Basket ball	82cm
Netball	1m 10cm

Collage showing students using blue Microbit boards to collect and record data. Some boards are connected to sensors.

Practicing how to use decimal numbers.

Before half term we were using Microbits to record data. Some of us used them to record electricity usage whilst some of us were using Microbits to record other things like temperature. We learned how to code the Microbits and to get them to collect data over a period of time.



Playing and singing 'Living on a Prayer' by Bon Jovi





Willow Class



We really enjoyed learning about how to keep safe online and always using the SMART rules. Willow Class did a radio play explaining why you shouldn't talk to people online you don't know. Here are some of our scripts.

Teacher: alright class! Today we are going to be learning about the SMART RULES!!!!

Class: YAY!!!!!!

(one kid from)Class: Wait, what?What are the smart rules?

Teacher: The smart rules are a set of rules that keeps you safe online!

Jeremy: Yesterday I got mugged on my fortnite account by this random dude he pretended to be Eddie Brock

Teacher: well that was not smart. Was it???? Be smart next time! If something is too good to be true , it probably is.

Teacher: this is what the smart rules are:

S is for safety. Keep your personal information safe and don't tell anyone online even if you know them in real life because someone might intercept it.M is for meet. Never meet with someone you don't know. A is for accepting, don't accept sussy messages. R is for reliable. Make sure you check at least 3 websites to make sure something is true.

T is for tell ,you need to tell a grown up if something you see isn't right.

Online Safety Play SMART

Safe
Meeting
Accepting
Reliable
Tell

computer sound effect

Elliot: Hi mate, do you wanna meet at the park at 7:30 tomorrow night?

Amelie: Sure, I'll just ask my mum quickly, wait a minute.

Elliot: Wait no, it will be fine, you can just sneak out, it will be really fun.

Soraya: astrid, what are you doing down there, I hope you're not still playing Call of duty.

Olly: OMG, what are you doing! I want my computer back.

Amelie: No! Why won't you let me use the computer just to text my friend!

Olly : No astrid, be safe online!

Soraya: What's going on down there?

Amelie: NOTHING.

Amelie: Please do not tell mum that I'm texting people online.

Olly: fine but stop texting this online friend it's very dangerous.

Amelie:cockadoodledoo

Amelie: Oh, I can't wait to meet my new friend!

Amelie: I wonder if he likes gymnastics?

Elliot: Hi Astrid, want to go to your house

Amelie: OMG who are you and how do you know my name?

Soraya: Who's that at my door this late at night?

Soraya: Hi darling, why are you already back?

Amelie: There is this creepy old man who knows my name!

Olly: That's why you shouldn't talk to people online because you don't know who they are.aaaaaaaaaaaaaaaa

Soraya: Talking to people online is very serious and can put yourself and others in danger.

scene 1

Oshi: As you have been a good boy Joe, you can now have some time on your ipad

Haydn: Yay, can I have 2 hours this time

Oshi: Just 1 and a half, it will be tea soon

Haydn: Can I play after tea, please

Oshi: I will make 1 hour

Haydn: Fine, maybe 15 extra minutes though

Oshi: just maybe

Scene 2

Haydn: Hi Henry, do you want to play fortnite with me

Oshi: Oh sure Haydn, wait until you see my new friend who i will invite, his skin is so rare

Haydn: Ok, invite him so I can friend him

Oshi: Ok, I will do it now

Haydn: Cool

Oshi: This is him, friend him and I lets start playing

Scene 3

Oshi: Hi, want to meet with Henry at the pub

Haydn: Nah, I am gonna stay home for now

Oshi: How about I come to your house, what is your address, and phone number.

Haydn: I am not sure if I should tell you as I don't know you

Scene 4

Haydn: Mum should I tell this stranger my personal information

Oshi: SNOR

Haydn: 0800 1111

Oshi: Hello, chldline here, can I help you

Haydn: I have got a question for you, Should I share my personal information online to a stranger

Oshi: No, just remember the SMART rules and it will solve all your problems online.

Haydn: What are the smart rules

Oshi: S for safe, M for meet, A for accepting, R for reliable, T for tell, use these in situations where you need to have online safety

Haydn: Thanks chldline!

BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

THINK
U
KNOW
online

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.





Minds That Learn



*Take pride in how far you have come
and have faith in how far you will go.
Christian D. Larson*



We would love for you take part in this project!

1. Talk to your child about **what hobby/activity in their life teaches them the most.**
2. Choose a picture of your child doing something outside of school that really captures a bit of their personality/hobby etc. This can be non-identifiable if you wish i.e. can be with your child's back to the camera.
3. Find a quote from a famous person (or make up your own!) that fits the picture and gives the appropriate message (just google 'famous inspirational quotes', for example)
4. **OR** you could find a quote first that resonates with them then find a picture that shows this
5. Send this to: mindsthatlearn@st-peters.oxon.sch.uk

We will feature these in the newsletter (once a fortnight), add it to our Twitter, Instagram and Facebook pages and also update the 'Minds that Learn' section on the website.

Example quotes you could use:

The time is always right to do what is right (Dr Martin Luther King, Jr)

I attribute my success to this; I never gave or took any excuse (Florence Nightingale)

The most effective way to do it, is to do it (Amelia Earhart)

He who is not courageous enough to take risks will accomplish nothing in life (Muhammed Ali)

Whatever fear I have inside me, my desire to win is always stronger (Serena Williams)

Instagram



MINDSTHATLEARN

Facebook -

Minds That Learn

Twitter -

[@mindsthatlearn](https://twitter.com/mindsthatlearn)



Book Reviews



Our Book Review winners for this fortnight!

Please encourage your child to submit a book review (or as many as they want!) When they bring in a book review, their name goes into a hat and each week Mr Jeffries will draw names to win a book.



If they would like to join in, please see www.st-petersoxon.co.uk/reading/ where you can download book review forms. We also have some printed out in our Reception.

We have special book review forms for Apple Tree, however, their review could also be a picture or a short video uploaded to tapestry.

Stay and Play

Friday 4th March, Friday 1st April, Friday 6th May, Friday 10th June,
Friday 1st July



A Stay and Play session in Apple tree for 0-4 year olds



1.45pm-2.45pm



£3 per family

No need to book - just turn up



We look forward to seeing you





A Message From Mr Jeffries



Dear Parents/Carers,

This week we had Nick Speller in from 123ICT working on internet safety with the classes. The children were really engaged and enjoyed the projects they were working on. These will be used as part of the parents' workshop next Tuesday (8th March) between 6.50-8pm which will be held online. **Please make sure you log in early as Nick will be unable to admit people after 7pm as he will need to seal the session to be able to present.**

This week all EPA headteachers met with David Brown, CEO, and Amanda Page, safeguarding lead for the EPA, where we shared the safeguarding trends within our schools. It was noted that internet safety is a real issue with the risks and dangers increasing further for secondary age children. If we can do work to be literate in internet safety now at primary school age, we can be speaking a common language and be clued up for what to be looking for as the children get older. Therefore, we are asking to have a representative from each family at the parents' workshop as our first step in working together more closely on this – lets set ourselves the target of 100%!

Over half term we had new Smartboards installed in Maple and Willow – this was the final piece of spending from the Covid Bounceback fundraising. This means we now have interactive whiteboards in all the classrooms which is a significant achievement for a small school. Thank you for all your support in fundraising for these.

In collective worship this morning, we focussed on our new R 'learning behaviour' for the term which is reflection. We talked about the power of reflecting on our own behaviour - both things we are proud of, and things we would do differently next time. The children all used their thumb print on our reflection mirror in our spiritual area to show the space they have to do this in school.

Last Saturday we had the long-awaited arrival of our school chickens which Mrs Partridge kindly collected for us. The chicken group leaders have been incredibly enthusiastic in learning to care for them and shared their knowledge in an assembly. A huge thank you to Emily who has spent many, many hours of her own time making the chickens project happen. We are sure all the children will get a lot from the experience of having chickens at school.

The Cool Climateers and the Climate Change and Biodiversity leaders, who are looking after the pond, also both made presentations in assembly to share with the school their plans. It is fantastic to see the effort so many children are putting in around school and how well the other children listen when these presentations are made.

Thank you to everyone who completed the parents questionnaire. We will publish the results once they have been analysed.

With warmest wishes,

Jon Jeffries



Star Awards



Awards of the Week

If your child has an award below, you are invited to join us online for our Celebration Assembly next Friday at 9 o'clock. We will email you a link next week.

Class	Special Award Term Focus - Resilience	Star Award
	Zeri Muir	Nellie Paulin Peter Woolley
	Zoe Thomson	Kai Black Alice Cox
	Felix Kemp	Isla Chapman Euan Judd
	Emily Poulter	Leila Lee Charlie Robertson
	Maya Batt & Oliver Peasley	



Important Dates



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

MARCH

- Monday 7th - Height and Weight measuring - Year 6 & Reception
- Tuesday 8th - Parent internet safety workshop 7-8pm
<https://us02web.zoom.us/j/82089142882>
Meeting ID: 820 8914 2882
- Thursday 10th - Apple Tree Class trip to Farmer Gow's
- Monday 14th - Oak Class trip to Cadbury World
- Wednesday 16th - Drama Workshop for **World Book Day**
- Thursday 17th - KS2 Forest School
- Friday 18th - RED NOSE DAY
- Tuesday 29th - Maple Class trip to Chedworth Roman Villa

APRIL

- Friday 1st - Stay & Play for 0-4yrs in Apple Tree. £3 per family.
- Friday 1st - iRock concert
- Monday 4th - Maple Class Play
- Tuesday 5th - Maple to Bartholomew for Rugby Festival
- Tuesday 5th - Fantastically Fun Fundraiser for Climate Change Prevention
- Tuesday 5th - Maple Class Play
- Friday 8th - 1:15pm finish for **EASTER HOLIDAYS**



All Maple / Willow children will need to bring old clothes, wellies and coats and waterproof trousers (if they have them) to school for a KS2 Forest School session on **Thursday 17th March.**

Value of the term

Honesty

Child quote of the term

**Being honest and true is the best
you can do** – Joseph Baxter

This Week's Big Question

This is the big question that we talked about in collective worship this week.
How about having a discussion about it at home?

**What can the consequences be if we don't
tell the truth?**

'R' of the Term Reflection

Reflection



I can solve problems	
I can check how well I am doing	
I can say what I could do differently next time	

Reflection



I can tell someone what I am learning	
I can use my experiences to help me	
I can analyse my work and make changes	
I can predict what might stop me from learning	

Reflection



- I can **organise** my learning
- I can **discuss** how I learn
- I can **predict** problems and overcome
- I can **prioritise** what has to be done
- I can **consider** progress and be flexible to change plans
- I can **evaluate** and explain what I would change next time

Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.

Anonymous Apps

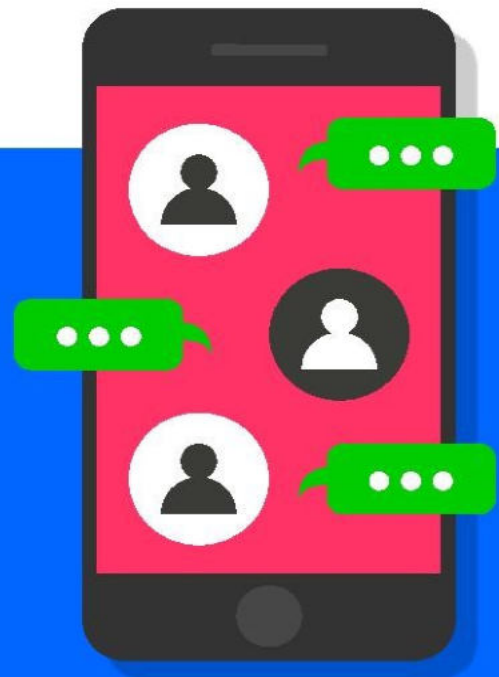
internet
matters.org

What parents need to know ▶▶

What are Anonymous Apps?

Anonymous apps allow users to share and interact with each other **without revealing who they are**. Unlike social media sites, many of these apps encourage users to stay anonymous and chat to each other or post questions and answers on a range of topics.

Although anything shared on these apps is anonymous, it's important to note that anonymity is not guaranteed as certain types of information like an IP address or cookies can be used to identify who you are. Also, some apps sync to a users contact list or location to provide a personalised experience on the platform.



Why are these apps popular with children?

The ability to be anonymous and **ask questions that may be sensitive or embarrassing** is one reason why millions of teens worldwide are using these apps.

Also, these apps remove the anxiety of presenting your 'best self' online and allow teens take on different personas and explore different ideas without fear of repercussions.



What risks do Anonymous apps have?

Anonymous apps can expose children to a range of online risks, including inappropriate content, cyberbullying and sexting.

Under the cover of anonymity, people may feel less accountable for what they say and may share things that they would not on open social platforms.

By the very nature of these apps, **keeping teens safe becomes that much more of a challenge**, so having regular conversations on the subject is key. Make it a habit to talk about which apps they are using and any associated watch outs.



What is the minimum age of most anonymous apps?

Most Anonymous apps range from a minimum age of 13 to 17. Whatever the minimum age, it's important to make sure to review these apps to make sure that the content on the platform is age appropriate.

What do the experts say?

Online safety experts have raised concerns over anonymous apps that **allow users to give feedback to others as this has led to cases of cyberbullying.**

A number of these 'anonymous feedback apps' hit the headlines because of safety concerns over the need for more safety tools on the platform to keep children safe.

Are there any positives to anonymity apps?

For some teens they offer a chance to ask intimate or sensitive **questions** on subjects that they feel embarrassed to talk openly about. However, as the information comes from an anonymous source, it's important to be critical about what is shared.



Top tips to support children

1. Talk to them about their app usage

It's important to know what your children are doing on their devices, **so speak to your child regularly** about which apps they are using and who they are speaking to.

2. Review apps on their devices

Check age ratings of any apps you're not familiar with. It's a good idea to use app store settings to only show age appropriate apps. Also, review the privacy settings on these apps to make sure they are in control of how their information is used, who can see their account and what they share.

3. Don't be afraid to set some rules on app use

Children seek out norms to follow so it's important to sit together and set some boundaries on the types of apps they can and can't download. This will help them understand your concerns and why it is beneficial for them to use certain apps and not others.

4. Explain the risks

Help your child to **understand the impact these anonymous apps can have** on their digital wellbeing, and that what they say online to another person can have real life consequences. Ensure they are aware of community guidelines and reporting functions on the app to flag anything that upsets them.

5. Help them think before they post

Although anonymous apps may hide your identity to some extent **there are certain pieces of information that can identify you like an IP address** so it's important to advise children not to say or share something they wouldn't want to be shared publicly.

6. Be supportive

If your child is being cyberbullied then be calm and considered, listen to their concerns and offer your parental support. Don't deal with it alone, talk to friends and if necessary your child's school who will have an anti-bullying policy.





Dino Digital Detectives

Name	
Class	
Potential harmful activity detected	
Date handed to office	

Action	
Review	

Unlocking....

Minds that learn, Hearts that love, Faith that gives



WELLBEING GUIDE

- Nurturing Empathy -

Welcome to the Wellbeing Guide - practical activities to boost children's wellbeing.

This month's issue focuses on the theme of **empathy**, nurturing children to develop healthy and happy relationships with themselves and others. Each activity is linked to our **5 Keys to Happiness** framework, which you can learn more about [here](#).



LOVING KINDNESS

Look Inside

Focus positive energy on oneself and others with this calming meditation.

[Go to activity](#)

under 10 mins

IN MY SHOES

Move Outside

Explore ways to relate to others while blowing off steam in this energetic, group activity.

10-20 mins

[Go to activity](#)



FEELINGS CHARADES

Share More

Practise emotional expression through acting with this twist on the classic game charades.

[Go to activity](#)

10-20 mins

GLOBE TROTTING

Be Curious

Explore and appreciate the world's diversity thanks to this global learning site for kids!

under 10 mins

[Go to activity](#)



KINDNESS CLIPS

Be Kind

Brighten someone's day with these heartfelt notes of appreciation.

[Go to activity](#)

10-20 mins



Join our mailing list!

HAPPY
CHILDREN
LEARN
BETTER