

Year 3 and 4

Terms 1 and 2



Key Areas of Learning

As **Historians**, we will explore the fascinating world of Ancient Egypt. We will learn about everyday life in Ancient Egypt, including homes, food, clothing and jobs, and investigate how the River Nile supported the lives of Egyptians and helped their civilisation to flourish. Furthermore, we will explore Ancient Egyptian religious beliefs, before investigating the discovery of Tutankhamun's tomb and why this remarkable find has helped us understand life in Ancient Egypt.

As **Scientists**, we will explore the world of light and discover how we need light to see, recognising that darkness is the absence of light. We will investigate how light is reflected from different surfaces. We will also learn about the importance of protecting our eyes from the Sun. Through practical investigations and fair tests, we will make careful observations, take measurements, identify patterns and record and present our findings using scientific language, diagrams, tables and charts.

As **Artists**, we will be inspired by the art and writing of Ancient Egypt. We will explore Egyptian symbols, patterns and ways of representing people and stories.. We will make our own papyrus-style paper, create a zine to showcase our learning and artistic ideas, and design and produce an Egyptian-inspired scroll combining illustrations, symbols and patterns.

ENGLISH

Throughout the term, children will develop their writing skills through a range of engaging genres linked to their Ancient Egypt learning. They will write a historical narrative/incident or dilemma, an explanation text linked to Science or History, a kenning poem, a narrative from an alternative viewpoint, a historical diary recount and an Ancient Egyptian-inspired riddle. Our grammar focus will be on using expanded noun phrases to add detail and description, alongside developing the use of speech to bring characters and historical perspectives to life. Children will also complete weekly spelling tests to develop their spelling accuracy and confidence.

MATHS

We will develop our understanding of place value. We will partition, order, and compare and round numbers up to 1,000 and then 10,000. Once secure, we will be developing strategies for adding and subtracting 2-,3- and 4-digit numbers. We will estimate our answers and learn efficient strategies for checking.

After half term, we will be learning to multiply and divide, securing our knowledge and fluency of times-tables. We will know how to multiply by 1 and 0. We will learn to multiply 3 numbers.

All lesson will include reasoning and problem solving and we will have weekly arithmetic tests.

RE

Children will learn about Jewish devotion to God through the Bar Mitzvah and synagogue. Exploring synagogue rituals and prayers fosters cultural understanding and respect for Jewish traditions.

LANGUAGES

Mandarin sessions will be taught every week by a language specialist from Bartholomew School.

PE

Children to develop confidence and control in fundamental movement skills, including balancing, running, jumping, hopping and skipping. They will learn to change speed and direction with agility, while developing coordination, technique and effective landing skills.

COMPUTING

Our computing this term will help us think about our online privacy and how we present ourselves online. We will learn about the importance of security and the infrastructure of networks. After half term we will be designing and creating digital artwork, organising our google drive as well as saving and retrieving files.

MUSIC

Pupils will create compositions for an animation. Throughout this unit pupils will:
Verbalise how the music makes them feel.
Create actions or movements appropriate to each section of a piece of music.
Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.
Play melodies and rhythms which represent the section of animation they are accompanying.

PSHE

Are using 'Jigsaw' to focus on 'Being Me In My World', we will consider democracy and decision making. After half term, 'Celebrating Difference' understanding that we may make assumptions based on what people look like and that we should accept people for who they are.

EXPERIENCES

Ancient Egypt day: dressing up as Egyptians and tasting the food Egyptians enjoyed, playing games and writing in hieroglyphics. A trip to the Ashmolean Museum to delve deeper into the lives of Ancient Egyptians.

SCHOOL THEME

This term we have introduced St Peter's Promise -which is a pledge made by the children and staff to 'Work Hard' Show Respect', 'Be Kind' and 'Stay Safe'. This links to our school vision and also to our spiritual journey through school.

SMSC

Explore Ancient Egyptian beliefs about gods, the afterlife and the natural world. Consider fairness and inequality by exploring the different roles, rights and responsibilities of people in Ancient Egyptian society. Appreciate Ancient Egyptian culture, including its art, writing, religion, architecture and influence on the modern world.