

Newsletter



12

Friday 18th February 2022



Maple Class really enjoyed learning about digestion!
(See inside to see what else they've been up to)



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01865 880443



www.st-petersoxon.co.uk



THANKS FOR REMEMBERING
THIS IS A



PEANUT/NUT FREE
SCHOOL

We currently have two children who have serious nut allergies. Please remember that we don't allow any nuts or nut products in school. **This includes Nutella.** Thank you for helping us to keep St Peter's School a safe place.



Information



All Maple / Willow children will need to bring old clothes, wellies and coats and waterproof trousers (if they have them) to school for a KS2 Forest School session on **Thursday 17th March.**

Internet Safety

Dear Parents,

At the start of the new term, we will be having a focus on **internet safety**.

On Thursday 3rd March the children will be having a whole day of activities which will be delivered by 123ict.

On Tuesday 8th March 7-8pm we will use the children's work as part of a presentation to parents to help inform about internet safety. This will most likely be an online session. We would ideally like a representative from each family to attend as we feel this is now a priority for our young people and parents to know about.

Please save the date and we look forward to sharing with you the children's work.

RSPB Wild challenge!

RSPB Wild Challenge is a challenge for you to connect with the natural world in brave new ways and earn awards as you go. Do you have what it takes to achieve gold? More information here:

<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/?from=homepage>



Following the Government's announcement that all children aged 5 to 11 will be offered the COVID-19 vaccination, NHS partners across Oxfordshire are now planning the best way to deliver the vaccine to this age group. Please note that in line with government timelines this service may not be available until April 2022. We ask you to please refrain from contacting the NHS during this time and thank you for your patience. Further information will be available in due course.

Kind regards,

Oxfordshire Clinical Commissioning Group

LUNCHES—IMPORTANT!

Please note: If your child is going to be away from school, whether its through illness or on a school trip, please remember that it is **your responsibility to cancel their lunch order!**

The advantage of Dolce is you can cancel (or order) lunches up to 9am that morning. However, if dinners aren't cancelled, not only is it a waste of food, but you will get charged for them. Unfortunately there's not enough time between registration (8:55am) and order cut-off (9:00am) for me to cancel them for you.



SICKNESS

We have had a sickness bug going around school this week, as well as the usual coughs and colds. Could we please remind you that if your child has had sickness or diarrhoea, they need to be kept off school for 48 hours after the last 'episode'.

This then protects other children and staff. Thank you.



CAR PARKING

As a reminder, please do not park on the grass or on the bend by the chequers pub when dropping off or collecting your children. If there is no space in the village hall car park or in the layby on the road, there is usually lots of space in Bell lane. This is just down the footpath by the school. If you aren't sure where, please ask Emily.



Please note:

If you'd like anything put into the newsletter, I need it by Friday, **1pm at the latest**. Thank you





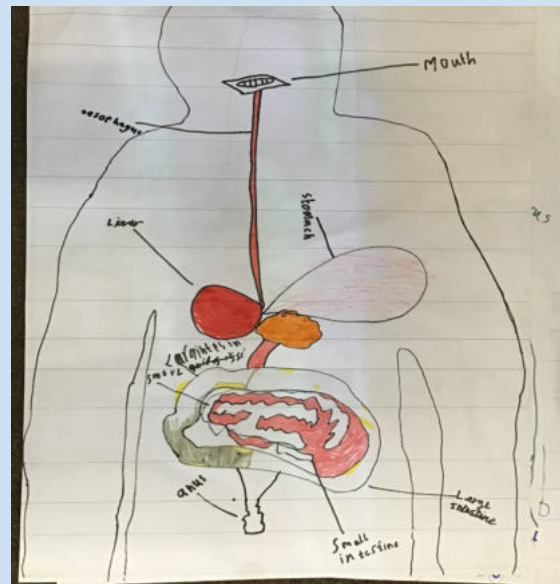
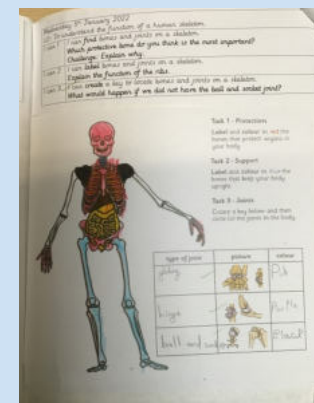
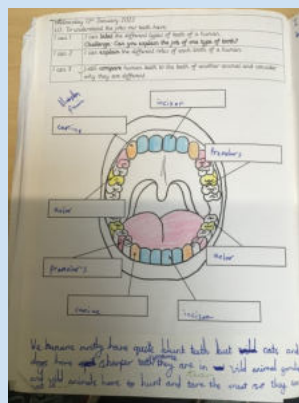
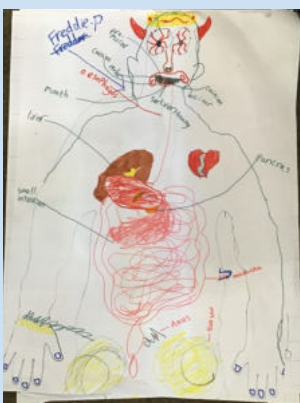
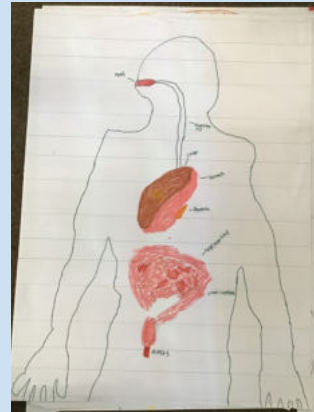
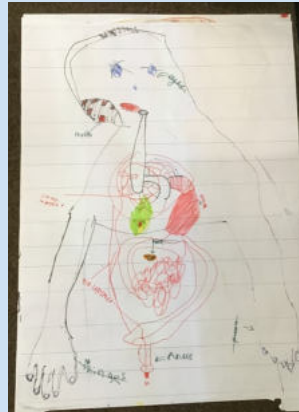
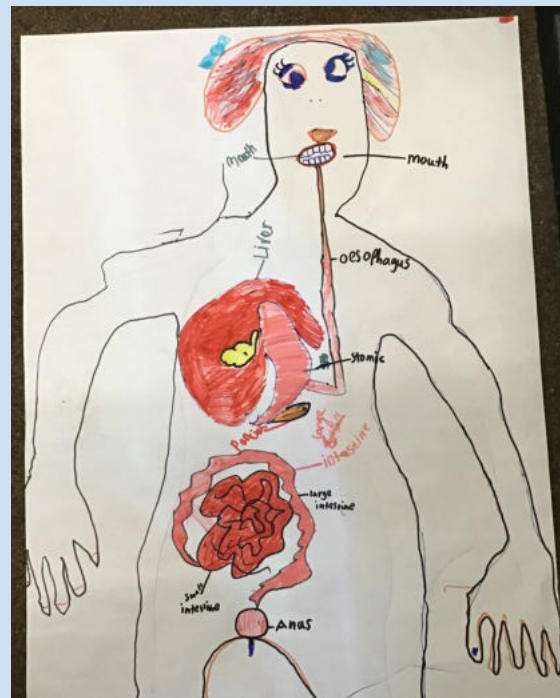
Come and try Judo! 1st lesson free!

We have Judo every Friday at 8am in the school hall. It's loads of fun! Come and try it for free on the 1st Friday of term. Speak to Emily in the office or visit www.oxfordshirejudo.com/book-class for more information





In science, we have had a super (even if a little disgusting!) array of lessons to learn about the digestive system! We have bitten, torn and chewed sweets to explore the different functions of our teeth, we have drawn life size representations of the organs in our digestive system and we have explored how it works through a representation using Weetabix, orange juice and tights!

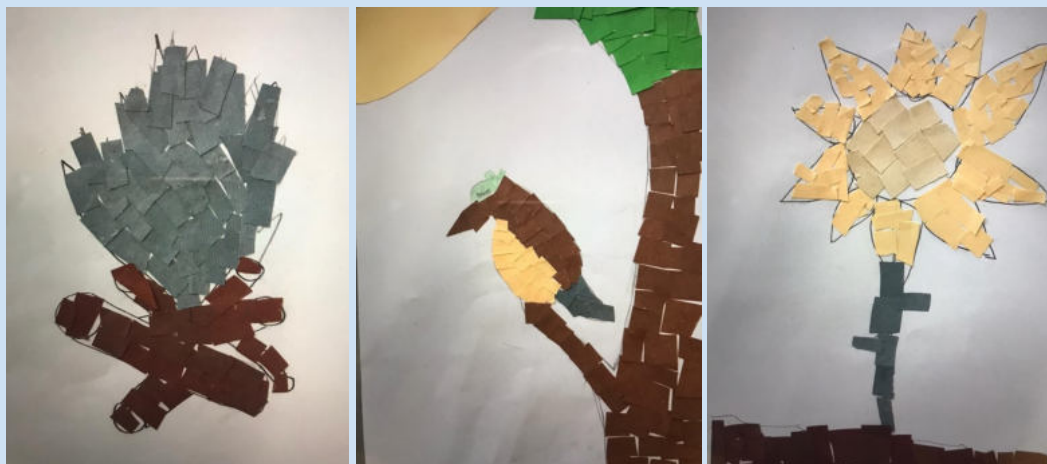


In Maple Class, we have been working incredibly hard this term.

We have loved exploring our new topic on the Romans. We have learned about their way of life in Britain, the invasions that lead to them increasing their power and about how they were so successful as an army.

We have continued this exploration of the Romans in English, with our class text having been, 'History Hackers: Roman Rescue.' This fiction text that sent two teenagers back in time allowed us to write our own time travelling stories, diary entries and non-chronological reports all about the Romans.

In art and music, we have researched Roman artwork and music. This has allowed the children to create their own presentations and mosaics using finely cut pieces of card as tiles. This required a lot of time and patience which the children showed in abundance.



In the past week, we have also been exploring play scripts to prepare for our upcoming musical, 'The Wind in the Willows.' We are all excited to make a start with rehearsals after half term!

We also had an exciting afternoon completing some art in forest school. As part of a whole school project, we used graphite to draw the nature that we could see in forest school. We will revisit the site again in spring and summer to see how the environment has changed with the seasons.



Our Book Review winners for this fortnight!

Please encourage your child to submit a book review (or as many as they want!) When they bring in a book review, their name goes into a hat and each week Mr Jeffries will draw names to win a book.

If they would like to join in, please see www.st-petersoxon.co.uk/reading/ where you can download book review forms. We also have some printed out in our Reception.

We have special book review forms for Apple Tree, however, their review could also be a picture or a short video uploaded to tapestry.





We would love for you take part in this project!

1. Talk to your child about **what hobby/activity in their life teaches them the most.**
2. Choose a picture of your child doing something outside of school that really captures a bit of their personality/hobby etc. This can be non-identifiable if you wish i.e. can be with your child's back to the camera.
3. Find a quote from a famous person (or make up your own!) that fits the picture and gives the appropriate message (just google 'famous inspirational quotes', for example)
4. **OR** you could find a quote first that resonates with them then find a picture that shows this
5. Send this to: mindsthatlearn@st-peters.oxon.sch.uk

We will feature these in the newsletter (once a fortnight), add it to our Twitter, Instagram and Facebook pages and also update the 'Minds that Learn' section on the website.

Example quotes you could use:

The time is always right to do what is right (Dr Martin Luther King, Jr)

I attribute my success to this; I never gave or took any excuse (Florence Nightingale)

The most effective way to do it, is to do it (Amelia Earhart)

He who is not courageous enough to take risks will accomplish nothing in life (Muhammed Ali)

Whatever fear I have inside me, my desire to win is always stronger (Serena Williams)

Instagram



Facebook -

Minds That Learn

Twitter -

[@mindsthatlearn](https://twitter.com/mindsthatlearn)



A Message From Mr Jeffries



Dear Parents/Carers,

This term has been one of the most challenging for school during the pandemic in terms of child and staff Covid related absences. We know the pressures this has put on families, and we all thank you for the support you have given your child with their education while they have been at home. Staff have been fantastic in covering each other, often at the last minute, which is a testament to the strength of the St Peter's spirit and teamwork.

We are acutely aware of how much education some children have lost this term through unavoidable absences due to Covid and sickness. As part of his role as assistant head, Mr Miles will now be taking a lead on attendance. To help parents monitor more closely, we will be sending home termly attendance reports and we will be placing a high profile on attendance and the positive impact this has on learning. Today, your children will be bringing home a letter detailing their attendance. Please check their book bags if they don't hand it to you.

As previously communicated, we will be having a big push on internet safety with both child and parent workshops early next term. The online parent workshop on the evening of 8th March at 7pm will include a celebration of the work the children have been doing so we are asking for at least one representative from each family to attend; this is really important work for the children's online safety and your awareness, so I hope you can support us with this.

Linked to this we have launched the Dino Digital Detectives. The children are going to be our eyes and ears of what they come across when using the internet that makes them feel uncomfortable or that they know is wrong. We have 'detective forms' to fill in which will be passed to the office and then reviewed by Jay, our IT technician from 123ICT who will then make recommendations of what we can do about it as a school and for you at home. If you notice anything inappropriate at home while your children are using the internet, please do encourage your child to fill out a detective form or contact the school directly so we can pass it on to Jay and share the information.

The children's safer internet workshop will be on the same day as world book day **so we will be celebrating world book day the following week on Wednesday 16th March**. We will be having a drama workshop company in which we hope will be a fun day. Children to come dressed as their favourite book character.

After half term we will be looking to seeing families again with celebration assemblies back in school.

We will also be welcoming back Mrs Bradley who has been on maternity leave. She has been spending lots of time in school, planning her return and we cannot wait to have her back. A huge thank you to Mrs Franklin who has done a simply fantastic job of teaching in Oak class in Mrs Bradley's absence. I know many parents have shown their appreciation to her directly. I feel privileged that we have such a wealth of experience and talent in school that we can draw on to give your children the best possible education.

I wish you all a restful, and hopefully slightly less windy, half term.

Warmest wishes,

Jon Jeffries



Dino Digital Detectives

Name	
Class	
Potential harmful activity detected	
Date handed to office	

Action	
Review	

Unlocking....

Minds that learn, Hearts that love, Faith that gives





Important Dates



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

FEBRUARY

- Monday 21st - **HALF TERM**
- Sunday 27th - Chickens arrive!
- Monday 28th - Term 4 starts

MARCH

- Thursday 3rd - Internet safety workshops day
- Friday 4th - Stay & Play for 0-4yrs in Apple Tree. £3 per family.
- Monday 7th - Height and Weight measuring - Year 6 & Reception
- Tuesday 8th - Parent internet safety workshop 7-8pm
- Thursday 10th - Apple Tree Class trip to Farmer Gow's
- Monday 14th - Oak Class trip to Cadbury World
- Wednesday 16th - Drama Workshop for World Book Day
- Thursday 17th - KS2 Forest School
- Friday 18th - RED NOSE DAY
- Tuesday 29th - Maple Class trip to Chedworth Roman Villa

APRIL

- Friday 1st - Stay & Play for 0-4yrs in Apple Tree. £3 per family.
- Friday 1st - iRock concert
- Monday 4th - Maple Class Play
- Tuesday 5th - Maple to Bartholomew for Rugby Festival
- Tuesday 5th - Fantastically Fun Fundraiser for Climate Change Prevention
- Tuesday 5th - Maple Class Play
- Friday 8th - 1:15pm finish for **EASTER HOLIDAYS**



Safeguarding (from Childnet)

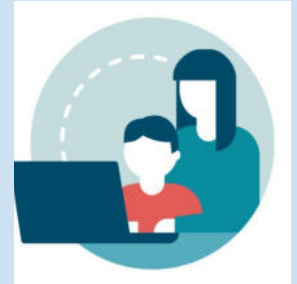


Young people are growing up in a world where technology has always been present for them, which can have a positive and negative impact on their lives

Digital wellbeing is about how the internet and technology can make us feel.

This includes recognising the impact being online can have on:

- Our emotions,
- Mental health and wellbeing
- Physical health and wellbeing.



Technology and the internet should be there to enhance and simplify our lives rather than be a cause of distraction, worry or upset.

However, not all online experiences are positive for young people, and this can have a negative impact on how they feel about themselves, their friendships and relationships and even how they see the wider world.

What impacts digital wellbeing?

Any negative online experience could impact a young person's digital wellbeing, but there are some issues that young people tell us are more likely to shape how going online makes them feel.

Digital drama

Falling outs and disagreements within friendships and relationships can often be seen as part of growing up but when these occur online they can become more complicated. The ambiguity of the internet and the fact that we cannot see someone's facial expression or hear their tone of voice can mean that messages and posts are misunderstood.

Desire to 'fit in'

This could be pressure to look a certain way, receive a large number of likes or follows or even pressure to watch and engage with content they may not be comfortable with. For example, on social media young people may encounter highly edited images which portray an aspirational look or lifestyle which are often referred to as 'goals'. The pressure to conform to these 'goals' could leave a young person feeling negatively about themselves and their achievements.

Distressing content

Unfortunately, not all online content is positive and some can have a worrying impact on the digital wellbeing of young people. This content could include upsetting news stories, adult websites like pornography or gambling, discriminatory content or messages or content which promotes self harm or eating disorders. Depending upon the nature of what they have seen sometimes it can be difficult for a young person to reach out for help in understanding what they have seen for fear of judgement or embarrassment.

Screen time and healthy balance

It is likely that young people may engage with technology and the internet for extended periods of time every day/ week. This extended use of the internet has been reported to leave young people more likely to worry about how long they are spending online and what they have seen. It has also been linked to a sense of loneliness amongst young people. When it comes to using technology and the internet it all comes down to quality and not quantity, meaning that we should focus on making our use purposeful, and strike a healthy balance between online and offline experiences.

Top tips for parents and carers

⇒ Talk about how going online can impact our emotions

Make this a regular habit and try to check-in with young people after they've spent time on their devices.

⇒ Use wellbeing tools

For example, lots of devices and platforms offer tools to support digital wellbeing. You may also be able to turn off notifications for apps or use 'mute' or 'do not disturb' modes. Visit the useful links below for more ideas.

⇒ Model healthy behaviour, set boundaries and routines

It is important that young people see adults using technology in a healthy way so model this in your own behaviour. Using a Family Agreement or establishing a clear routine for younger children can also help set clear boundaries about meaningful use of technology.

⇒ Sign post to appropriate support

It's important that young people know who they can turn to for support, whether this is a trusted adult at home or school or by contacting a helpline.

⇒ Stay informed

It's also important that you know what to do or where to go for help if ever your child does need help with something that is worrying or upsetting them online. Visit our help page for parents and carers for more advice, support and reporting routes.



Conversation starters

- What do you like to use technology for? How does it help you?
- What things make you happy when you use technology?
- What things worry you/ make you unhappy/angry/sad when using technology?
- What would you do if something online upset you? What advice would you give to someone else in this situation?
- How do you think your use of technology impacts your wellbeing? Good or bad?

Useful Links



BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

THINK
U
KNOW
online

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



Value of the term

Friendship

Child quote of the term

If you are nice to others, positive ripples spread By Isla E

This Week's Big Question

This is the big question that we talked about in collective worship this week.
How about having a discussion about it at home?

How do we keep ourselves safe, at school,
at home and online?

'R' of the Term

Resilience



- I can seek a challenge
- I can do it!
- I can focus on my activity for longer

Resilience

Resilience



I can **show** I am excited by a challenge



I can **choose** to keep going when things are hard



I can **focus** for a longer period of time



I can **develop** and learn from my mistakes



Resilience



- I can **show** perseverance and keep going when times are tough
- I can **choose** to ignore distractions
- I can **demonstrate** enthusiasm for a challenge
- I can **identify** emerging patterns
- I can **apply** concentration for a long time
- I can **develop** and learn from my mistakes

This is about collaboration and working together. Your children will recognise these posters from their class. You may find these useful to use at home and to help reinforce what we are doing in school.

WELLBEING GUIDE

- Nurturing Empathy -

Welcome to the Wellbeing Guide - practical activities to boost children's wellbeing.

This month's issue focuses on the theme of **empathy**, nurturing children to develop healthy and happy relationships with themselves and others. Each activity is linked to our **5 Keys to Happiness** framework, which you can learn more about [here](#).



LOVING KINDNESS

Look Inside

Focus positive energy on oneself and others with this calming meditation.

[Go to activity](#)

under 10 mins

IN MY SHOES

Move Outside

Explore ways to relate to others while blowing off steam in this energetic, group activity.

10-20 mins

[Go to activity](#)



FEELINGS CHARADES

Share More

Practise emotional expression through acting with this twist on the classic game charades.

[Go to activity](#)

10-20 mins

GLOBE TROTTING

Be Curious

Explore and appreciate the world's diversity thanks to this global learning site for kids!

under 10 mins

[Go to activity](#)



KINDNESS CLIPS

Be Kind

Brighten someone's day with these heartfelt notes of appreciation.

[Go to activity](#)

10-20 mins



Join our mailing list!

HAPPY
CHILDREN
LEARN
BETTER

Pancakes on the Green



2.30 - 3pm

St. Peter's church would like to bless the parents / carers, on their school run, by offering pancakes out of the Village hall on Shrove Tuesday, 1st March.

Stay and Play

Friday 4th March, Friday 1st April, Friday 6th May, Friday 10th June,
Friday 1st July



A Stay and Play session in Apple tree for 0-4 year olds



1.45pm-2.45pm



£3 per family

No need to book - just turn up



We look forward to seeing you





"Girls are welcomed and appreciated for their talent as much as boys"

JOIN THE SPORT AND #BLURTHEBOUNDARIES

CONTACT INFORMATION:

See Mr Connaughton in school or contact via:

Facebook: @WestOxfordshireLevellersRLFC

Twitter: @WestOxLevellers

Instagram: @westoxfordshirelevellers



February Football Camp..

Boys & Girls of all abilities welcome, ages from 4-12 years. Have fun and improve your football skills.



ON CAMP...
 UEFA qualified coaches
 Fun Games Improving Techniques
 Beat the Coach
 World Cup Matches
 And lots more....

BENEFITS OF CAMP...
 Get Back to Football
 Gain Confidence
 Make New Friends
 Develop New Skills
 Have Fun
 Be Active

DON'T FORGET...
 Suitable Clothing
 Packed Lunch
 Plenty to Drink
 Shin Pads
 Hand Sanitizer

Garden City FC, Kidlington
 OX5 1HW
 &
 Kennington, Playfield Road
 OX1 5RS

Monday 21st February
 To
 Thursday 24th February

10am-3pm
 £20 per day or £60 for all 4 days.

9am-3pm
 £25 per day or £80 for all 4 days.

OSAA member discounts & sibling discounts available.

All current Covid-19 guidelines adhered to throughout.

Limited Spaces Only..

Day bookings accepted.

Pre booking & walk on spaces available



For more information, an application or to book a space on any of our camp days please do get in touch at info@osaacademy.co.uk