

# SIAMS

If you haven't done so already, make sure you read our 'excellent' SIAMS report (included on the next page).

We are really proud of all the children, staff, governors and whole school community's contributions to making the school what it is. A special thank you to Duncan Fraser and Jenny Carter (RE Lead Teacher) who have put so much of the detail in our worship, spirituality and RE teaching.



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>St Peter's Church of England Primary School, Cassington</b>	
Address	The Green, Cassington, Witney, OX29 4DN
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
<p>Everyone at St Peters is encouraged to embrace life with the boldness and hope of Peter, who stepped out of the boat, walked on water and achieved the impossible. Through Christian worship, values and love, helping hands are offered to support every member of our community to reach their potential. Matthew 14 22-33</p> <p>'Minds that Learn, Hearts that Love, Faith that Gives'</p>
Key findings
<ul style="list-style-type: none"> <li>• The deeply embedded Christian vision motivates every aspect of school life. The innovative 'values wheel' is linked creatively to the vision and has an extraordinary, beneficial impact on everyone at the school.</li> <li>• The vision reflects the importance that the school places on the teachings of Jesus and the character of St Peter. The Bible story of Peter leaving the boat when he met Jesus encourages pupils and adults to act courageously.</li> <li>• An inspiring, cohesive and bold curriculum empowers pupils to achieve and has a lasting, positive impact on them. The school provides valuable support to other schools within the Eynsham Partnership Academy, (EPA) as well as to the diocese. Leaders are committed to widening the impact of this support.</li> <li>• Outstanding collective worship is the heartbeat of St Peter's school. It is creative, inspirational and has a powerful, transformational impact on everyone in the school community. A strong and mutually beneficial relationship exists between the school and St Peter's church.</li> <li>• Religious education (RE) is exceptionally well led and monitored. All are challenged to think deeply about world faiths, including Christianity. As a result, pupils demonstrate extensive knowledge and understanding of a variety of beliefs and worldviews. RE makes an excellent contribution to the flourishing of pupils.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>• Ensure the deeply embedded Christian vision continues to be the motivation and steer for all leaders to enable the ongoing flourishing of pupils and adults.</li> <li>• Build on the school's existing outreach work as a hub of excellence. This will enable the school's exceptional vision and excellent RE to have a wider impact.</li> </ul>



### Inspection findings

The vision, based on St Peter's life, unquestionably unlocks 'minds that learn, hearts that love and faith that gives'. The school's 'values wheel' contains twelve Christian values, centred with love. It is referred to constantly as the language of the school and is highly visible all around the building. Each spoke of the wheel is linked to a Bible verse and is known well and quoted by all. All pupils, including the very youngest, respond exceptionally well to this visual representation of the vision and its associated values. The vision and example of St Peter, are at the forefront of leaders' minds in all strategic decisions. They give numerous examples to illustrate how the vision enables people to thrive and flourish. For instance, they support staff by investing heavily in training and coaching to further enhance their professional development. This practical outworking of the vision supports everyone in the school community by encouraging all to use 'helping hands'. Governors ensure that the vision is monitored regularly. This is achieved by frequent visits to the school to listen and respond to the views of pupils, parents and staff. The school's outward looking approach means that their expertise enhances opportunities for flourishing within other schools in the trust and diocese.

The dynamic curriculum provides rich opportunities for pupils to explore their own spirituality and look beyond themselves. Forest school and many other outdoor activities inspire all to reflect on the greater mysteries of life. This is evident in the numerous environmental projects undertaken at the school. For example, a wild flower meadow planted last year, enables everyone to appreciate the beauty of nature. The school's innovative approach to spirituality is enriched through a deep breadth of opportunities within the curriculum. This ensures pupils can articulate a clear understanding of what spirituality means to them, thus enhancing their own development. The many pupil leadership groups offer valuable opportunities for pupils to make decisions and lead several areas of school life. These are highly valued and include groups such as Charity Leaders, Cool Climateers and School Environment Leaders. Pupils decide themselves if they want to organise and run a lunchtime club. One pupil started her own Monday prayer club to which several pupils now attend regularly. Consequently, all have opportunities to write their own prayers and this has a positive impact on their spiritual flourishing.

Pupils use their wisdom to be advocates of change in their local area and to show they have 'hearts that love'. They engage in a commendable range of fundraising and charitable partnerships. These include support for the Marine Conservation Society and Oxfordshire Wildlife Rescue. Activities such as taking care of the pond, fish and chickens offer valuable leadership opportunities. Links with the community are strong and mutually beneficial. These include visits to the local care home to sing to the residents. Pupils send cards and letters, warmly inviting them to the annual St Peter's Day celebration.

The embedded perspective of being global citizens contributes deeply and meaningfully to the spiritual life of everyone in the school community. A large world map, which highlights areas of global suffering, leads to spontaneous opportunities for pupil reflection and prayer. Pupils undertake many projects for others, often initiated by themselves. For instance, a group attended a climate summit organised by the trust at a local secondary school. As a result of this, a group of pupils felt inspired to start their own climate club at St Peter's. Pupils learn about apartheid, slavery, displacement and the prejudice suffered by Mary Seacole. Because of this, they have a heightened awareness of social justice. This, in turn, empowers them to have relentless compassion for others and to offer helping hands whatever people's circumstances. Difference is celebrated through the school's outstanding initiative, 'people who inspire us'. Pupils encounter resilience and courage by meeting a wide range of visitors



who have overcome barriers to life. This has a powerful, aspirational impact on everyone at the school.

Inspired by the vision, leaders prioritise pupil and staff wellbeing through innovative and creative strategies. One such initiative, the 'five keys to happiness and wellbeing', has had a profound impact on good mental health at St Peter's. The daily 'Space Makers' mindfulness activity also makes a meaningful contribution to wellbeing. Leaders provide valued opportunities for staff to develop their careers, including preparing them to be future leaders of Church schools. A sense of joy permeates through the Friday staff band session to which all are invited. Through planned activities, which intentionally invest in adults' wellbeing, staff flourish at St Peter's.

Excellent collective worship has a positive impact on the entire school community and sits at the heart of school life. It is life-affirming and is a time of spiritual renewal for both adults and children. There is a rich culture of deep reflection that is readily expressed. The partnership with St Peter's church is exceptionally strong and the vicar visits regularly. His contribution to worship and school life is immense, inspiring pupils and adults in their leadership and worship. His role in the school's shared understanding of spirituality is particularly impactful. The school song, written by a former pupil, is a beautifully moving interpretation of the school's vision and values. It is another way in which younger or more vulnerable pupils can gain a real understanding of the vision. Weekly celebration worship is valued by all and powerfully enhances the aspirational culture, which permeates throughout the school. Pupils, as well as parents and grandparents enjoy these events enormously.

RE is a powerful expression of the Christian vision. It is woven through the curriculum, which is boldly imaginative and academically rigorous. Pupils learn about Christians worldwide from their work with the Open Doors charity. They have an excellent understanding of faiths such as Hinduism, Judaism and Islam. A rich programme of visits to different places of worship helps to broaden pupils' understanding of world religions. RE develops pupils' religious literacy outstandingly well and is sequenced skilfully in an age-appropriate way. Robust monitoring and assessment systems in place demonstrate that progress is very strong across all abilities. Moderation with other schools shows that standards are very high in RE.

St Peter's school exemplifies what it means to be an excellent Church school. The rhythm of life at the school is infused with the boldness and hope of St. Peter. The extraordinary impact of its Christian vision can be seen at every turn.



	The effectiveness of RE is		Excellent	
	<p>The ambitious curriculum, brought to life through exceptional teaching and learning, leads to excellent progress. Staff go out of their way to support pupils considered to be vulnerable in their learning. As a result, pupils with special educational needs and/or disabilities (SEND) progress particularly well. More able pupils are challenged to achieve beyond that expected for their age. The excellent quality of work seen in their books confirms that all pupils at St Peter's flourish in RE.</p>			
Information				
School	St Peter's Church of England Primary School, Cassington	Inspection date	21 March 2023	
URN	140915	VC/VA/Academy	Academy	
Diocese/District	Oxford	Pupils on roll	97	
MAT/Federation	Eynsham Partnership Academy			
Headteacher	Jon Jeffries			
Chair of Governors	Anne Armitage			
Inspector	Jenny Earp	No.	288	

Please remember that Wednesday (26th) is our

## Dress up as British Wildlife Day!

We will be having an assembly from the **Oxfordshire Badger Group**, and raising money for our nominated charity, **Oxfordshire Wildlife Rescue**.

You can make the costumes as creative or as simple as you want, but please, only British wildlife, (so no tigers)! There are hundreds to choose from! If you can spare a few pennies (or pounds), we are collecting for OWR, who need every penny they can get.

OWR is a small charity who cover all of Oxfordshire, and some of Berkshire, and who are funded entirely by the public. Their motto is **'Every Patient Matters'** and they will take any wild animal or bird who needs help, with the aim to rehabilitate and then release them. Here are some of their most recent patients over the last couple of weeks (and some ideas for dressing up!):





# Awards of the Week



## Awards of the Week

If your child has an award below, you are invited to join us for our Celebration Assembly next Friday at 8:45am in the school hall:

Class	Vision Award	Values Award— <i>Compassion</i>	'R' Award— <i>Reflection</i>
 Apple	<i>Eli Beesley</i>	<i>Alexander Weber</i>	<i>Zara Montgomery</i>
 Oak	<i>Beau Jameson</i>	<i>Adusia Koper</i>	<i>Teddy Metcalf</i>
 Maple	<i>Rose Armitage</i>	<i>Frankie Hutton</i>	<i>Celyn Phillips</i>
 Willow	<i>Lorelai Taylor</i>	<i>Oliver Rees</i>	<i>Freddie Peasley</i>
 Headteacher's Award	<i>Tom Morton</i>		

If your child is away for any reason and not able to collect their award, we will present it to them the following week.



# Calendar



Please see the website for more information - <https://www.st-petersoxon.co.uk/diary>

## APRIL

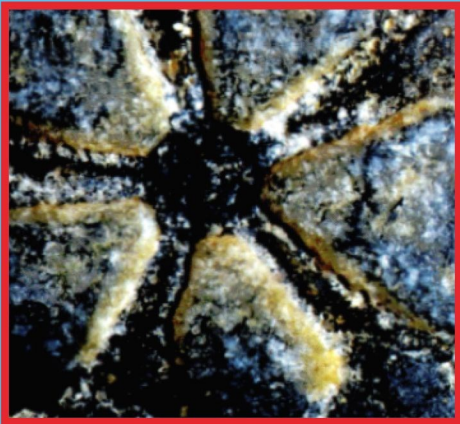
- Tuesday 25th - Stay & Play in Apple Tree - 2-3pm - £3 per family
- Wednesday 26th - **Dress up as British Wildlife Day!** Including a talk from the Oxfordshire Badger Group, and raising money for OWR.
- Wednesday 26th - Girls U11 football tournament at Eynsham.

## MAY

- Monday 1st - Bank Holiday—SCHOOL CLOSED
- Thursday 4th - Maple Class start swimming lessons
- Friday 5th - Willow Class start swimming lessons
- Saturday 6th - Cassington Coronation Celebrations! (See poster)
- Monday 8th - Bank Holiday—SCHOOL CLOSED
- Tuesday 16th - Design a Dino competition launch
- Tuesday 16th - Stay & Play in Apple Tree - 2-3pm - £3 per family
- Tuesday 16th - U11 Mixed Football Tournament
- Tuesday 23rd - Apple Tree trip to Warwick
- Tuesday 23rd - Oak Class trip to Oxford Natural History Museum
- Monday 29th - HALF TERM

## JUNE

- Monday 5th - Term 6 starts
- Tuesday 7th - Zoolab visit for Maple Class
- Monday 12th - Festival of voices
- Wednesday 14th - EPA Year 3 / 4 Sports Day at Bartholomew School
- Tuesday 20th - EPA Year 5 / 6 Sports Day in Abingdon
- Tuesday 20th - Stay & Play in Apple Tree - 2-3pm - £3 per family
- Tuesday 20th - Boys Football Tournament at Eynsham School -3:30—6pm
- Wednesday 21st - CLASS PHOTOS
- Monday 26th - Bike Night!



# Fantastic Fossils

with the Oxford Geology Trust

Handle fossils found in Oxfordshire and from around the world!

**SATURDAY 22nd April**  
**10 am-12 noon**  
**BAMPTON LIBRARY**

- Handle dinosaur teeth, claws and bones.
- Bring along your own fossils for experts to identify.
- Make your own Dino-Mask and colour dinosaur pictures
- Fossil 'lucky dip'.

**ADMISSION FREE**

No need to book, just call in.

Children attending must be accompanied by an adult.

Bampton Library  
Church View,  
Bampton, OX18 2NE

Oxfordshire County Council cannot accept responsibility for any accidents that happen because children are not adequately supervised by parents/carers.



**OXFORDSHIRE  
COUNTY COUNCIL**

# **CASSINGTON ... let's get together to celebrate the Coronation**



**SATURDAY 6th MAY**

**Family-friendly party  
in the VILLAGE HALL**

**7.30pm to Midnight**

**GAMES**

**DANCING**

**MUSIC**

**PAY BAR**

Courtesy of the Red Lion

**SUNDAY 7th MAY**

**Street Party in  
CONCE WALK \***

**2pm to 5pm**

**BRING YOUR  
OWN PICNIC**

**FREE TEA  
COFFEE AND  
SQUASH**

**STREET  
GAMES**

**DONATE A  
CAKE FOR THE  
CAKE TABLE**

**CASH TOMBOLA**

\* The lane down to the Church  
In the Village Hall if it's wet

## **WEAR YOUR RED WHITE AND BLUE**

Fancy dress for children plus a **prize** for the best fancy dress outfit on Sunday

## Competition now open

The best poems are published  
and performed during the  
Festival in October

## Are you 16 or younger?

Write a terrific  
scientific poem to  
win great prizes

## Enter for free today

## Closing date 1 May 2023

[if-oxford.com/poetry](http://if-oxford.com/poetry)



# Oxford's Twin Cities Poetry Competition

- 3 age categories:
- 11 years and under
- 12-16 years
- Over 16
- Poetry prizes to be won
- Entries welcomed from anyone resident in Oxfordshire or in one of Oxford's twin cities

Deadline 5th May 2023  
[bit.ly/twincitiescomp](http://bit.ly/twincitiescomp)



## Celebrating Creativity in Cassington

Cassington Village Hall  
Monday 15th to Sunday 21st May 2023  
11am to 5pm daily

A diverse exhibition bringing together the art and creativity of members of the community, young and old, as Cassington Celebrates 900 years of St Peter's Church

### It's happening, and it's not too late to join in ...

As part of the 900 years Celebrations we are putting on a show of the diversity of creativity in the village. It would be great to include as many people and as broad a mix of styles as possible. You don't have to be 'an artist' ... Do you have something you have made? Are your children doing art at school? If you paint, draw, sculpt, model, make jewellery, take photographs, turn, whittle, knit, or craft and create in any way please get in touch and help us create a celebration of creativity.

To join in, please email [kevinhinton@btconnect.com](mailto:kevinhinton@btconnect.com) by **Monday 24th April**  
Thank you!

Timed to coincide  
with Oxfordshire  
Artweeks in our area



# 2023, A Year in Cassington\*

## PHOTOGRAPHY COMPETITION

**In case you missed it, next year CAWN will be running a photography competition to capture a snapshot of life in Cassington in 2023 as part of the celebrations of 900 years of St Peter's Church.**

To re-cap, there will be a new topic each month with prizes for the best photographs in both under 16 and over 16 categories. Twelve of the winning photographs will feature in a calendar for 2024 and, together with many of the other entries plus images and stories from the past, feature in a Commemorative Book we aim to produce to mark this milestone.

The topics are hopefully broad enough to allow you to capture whatever, wherever or whoever is important to you, and between us we can create an exciting record of our village and our community. Here's your first topic ...

### JANUARY'S TOPIC

## Cassington Celebrates

**Entries to [chinton260@outlook.com](mailto:chinton260@outlook.com) between 1st and 15th January**

With name, picture title or caption, and age category please

So, get snapping. What will you be celebrating? Christmas? New Year? 900 Years of Cassington Church? A big birthday? A lottery win? Whatever you celebrate, if it's a snapshot of life in our village take a picture and send it in.

Topics for the year are listed on the right, so get thinking. **You can take your pictures at any time** but, to help us keep things organised, please submit them in the appropriate entry window.

**The December topic is 'St Peter's Church' and entries for this can be submitted at any time during the year up to the 15th November 2023 so that we can ensure the calendar is available in time for Christmas.**

A reminder and submission details will be published every month, but meanwhile here are the basics ...

- The competition is free to enter and open to anyone living in or associated with Cassington or Worton
- Submissions will be judged blind and there will be prizes
- Entries are to be sent by email between the correct submission dates with all appropriate details to [chinton260@outlook.com](mailto:chinton260@outlook.com)
- Please see the October 2022 issue of CAWN for more details

**We hope you will all join in the competition and help us to create an exciting record of Cassington in our time.**

\* Please consider all references to 'Cassington' to include Cassington, Worton and its surrounding countryside.

### Topics and submission windows

#### JANUARY

**Cassington CELEBRATES**

1st to 15th January

#### FEBRUARY

**Cassington AT WORK**

1st to 15th February

#### MARCH

**Cassington GOES WILD**

1st to 15th March

#### APRIL

**Cassington COMMUNITY**

1st to 15th April

#### MAY

**Cassington ROUND AND ABOUT**

1st to 15th May

#### JUNE

**Cassington CREATES**

1st to 15th June

#### JULY

**Cassington BIKE NIGHT**

1st to 15th July

#### AUGUST

**Cassington CULTIVATES**

1st to 15th August

#### SEPTEMBER

**Cassington CARES**

1st to 15th September

#### OCTOBER

**Cassington AT PLAY**

1st to 15th October

#### NOVEMBER

**Cassington CHARACTERS**

1st to 15th November

#### DECEMBER

**Cassington ST PETER'S CHURCH**

Any time up to 15th November

**If you would like to put anything in the newsletter, please get it to Emily in the office, by Friday 11am at the latest!**

