

Willow Class

Terms 1 and 2



Key Areas of Learning

As historians, we will discover the lasting influence of the Ancient Greeks on the western world. We will learn about: the development of democracy; marvel at Alexander the Great and the empire under his leadership; learning about the key aspects of Greek civilisation. Additionally, we will examine the exciting Olympics and its modern legacy.

As Scientists we will study animals and humans, looking at the functions of our organs and thinking about how to keep healthy and fit. We will also look at electricity, learning how to use recognised symbols when representing a simple circuit in a diagram. We will also look at components in a circuit and we will give reasons for variations in how components function in circuits.

As Artists we will investigate how self-portraits represent an artist's identity. We will learn specific geometric rules of facial proportions and develop skills in using colour to intentionally represent feelings and emotions as well as experiment with different materials and techniques to create texture and effect.

ENGLISH

We will be using the Orchard book of Greek Myths and Legends to identify the key features and the structure of a myth.

Write narratives to describe character and setting, build tension and integrate dialogue. This will lead to us writing our own myths.

We will also write non-fiction texts that will include non-chronological reports and diary recounts from a character's point of view.

Our punctuation and grammar will focus on using commas correctly, using inverted commas for direct speech, forming paragraphs appropriately and using co-ordinating and subordinating conjunctions to join clauses.

Spelling will focus on the year 5 & 6 spelling list and spelling patterns using Spelling Shed.

MATHS

We will focus on place value in 7-digit numbers, rounding and negative numbers at the beginning of term.

Then we will look at calculation, including both mental and written methods for addition, subtraction, multiplication and division, prime numbers, square and cube numbers, factors and multiples and order of operations.

We will also look at fractions, including: ordering fractions, adding and subtraction fractions, multiplying and dividing fractions and finding unit and non-unit fractions of amounts.

We will be relating all areas of maths to real life through high level reasoning.

RE

In Hinduism we will explore prayer and worship including the significance of Puja and how Puja shows commitment to God, devotion to gods and goddesses and pilgrimage to the Ganges. We will also look at Christianity and Christmas.

PSHE

We are using 'Jigsaw' to focus on 'Being Me In My World', helping us to set goals for the year ahead, and 'Celebrating Difference' by gaining an appreciation for everybody in the diverse world we live in.

PE

Using the Get Set 4 PE scheme of work we will cover the units on Outdoor adventurous activities and Fitness. We will explore and develop strength, stamina, speed balance, coordination and agility as well as develop skills in working together.

COMPUTING

We will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

We will also learn how to be safe online.

MUSIC

We will be following the Kapow scheme of work to learn about chord progression, composition and harmony.

LANGUAGES

Mandarin will be taught on either a Monday afternoon or Thursday morning by a language specialist from Bartholomew School.

EXPERIENCES

Residential to Yenworthy, team building, independence and challenging ourselves. Trip to the Ashmolean to take part in an Ancient Greece workshop. Bikeability for year 6

SCHOOL THEME

Ready: Children will be learning how to be 'ready' for learning, thinking about behaviours for good learning, being prepared for lessons and being role models for others.

SMSC

Democracy: fitting in with our topic, we will learn about the birth of democracy, and question how it has changed throughout history. We will use democracy to vote for a school council.

